

## CHAPTER-12

### **GENERAL EDUCATION**

#### **DIRECTORATE OF EDUCATION**

It has been the endeavor of Government to bring complete transformation of school education by improving quality and inclusiveness and to make Delhi an educational hub. Highest share of Budget i.e. 24.33% of total budget allocation has been earmarked for implementing various Projects, Programmes, and Schemes (PPSs) in 2020-21. An amount of ₹ 15815 crore has been approved for implementation of various programmes, projects and schemes under Education sector in 2020-21 including ₹ 443 Crore for Education related schemes of various department.

Huge investment has already been made by the Government for augmentation of infrastructure facilities in terms of construction of additional classrooms, new school buildings, playgrounds, clean toilet facilities etc. Improving quality of education, introducing pre-school learning classes in existing schools, making learning interesting with fun and integrating education with sports activities are some of the thrust areas in education sector. In 2020-21, Government plan is to make Govt. schools even better, provide good teachers' Training and to make changes in the education system to enable Government school students to face world class competition.

#### **Literacy Status in Delhi**

The literacy rate of Delhi increased from 75.29% in 1991 to 86.34% in 2011 and gender gap in the literacy rate was effectively reduced by 5%. In case of SC population literacy rate also increased by more than 10 percentage points during 1991 and 2011 thereby keeping pace with literacy rates of total population.

Census Year	ALL				SC Population			
	Literacy Rates of Delhi (%)				Literacy Rates of SCs (%)			
	Total	Male	Female	Gender Gap	Total	Male	Female	Gender Gap
1991	75.29	82.01	66.99	15.02	57.6	68.77	43.82	24.95
2001	81.67	87.33	74.71	12.62	70.85	80.77	59.07	21.70
2011	86.34	91.03	80.93	10.1	68.80	75.69	61.05	14.63

## Number of Schools & Enrolment Status

S. No	Indicator	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
A.1	No. of DOE schools	1007	1011	1024	1028	1030	1030
A.2	Total Enrollment	1541992	1509264	1523763	1481056	1491280	1504722
	Boys	739900	713833	717027	691245	694680	702345
	Girls	802092	795431	806736	789811	796600	802249
A.3	Pass percentage						
	XII	88.61	89.25	88.27	90.64	94.24	97.92
	X	98.81	95.81	92.44	68.90	71.58	82.61
B.1	No. of DOE Aided schools	211	211	211	211	210	204
B.2	Total Enrollment	162774	168344	157470	154578	145640	NA
	Boys	86473	85592	83329	81788	76548	NA
	Girls	76301	82752	74141	72790	69092	NA
C.1	No. of Un-Aided schools	2277	2113	2141	2148	1705	1702
C.2	Total Enrollment	1470857	1526515	1565400	1621364	1661000	NA
	Boys	886416	916039	936892	966485	984000	NA
	Girls	584441	610476	628508	654879	677000	NA

Source : Dte. of Education

Student Enrolment Indicators (2018-19):

Gross Enrolment Ratio	Primary		Upper Primary		Secondary	
	Girls	Boys	Girls	Boys	Girls	Boys
	106.39	99.49	150.39	121.38	122.23	107.06
Net Enrolment Ratio	91.08	85.07	116.34	93.45	-	-

Source: UEE Mission, Delhi

Retention Rate : -

Year	Elementary	Secondary
2018-19	100.00	84.62

Source: UEE Mission, Delhi

## **Financial Outlays**

The outlays of Directorate of Education has continuously been enhanced over the years to achieve the objectives of providing best possible facilities in schools. From 2017-18, Mid-Day Meal Programme has been included under General Education budget of DoE. The trend of expenditure from 2014-15 onwards is as under :-

(₹ in Lakh)

Year	DOE			MCD			Mid-Day Meal	
							CSS	State Share
	R	C	T	R	C	T	R	R
<b>2015-16</b>	122040.80	86093.59	208134.39	11300	23900	35200	7895.03	3322.26
<b>2016-17</b>	143775.74	122890.22	266665.96	30200	-	30200	8408.20	-
<b>2017-18</b>	93761.97	73984.45	167746.42	11200	24800	36000	6144.11	6813.55
<b>2018-19</b>	127106.19	52190.00	179296.19	18850	15375	34225	8328.16	6710.76
<b>2019-20</b>	154125.39	122165.25	276290.64	134684.5	9753.50	144438	8257.48	6106.85
<b>2020-21 (B.E.)</b>	212300.00	138000.00	350300.00	159000	3500	162500	10195	6205

## **Expansion of Schools**

Number of government schools opened, upgraded and bifurcated during last five years is as under:

Year	Opened	Upgraded	Bifurcated
<b>2015-16</b>	04	08	02
<b>2016-17</b>	05	05	07
<b>2017-18</b>	11	09	--
<b>2018-19</b>	01	09	01
<b>2019-20</b>	07	04	02

Delhi Municipal Corporations, which cater to primary education, has a wide network of around 1700 schools.

Apart from this, some autonomous bodies and private organizations are also engaged in imparting education at the elementary and secondary level. These schools are governed under the provisions of the Delhi School Education Act & Rules.

## **Quality Education**

From Academic Session 2018-19, 05 School of Excellence with English as medium of instruction and 1 more School of Excellence was added in 2019-20 and 09 existing schools upgraded thereby paving the way for increasing the intake of students at different levels.

The Government has made 5 schools of Excellence functional w.e.f 2018-19 in the newly constructed school buildings at Rohini Sector-17, Madanpur Khadar Phase-II, Khichripur, Dwarka Sector-22 and Kalkaji and 1 more school at Rohini Sector -23 added from 2019-20. The medium of instruction in these schools of Excellence is English and classes are from Pre-school to Senior Secondary. Awards are given to students as well as teachers to inculcate competitiveness among them. Scholarships are also paid to meritorious students for better performance.

Considering the popularity and demand of these schools, it is proposed to open 5 schools of excellence in each zone. In each of these schools, there will be an emphasis on excellence in any one particular subject such as Science and Technology or Commerce or Arts or in the field of sports or vocational courses

## **Universalisation of Elementary Education (Samagra Shiksha)**

Samagra Shiksha is a flagship programme of Government for achievement of Universalisation of Elementary Education (UEE) in a time bound manner, mandated by 86th amendment to the Constitution of India making free and compulsory education to the children of 6-14 years age group, a Fundamental Right. The Scheme has been recasted and renamed as Samagra Shiksha (SS) in FY 2018-19.

Government of Delhi has been implementing the scheme of Universalisation of Elementary Education (UEEM) from 10th Five Year Plan. U.E.E.M. is registered as a Society to implement Samagra Shiksha. The Samagra Shiksha Mission works out a plan of action as to how all children in the age group of 6-14 year are brought into mainstream education.

## **Major Achievements during 2019-20**

- A new scheme of Entrepreneurship Development Programme for students was introduced in the academic session 2019-20. Around 8 lakh students have been benefitted under the scheme.
- To improve the communication skills of the students, special classes were conducted for approx. 40,000 students for development of spoken English skills and Communicative Competence.

- 2.28 lakh students participated in Summer Camps organized by Delhi Govt. schools.
- 4513 Number of classroom libraries have been set up in primary section and 7.55 lakh books have been purchased for school libraries.

#### Results-

- At 12<sup>th</sup> Level, Govt. Schools recorded pass percentage of 97.92% during academic session 2019-20 as compared to 94.24% in 2018-19.
- At the 10<sup>th</sup> level, pass percentage of Govt. schools is 82.61% during academic session 2019-20 as compared to 71.58% in 2018-19.

#### Training-

- Intensive training was given to all newly appointed HOSs and Teachers by SCERT under in house programs as well as SSA sponsored modules and their number taken together comes to 1,39,588 during 2019-20.
- The initiatives of mentor teachers program yielded encouraging results in improving the quality of instruction at school level
- All Teachers of DOE schools have been given Tablets for online use of learning material and to enable teachers to monitor attendance of students, track academic performance and learning disabilities.
- Promotion of Teacher Innovation Activities has been introduced for the schools to train teachers for new activities/initiatives as a learning tool for new methods, methodology, places etc. for acquaintance of students.

#### **Sarva Shiksha Abhiyan (SSA)-**

- 790 Special Training Centres (STCs) have been set up for mainstreaming of Out of School children
- 36768 teachers have been trained under SSA.
- 30866 number of children enrolled at STCs.

#### EWS Admission-

During 2019-20, under RTE Act, 35962 students of EWS and DG category have taken admission in the private unaided schools on the basis of online lottery as compared to 32455 EWS admissions in 2018-19.

#### Strengthening of Physical Infrastructure

- Installation of CCTVs at all Delhi Govt. schools is in progress. Out of 728 buildings work completed in r/o 332 school buildings.

## Student Welfare

- Pratibha Fellowship for Promotion of Digital Learning (Govt. schools/RPVV) has been introduced in academic session 2019-20, which aims to provide computer tablets to students who secured 80 percent or more marks in class 10th Board Exam & all the students of class XI & XII of schools under RPVV & SOE. 10949 such students have been provided with computer tablets.
- 93% of students achieved the Individual Education Plan (IEP) goals.
- Happiness curriculum has been implemented in all Govt. schools of DoE and approx. 7.95 lakh students benefitted.
- 16.5 lakh students have been given cash in lieu of textbooks & writing material under Direct Benefit Transfer (DBT) mode of PFMS system during 2019-20.
- Coverage of Aadhar in respect of students is upto 98.00% and Bank Accounts is upto 95.00% Seeding has been done upto 87% out of the students covered under Aadhar.

### **Major Target for 2020-21**

1. A new patriotic course will be introduced in Govt. schools with the help of experienced academics and scholars of the society to make every child patriot in his/her school age. (under process)
2. Construction of 17 new school building will be taken up in 2020-21 so that the scope of Access of Education could be enlarged.
3. In the next 5 years, all classrooms from IX to XII will be converted into digital classrooms. During 2020-21, a minimum of 10 classrooms from each school will be converted in the digital classrooms. Apart from this, all schools & district Head Quarter will be connected with the Dte. of Education and the Ministry of Education through video conferencing.
4. The CCTV cameras in the class rooms of all schools will be installed during 2020-21.
5. During 2019-20, around 700 principals participated in the Leadership Training at IIM Ahmadabad. This programme will continue in 2020-21. Apart from this, some teachers and principals who are doing innovative experiment in the field of Education will be sent to new countries such as Estonia, etc.
6. The School Health scheme will be launched in the schools and students will be given a multipurpose identity card with their health details.
7. After the successful holding the Parent Teacher Meetings, from 2020-21 Special Parental Workshop will be organized for both the parents of children studying in Delhi Government schools through DCPCR.
8. From 2020-21, about 90 schools running in two shifts will be converted into a single shift. Special activities and training and skill development programmes, Sports, art ,dance, drama, training of foreign languages, including English, Spanish, French, German Japanese etc. will be organized for all round development of the children after school hours in the general shift.

9. Six number of Schools of Excellence have been started during last two years. In 2020-21, It is proposed to open about 5 Schools of Excellence in each zone (29 zones).

### **Schemes/Programmes & Projects of 2020-21**

Following ongoing and new schemes, programmes and projects are proposed to be implemented in 2020-21:

#### **1. Samagra Shiksha**

**Budget Allocation 2020-21 : ₹ 35000 Lakh (State Share)**  
**: ₹ 32000 Lakh (Central Share)**

Through several interventions, SSA facilitates “universal access, enrolment, retention, quality education etc. Civil works component continues to be an important intervention.

It is a flagship scheme of Govt. of India. Assistance is provided for recruitment of teachers, infrastructure, trainings, text books etc. MHRD, GOI has informed that Cabinet Committee on Economic Affairs (CCEA) has approved an Integrated Scheme for school Education extending from Pre- School to class-XII for the period 1st April, 2018 to 31st March, 2020. The CSS Schemes SSA, RMSA, Teacher Education (SCERT-DIETs), ICT, IEDSS & NVEQFetc. are subsumed in Samagra Shikshya (SS). The fund sharing pattern for the scheme between Centre and States will be in the ratio of 60:40 for State & Union Territories with legislature.

#### **Special Training for age-appropriate Admission of Out-of-schools Children at Elementary Level.**

At present, 790 STCs are being run in Delhi in the schools of DOE & MCD, NDMC & DCB where 30866 OoSC are enrolled.

### **Achievements during 2019-20**

- 30866 out of School children were enrolled in the schools.
- 21000 Out of school children mainstreamed to schools.
- 36768 teachers have been trained under SSA.
- Updation of Ward wise Register through MCD year after year to identify the target group of children, out of school children.

An amount of ₹ 264.26 Crore as state share and ₹ 248.98 Crore as central share was released under the scheme during 2019-20.

**Budget Estimate under Samagra Shiksha 2020 - 21 by DOE**

(₹ In Crore)

<b>S. NO.</b>	<b>Budget Head</b>	<b>Central Share</b>	<b>State Share</b>	<b>Total</b>
1.	General	260.00	290.00	<b>550.00</b>
2.	Salaries	20.00	35.00	<b>55.00</b>
3.	Creation of Capital Assets	40.00	25.00	<b>65.00</b>
	<b>Total</b>	<b>320.00</b>	<b>350.00</b>	<b>670.00</b>

**(i) DIET & Grant in Aid to SCERT**

SCERT, Delhi is an autonomous body of the Government of Delhi. It is a nodal agency recognized by the National Council of Teacher Education (NCTE) for admission, curriculum construction, course conduct, guidance, examination and certification of pre-service training programme in the area of pre -primary teacher education and elementary education.

SCERT is working with 9 District Institute of Education and Training (DIET), 22 Recognized Private Institutes imparting 2 Year Full Time Diploma Programme in Elementary Teacher Education and 29 Recognized Private Institutes imparting 2 Year Full Time Diploma Program me in Early Childhood Care and Education, located in different districts of Delhi.

Intensive training was given to all newly appointed HOSs and Teachers by SCERT under in house programs as well as SSA sponsored modules and their number taken together comes to 139588 during 2019-20.

SCERT- DIETs are also resource support organization for Universal Elementary Education Mission (UEEM), under which Sarva Shiksha Abhiyan and Primary Education Enhancement Programmes are undertaken.

Eight DIETs and One District Resource Centre came into existence under the centrally sponsored scheme of MHRD and are functioning under the administrative school of SCERT, Govt. of NCT of Delhi.

The Government is working at different levels to improve the quality of education in all government schools in Delhi, to create a learning environment in classes , to make education useful for life, to ensure requisite facilities and dignity to teachers . For improving the quality of Education, teachers are being given training on “value of education” as well as on the “vision and challenges.”



## **(ii) Information and communication Technology (ICT) in Govt. / Govt. aided schools-**

This is a Centrally Sponsored Scheme of Ministry of HRD namely Information and Technology (ICT) in schools under which it is proposed to set up new computer labs in all Govt. and Govt. aided Secondary and Senior Secondary schools has been subsumed in Samagra Shiksha as per the revised guidelines. 1110 ICT labs have been setup in 946 Govt. Schools and 164 Aided schools upto 2019-20.

The following special initiatives proposed to be implemented for Strengthening of ICT scheme with State funding-

- a. One additional ICT lab will be setup in schools with more than 1500 students.
- b. The existing labs will be strengthened by adding 05 more systems to the ICT labs.
- c. The Pay & allowances of the computer instructors are proposed to be enhanced to attract quality instructor.

All Teachers of DOE schools have been provided with Computer Tablets for online use of leaning material to enable Teachers to monitor attendance of students, track academic performance and learning disabilities.

## **(iii) NATIONAL SKILL QUALIFICATION FRAME-WORK (NSQF)/ NVEQF (CSS) -**

The relevance of Vocational Education has increased in the fast growing Indian economy, especially in the light of the government's thrust on Universalisation of secondary education, skill development and social justice through inclusive education and training. The students will be doing + 2 and graduation also in vocational subject thus; Vocational graduates will have opportunities not only to enter the world of work through wage or self employment after secondary education but also can have lateral and vertical mobility in the educational system.

NVEQF was introduced in IX class (level I) in 22 Govt. schools of Directorate of Education, GNCT of Delhi during the academic year 2014-15 in four streams namely IT, Security, Retail & Automobile with the enrolment of 25 students per vocational course per school. Now NVEQF has been implemented in X class (level II) also in these 22 Govt. schools during the academic year 2015-16.

In addition, Government has expanded the Vocational education scheme with State funding and the same has been covered under the state scheme. Vocational labs will be strengthened in schools which have implemented NSQF.

#### (iv) Inclusive Education For Disabled At Secondary Stage (IEDSS)

Budget Allocation 2020-21: ₹ 10000\_Lakh (State Share) –

In the year 2018-19, the Centrally Sponsored Scheme of IEDSS was merged with Samagra Shiksha and thereby formed a component Inclusive Education – Samagra Shiksha.

The scheme covers all children studying at Pre-school to Class XII in schools Government, Government-aided, Local Body and Local Body Aided schools with one or more disabilities as defined under the Rights of persons with Disabilities Act, 2016. The aim of the scheme is to enable all students with disabilities to pursue schooling in an inclusive and enabling environment from Pre-school to Class XII.

Three major components of the scheme are:

- a. Student-oriented components – It include intervention such as medical assessment, assessment of Intellectual Disability & Specific Learning Disability among students, Scribe Facility, Celebration of International Day of Persons with Disabilities, transport allowance, reader allowance, stipend for girls, top-up scholarship to CWSN, teaching learning materials, Services of Attendant/Helper/ Aaya, Braille books and large print books etc.
- b. Other Expenditure – It included training of various stake holders like Orientation of parents; training of class teachers and subject teachers; training of SETs, orientation of administrators & principals, aids & appliances, assistive devices & ICT equipments, strengthening of School Level Resource Rooms, district level monthly training/meeting of Special Education teachers, Zone and District Level Resource Centers for providing therapeutic services to CWSN, setting up of model inclusive schools, strengthening of talents of CWSN etc.
- c. Salary and other admissible allowances including Domestic Travel Allowances (DTA) in respect of TGT-Special Education Teachers
- d. Medical Reimbursement to TGT-Special Education Teachers

## 2. **FREE SUPPLY OF TEXT BOOKS**

Budget Allocation 2020-21 : ₹ 20100 Lakh (Revenue)  
: ₹ 19000 lakh for Govt. School -  
: ₹ 1100 lakh (for Aided School) –

- A. **TEXT BOOKS:** This scheme has four components, namely, supply of text books or cash in lieu of them, Cash subsidy towards writing material, learning material to Nursery students and cash subsidy towards geometry box. The expenditure on books for girls from classes I to VIII in government schools is borne by SSA. All cash payments in lieu of writing material and text books will

be disbursed through Aadhaar based DBT/ECS during 2020-21.

- All students in Govt. & Aided schools from Nursery to XII class irrespective of income and gender are covered under the scheme.
- A set of text books is provided to all students from classes I to VIII in Govt. schools. The books for classes I to VIII are prepared by NCERT and published by Delhi Bureau of Text books. The books are procured by schools before March and distributed to students at the beginning of new academic session
- Cash in lieu of books is provided to students of IX, X, XI and XII classes at the rate of ₹ 600/-, ₹ 700/- and ₹ 800/- respectively as books for class IX onwards are published by NCERT and other publishers and it gives them liberty to buy books of their choice from any source .
- The benefit of Text books has been extended from 2008-09 to students admitted against free-ship quota in Private schools that have been allotted land on concessional rates.
- Good quality kits are being procured and distributed to students of nursery classes through DBTB.
- In case of aided schools and private schools admitted against free ship quota cash subsidy is disbursed directly into student's bank account.

All students from Govt schools, Aided schools and students from unaided schools admitted under free-ship quota are expected to benefit from this scheme in 2020-21.

**B. GEOMETRY BOX FOR THE STUDENTS:** - To bring about improvement in the performance of mathematics subject among students geometry box which is considered as an essential input. Accordingly, **cash subsidy of ₹ 30/- per student is provided** to all students of classes VIII, IX and X and those students of classes XI and XII who opt mathematics as subject is given towards purchase of Geometry Box.

**C. SUPPLY OF WRITING MATERIAL:** - Section 8 of RTE rules provides that a child attending a school of Govt. shall be entitled to writing material also besides books and uniform .In order to fulfill the obligation of Act, a fixed sum of ₹ 300/- and ₹ 400/- cash subsidy is given from 2012-13 onwards to the students of (Primary (I-V) and Upper Primary (VI-VIII) respectively) towards stationary. Around 8 lakhs students of Elementary classes benefit under the scheme.

### 3. IMPROVEMENT OF SCHOOL LIBRARIES

Budget Allocation 2020-21 : ₹ 900 Lakh- Revenue

**Objective of the Scheme** - The main objective of the scheme is to develop reading habits among students.

**Need and Justification:-** Books are store-house of knowledge and entertainment. With increasing use of television and other electronic media, habit of reading is on wane. Even good books evoke least interest among students. In order to reverse this trend, it is necessary that school libraries are equipped with 'books of good authors'. Therefore, continuous improvement in school libraries is essential.

**Programme Contents:** - The funds are provided for purchase of good quality books for children, reference books for teachers and furniture for libraries. The concept of circulating library within class is also proposed to be introduced on pilot basis in a few schools. Under this concept, one book is given to each student in a class. These books are circulated to others when one has read it. Lists of books for library would be prepared centrally. Heads shall buy up to 80% of total books from central list. Rest of the books could be purchased by the school depending upon its requirement. An amount of ₹ 15,000/-, ₹ 10,000/- and ₹ 5,000/- is allocated to Sr.Secondary, Secondary and Middle schools respectively. An amount of ₹1.00 lakh is allocated to newly opened schools for purchase of books, Computer System, book shelves, furniture for the school library etc.

A separate library Branch has been established at DoE headquarter to formulate policy regarding management of libraries in Govt. Schools, recommend books to be purchased by Schools to issue guidelines regarding computerization of libraries to conduct inspection of libraries periodically and suggest measures for improvement.

### **Achievement during 2019-20**

- 4513 Classroom Libraries have been set up in primary sections in Sarvodaya Vidyalayas.
- Mega Book Fair-III (2019-20) from 1st to 11th October, 2019 was held to display 9445 selected Titles/Books of 256 Publishers. Head of the schools along with Teachers and Librarian of all the 1026 Govt. Schools of DoE visited the Book Fair for the selection of Books/Titles.
- Approx. 7.55 lakh Books were purchased for school libraries.
- Procurement of Computers and Printers for all the Schools Libraries (including 400 Middle School Libraries) under DoE has been done through GEM by IT Branch.

## **4. SUBSIDY FOR SCHOOL UNIFORM TO THE STUDENTS**

Budget Allocation 2020-21	: ₹ 25000 Lakh
	: ₹ 23000 Lakh - Govt. School
	: ₹ 2000 Lakh- (Govt. Aided)

**Objective:** - The objective of the on-going scheme is to provide cash subsidy to student in purchasing school uniform.

**Eligibility Criterion:-**

- (i) All students from classes Nursery to XII (irrespective of gender and income) from government & Aided school
- (ii) All students admitted in private schools against free-ship quota.

**Amount of Benefit :-** Till 2009-10, Uniform Subsidy was given @ ₹ 500/- per child to all students enrolled in Govt. schools, girl students of aided schools and students admitted in private schools under freeship quota. From 2017-18, the rate of uniform subsidy has been enhanced as indicated below for students enrolled in govt. schools, aided schools and students admitted in private schools under free ship quota.

(in ₹ )			
S. No.	Classes	Rates up to 2016-17	Rates from 2017-18 & onwards
(a)	Nursery to V	500/- p.a.	1100/- p.a.
(b)	Class VI to VIII	700/- p.a.	1400/- p.a.
(c)	Class IX to XII	900/- p.a.	1500/- p.a.

- Uniform subsidy will be disbursed through Aadhar based DBT/ECS during 2020-21.

## **5. FREE TRANSPORT FACILITY TO GIRLS IN RURAL AREAS**

**State Scheme-**

Budget Allocation 2020-21 : ₹ 400 Lakh- Revenue

**Objective:** - The objective of the scheme is to encourage girl students of rural areas to pursue education by providing them free transport facilities. Presently, DTC buses are provided in 07 schools in villages of Districts North West A, North West B and South West B. These villages are SKV Bakhtawarpur, SKV Prahaldpur, SKV Daryapur Kalan, SKV Narela No.1, SKV Alipur, in North-West (A), SKV Qutabgarh in North West-B, and SKV Chhawla in South West-B.

**Eligibility Criterion:** - The facility is available for girls from only those rural areas where schooling facility is not available.

**Benefit :-** Bus (Low floor) transport provided free of cost for girl students.

- Approx. 4000 girl students of class I-XII were benefited during 2019-20.

## 6. **OPENING AND STRENGTHENING OF PRATIBHA VIKAS VIDYALAYAS**

Budget Allocation 2020-21 : ₹ 50 Lakh- Revenue

**Objectives of the Scheme :-** The objective of scheme is to pool identified bright students in some schools and equip those schools with best of resources in terms of manpower and equipments.

It is common knowledge that bright students from poor families are unable to realize their full potential because they cannot afford to pay huge sum of money as fees in public schools. As a result, they are forced to get education and compete with mediocre students in government schools. To realize full potential of such students, it was decided to open Pratibha Vikas Vidyalaya in which talent and competitive spirit would be nurtured among such bright students.

Initially, 3 Pratibha Vikas Vidyalayas were opened at Rohini, Paschim Vihar and Surajmal Vihar in 1998-99 & now presently 22 RPVVs are functional in Delhi.

Good infrastructure (building, desks, laboratories, and library) and adequate manpower is provided in these schools. Other facilities like photocopier, LCD, Projector, CC Camera, computer and net connectivity etc are also provided. In addition, innovative teaching is encouraged and supported. The teachers are given constant updating in their respective fields. Funds of ₹ 2 Lakhs per RPVV are provided for updation of laboratories, libraries, school furniture and other contingent needs in these schools.

## 7. **SCHOOL EXTENSION PROGRAMME (New science stream & other activities)**

Budget Allocation 2020-21 : ₹ 400 Lakh- Revenue

The activities taken up for implementation under this Scheme cover Science related activities and Mental Maths.

**Objective of the Scheme:-** The scheme intends to improve and expand teaching of science at school stage.

**Need and Justification for the scheme:** - It is very essential to provide the latest equipments and tools for science laboratories to the teachers as well as students to support science education.

One time grant of ₹ 3 lakh is given to the School When science is introduced as a new stream in a school for establishment of science lab from this Scheme.

**Mental Math's** Project was started to remove Math's Phobia' from the minds of student and to make them understand simple mathematical concept through games and competition. Under this project, material has been developed in the form of question bank for class VII & VIII and is distributed to each student of class VII & VIII. Further, Quiz competitions are organized for classes V-VI and VII-VIII.

It is also proposed to bring out quality videos on critical subjects like Maths, Science, English etc. by utilizing the services of selected teachers and uploaded on the Web-portal to serve as tutorial for students.

### **PROGRAMME CONTENTS:**

Funds are provided for the following purpose:-

- (i) All equipments and material for science laboratories in the newly opened/ upgraded/ bifurcated schools.
- (ii) Training of science teachers and education at different levels and in service teachers.
- (iii) Students enrichment programmes, competitions such as mental math and other contests for students.
- (iv) Organization of science exhibitions/seminar at various levels.
- (v) First stage National Talent search examination for students of Delhi.
- (vi) Junior Science Talent Search.

## **8. INTRODUCTION OF COMPUTER SCIENCE AT + 2 STAGE**

Budget Allocation 2020-21 : ₹ 17000 lakh- Revenue

The main objective of the scheme is to acquire basic knowledge and learn functional aspects of Computer Science, to understand the role of computer as science and art in the modern world and to learn problem solving techniques and develop skills for programming.

### **Strengthening and maintenance of MIS and IT Assistants in Schools**

Under this scheme, there is a provision of computers, furniture, broad band connectivity, peripherals and one IT assistant for each school as well as branches. Further funds are provided for strengthening and maintenance of MIS application.

### **New Initiatives:**

- It is proposed to expand the ICT Scheme with State funding by enhancing the capacity of the existing labs and posting more man power for effective implementation.
- Schools with more than 2000 enrollment will be taken up for establishing one more ICT lab with state funding as existing lab is hardly sufficient.

## 9. **CONSTRUCTION OF SCHOOL BUILDINGS**

(₹ In Lakh)

Executing Agency	Approved Outlay 2020-21
<b>PWD</b>	
Construction of Buildings for Secondary School	17500.00
Construction of Additional Class Rooms	80000.00
Addl. Facilities/renovation work in existing Buildings	3500.00
<b>Total- PWD</b>	<b>101000.00</b>
Outsourcing of Capital work of School Building	5000.00
CCTV Cameras in schools	25000.00

The Objective of this scheme is to take up construction of Pucca / Semi Pucca building, construct additional classrooms, provide quality desks in class rooms, upgrade facilities in existing buildings to improve the overall ambience in Govt. schools. These efforts will have a positive impact on PTR in Govt. schools, increased access to more children and enable to convert double shifted to single shift schools.

### **Achievements during 2019-20:**

- Construction of 12000 Additional Class Rooms: 8500 new class rooms have been built in existing schools and the construction of 12000 new class rooms is at an advanced stage and they are expected to be functional very soon.
- New Pucca School Building:  
Sanction issued for 17 Buildings. PWD released tender in r/o 8 buildings. The tentative date for completion of the work is One year from the date of award of work.
- The Directorate has taken up work to renovation & up-gradation of Staffrooms in Govt. Schools by PWD.
- Work of installation of CCTV cameras has been completed in r/o 332 school buildings out of 728 school buildings. Online feed is presently available only in 5 schools.



## **10. School Management Committee (Erstwhile VKS)**

Budget Allocation 2020-21 : ₹ 6900 Lakh - Revenue

### **Objective of Scheme –**

To increase availability of resources, widen the scope of activities and utilization so as to bring in tune with current needs of school as the earlier guidelines were made nearly two decades ago though fund allocation has been increased from time to time.

- School Development Plan (SDP) shall form the basis for implementation of SMC related programmes /initiatives.
- Allocation of funds under the revised schemes have been delinked from the building in-charge concept and are linked to the enrolment of students of the school as on 1st Sept. of the previous year.
- Under the revamped scheme, engagement of Resource persons/experts to deliver talk/lectures on curriculum/ career guidance matters/ sports and different extracurricular activities/ general issues aimed at enhancing the outlook of students with the approval of SMC are covered.
- The Cabinet Note on Constitution of SMC Committees was approved in Delhi Cabinet Meeting held on 18.09.2018. The rates of allocation of funds under the SMC scheme has been revised as under :-

<b>Range of enrolment</b>	<b>Amount of allocation per annum / per schools (₹ in lakh)</b>
Upto 1500	5.00
1501-2500	6.00
2501 and above	7.00

- The SMC fund will be utilized for teaching aids to make education more interesting and for minor repair works in school.

## **11. COMPREHENSIVE MAINTENANCE OF CIVIL & ELECTRICAL WORKS IN GOVT. SCHOOLS- MINOR WORKS**

Budget Allocation 2020-21 : ₹ 2500 Lakh- Revenue

The scheme of Comprehensive Maintenance of Civil & Electrical Works in Govt. Schools includes minor Works of Delhi Govt. school buildings under the revenue budget head. Under the scheme, activities like painting & white washing of school buildings, minor repairs and civil & Electrical work is undertaken through PWD.

## 12. STATE AWARDS TO TEACHERS

Budget Allocation 2020-21 : ₹ 125 Lakh- Revenue

**Objective :-** Objective of the programme is to improve the quality of education by recognizing services of meritorious teachers by awarding them a cash prize of ₹ 25,000/- each and certificate of Merit. The Scheme also covers Teachers / Schools that have done Good work under CHUNAUTI and MISSION BUNIYAD for giving of awards.

**Programme Content: -** 60 teachers are given state award every year for their meritorious services under this scheme. The performance of teachers is assessed by a Committee constituted for the purpose. Result of the teachers and his role in extracurricular activities viz. a viz. overall performance is taken into consideration. Cash prize of ₹ 25,000/- each with one silver medal and a certificate of merit is given to the teacher selected for the award.

## 13. AWARDS / INCENTIVES TO BEST STUDENTS. SCHOOLS & TEACHING STAFF

Budget Allocation 2020-21 : ₹ 170 Lakh- Revenue

The scheme aims at inculcating competitive attitude among the school teachers and the student for excellence in academic field. The scope of the School is now extended to cover the best performance under Chunauti to Teachers/ Schools. The award has been named as Excellency Awards (Formerly Indira Award).

The following awards are given under the scheme:

- State award to schools (one for best performance) with cash award of ₹ 1,00,000 and a running trophy,
- District award of ₹ 50,000/- each (12 for districts and one for aided schools) and a trophy
- Zonal school awards of ₹ 21,000/- each (28 from zone and one from PVVs) and a memento.
- Award to 30 teachers (28 from 28 zone, 1 from RPVVs and 1 from Aided Schools ) with cash prize of ₹ 25,000/- each in cash with a memento.
- Cash award of ₹ 5000/- each to best student in each stream from each zone is selected and the total number of such student is 120. In Sr. Sec., there are 4 streams of studies i.e. Science, Commerce, Humanities and Vocational. The differently able students are also covered under the scheme.

- At secondary stage, 3 best girl students and 3 best boy students from each zone are selected and the total number of students is 180.
- Reward to students who stood first in each school by giving a certificate of Appreciation.

#### **14. TEACHERS TRAINING THROUGH SCERT.**

Budget Allocation 2020-21 : ₹ 6000 Lakh

SCERT, Delhi is an autonomous body of the Government of Delhi. It is a nodal agency recognized by the National Council of Teachers Education (NCTE) for admission, curriculum construction, course conduct guidance, examination and certification of pre-service training program in the area of pre-primary teacher education and elementary education.

The SCERT have undertaken various activities such as training of teachers , providing techno-academic support for the implementation of education to all, development of instructional materials and undertaking research in areas of concerns for school education. SCERT is entrusted with the task of upgrading English conversation skills of teachers/ students.

Restructuring of State Council of Educational Research and Training (SCERT) and District Institutes of Education and Training (DIETs) has been done by the Government for overhauling of the training content and infrastructure of SCERT.

#### **Achievement during 2019-20**

- HOSs and Teachers underwent training in reputed institutions at Cambridge Business School, London, Singapore to familiarize with best practices there and there after explore the feasibility of replicating them in DOE schools. HOSs were also sponsored for Leadership training at IIMs.
- Intensive training was given to all newly appointed HOSs and Teachers by SCERT under in house programs as well as SSA sponsored modules and their number taken together comes to 1,39,588 during 2019-20.

#### **15. WELFARE OF EDUCATIONALLY/ECONOMICALLY BACKWARD MINORITIES**

Budget Allocation 2020-21 : ₹ 2000 Lakh- Revenue

#### **Scholarship to Educationally & Economically Backward Minorities: -**

The objective of the scheme is to promote education among educationally backward minorities (Muslims and Buddhists/Neo Buddhists only).

**Eligibility Criterion :** - All Muslims and Buddhists/Neo Buddhists student whose parental income does not exceed ₹ 2 lakh per annum.

**Benefit:** - ₹ 500/- p.a. to the student of Class 1 to 8.  
₹ 1000/- p.a to the student of Class 9 to 12.

During 2019-20, Scholarship was provided to 2.57 lakh Educationally/Economically Backward Minorities students were given through Aadhar based DBT.

## **16. EXAMINATION BRANCH ( REFORM FOR QUALITY IMPROVEMENT)**

Budget Allocation 2020-21 : ₹ 2500 Lakh-Revenue

**Objective of the Scheme:-** The main objective of this Scheme is to apprise students about changes in examination system and familiarize them through question bank and unit test.

Directorate of Education prepares question paper for unit test, terms-wise test etc. and provide answer sheets to students for these tests. Around ₹ 50/- per head is spent on printing of paper and answer sheet.

**Programme Contents :-** Under this Scheme, funds are provided to schools to conduct the CCEP examinations from class VI to XII, to prepare and distribute question bank, printing of term-wise syllabus and other examination related material centrally or at school level.

From 2018-19, the rate has been increased from ₹ 50 to ₹ 125 per student / year for all students of class I to XII in Govt. schools.

## **17. Language Club & Extra Curricular Activities in Schools (Erstwhile Scheme of YUVA)**

Budget Allocation 2020-21 : ₹ 7000 Lakh- Revenue

**Objectives:-**

- (i) To make education joyful and interesting.
- (ii) To explore the creative potential of the students.
- (iii) To create awareness about adolescent reproductive health among students, teachers and parents and developing healthy attitude towards sex and members of the opposite sex.
- (iv) Sensitize students towards gender issues.

Expenditure on tours (local and outstation), organization of cultural activities at schools, zonal and district level and cultural quest as per norms laid

down by Dte. of Education shall be met out of this scheme.

- (i) **Local Tours** :- Each and every child from the school shall be taken on at least one local tour within Delhi. The schools can visit places of historical and educational interest. The places may include Red Fort, Qutub Minar, India Gate, Zoological Park, National Science Centre, National Museums and major parks and gardens such as Deer park, Lodhi gardens, Asola Sanctuary etc. Finance Department, GNCTD has revised the Local Tour rates to ₹ 200/- per student with no ceiling on enrolment.
- (ii) **Outstation tour** :- This tour was discontinued in 2017- 18 which has been restarted w.e.f. 2019-20.
- (iii) **Annual day** :- Every school shall organize annual day function, present the annual report of the school during the year, organize cultural activities, painting competitions and reward best students and teachers who have performed well in academics, sports or other co-curricular activities. School magazine shall also be released at this occasion. Finance Department, GNCTD has revised the Expenditure on Annual Day to ₹ 150/- per student with no ceiling on enrolment.
- (iv) **Publication of school magazine** :- It was felt that creative potential of students like writing skills would also be developed with basic teaching. Hence, it has been decided in 2006-07 that a magazine shall be published by each school. Finance Department, GNCTD has revised the Expenditure on Annual Day to ₹ 80/- per student with no ceiling on enrolment.
- (v) **YUVA Club**:- Each school shall constitute YUVA club. The club shall organize competitions within school on singing, debates, elocution, quizzes, dance, painting, drama etc. The club shall organize competitions for talent hunt within the schools for both students and teachers. One teacher, preferably vocational guidance counselor, shall be in charge of that club. ₹ 10,000/- per school are being allocated for holding competition, in pursuit of developing creative potential among the students. In addition, each school shall organize an exhibition on gender sensitivity and population education.

In addition Finance Department has approved for 12 more Language & other clubs in all the schools @ ₹ 10000/- per club per school.

**18. RIGHT TO EDUCATION ACT (Cost of education to students of weaker section admitted in unaided schools under Right to Education Act 2009)**

Budget Allocation 2020-21 : ₹ 15000 Lakh (Revenue)

The Right of Children to Free and Compulsory Education (RTE) Act, 2009 envisages free and compulsory education children in the age group of 6-14 years. It lays down norms and standards for infrastructure, PTRs for the primary and

upper primary stage of education and academic responsibilities of teachers.

The RTE Act has considerable implications for the overall approach and the implementation strategies of SSA, and it would be necessary to harmonize the SSA vision, strategies and norms with the RTE mandate.

In terms of section -12(2) of RTE Act, “a school providing free and compulsory elementary education as specified in clause (c) of sub-section (1) shall be reimbursed expenditure so incurred by it to the extent of per-child-expenditure incurred by the State, or the actual amount charged from the child, whichever is less, in such manner as may be prescribed provided that such reimbursement shall not exceed per-child-expenditure incurred by a school specified in sub-clause (i) of clause (n) of section 2.

Provided further that where such school is already under obligation to provide free education to a specified number of children on account of it having received any land, building, equipment or other facilities ,either free of cost or at a concessional rate, such school shall not be entitled for reimbursement to the extent of such obligation. Under the scheme year wise reimbursement rates as provided to Pvt. unaided schools towards enrolment of EWS & DG category students is as under:-

S. No.	Year	Per Child Expenditure (per month) (In ₹ )
1.	2011-12	1190
2.	2012-13	1190
3.	2013-14	1290
4.	2014-15	1290
5.	2015-16	1598
6.	2016-17	1598
7.	2017-18	1598
8.	2018-19- Class I to V Class VI to VIII	2242 + cost of uniform ₹ 1100/- per year
		2225 + cost of uniform ₹ 1400/- per year

During 2019-20, under RTE Act, 35962 number of students of EWS and DG category have taken admission in the private unaided schools on the basis of online lottery as compared to 32455 number of EWS admissions in 2018-19.

## 19. **MENSTRUAL HYGIENE AMONG ADOLESCENT GIRLS IN SCHOOLS**

Budget Allocation 2020-21 : ₹ 2000 Lakh - Revenue

**Objective:** To promote menstrual hygiene among adolescent girls in govt. schools.

Delhi Govt. took special initiative in Aug, 2010 and accordingly it was decided that the scheme of menstrual hygiene be introduced in adolescent girls in Govt. schools. It was proposed that one pack of sanitary napkins be provided every month to each

girl from classes VI to XII in Govt. and Aided Schools.

**Coverage:** All girls in Govt. and Aided schools from Class VI to XII are provided a pack of sanitary napkins every month so that they maintain hygiene and do not skip schools.

There are around 8.00 lakh girls in Govt. Schools and another 0.60 lakh girls in Aided schools, who would be covered under the scheme.

**Monitoring and Evaluation:** On line module has been installed to monitor timeliness quantity & quality aspects of napkins supplied to schools from time to time and in case of any deficiency penalties will be imposed.

- About 8.00 lakhs Girl students in govt. & govt. aided schools from class 6<sup>th</sup> to 12<sup>th</sup> are benefitted under the scheme.

## **20. MID DAY MEAL-CSS**

Budget Allocation 2020-21 : ₹ 10195 Lakh – Central Share  
: ₹ 6205 Lakh - State Share

With a view to enhancing enrolment, retention and attendance and also improving nutritional levels among children, the National Programme of Nutritional Support to Primary Education (NP-NSPE) was launched as a centrally sponsored scheme on 15<sup>th</sup> August 1995, initially in 2408 blocks in the country. By the year 2002, this programme was extended to all blocks of the country and covered not only all the children of primary classes of Govt., Govt.-Aided & local body schools but also children studying in non formal education centers.

The scheme was implemented in Delhi in the year 2003 in 410 schools run/aided by MCD. Further the scheme was implemented in primary classes of Sarvodaya schools under Directorate of Education in April, 2004.

All implementing agencies in Delhi i.e. DOE,MCD,NDMC & DCB are also providing cooked Mid Day Meal in their upper primary classes also where exists. The Directorate of Education is providing cooked Mid Day Meal in its upper primary classes since 29/09/2009.

From 2019-20, the prescribed norms of food, nutritional value, rates of cooking cost etc. for primary and upper primary children are as follows-

S. No.	Component of Mid Day Meal	Primary	Upper Primary
1	Free food grains Wheat : Rice	100 gm. Per child per day per meal	150 gm. Per child per day meal
2	Cooking Cost of mid day meal	₹4.48 per child per day meal	₹ 6.71 child per day meal

3	Rate of Transportation Cost	₹ 750 per M.T.	₹ 750 per M.T.
4.	Cook-cum-Helper Honorarium	₹ 1000 each as per MHRD Norms.	₹ 1000 each as per MHRD Norms.
5	Management Monitoring Evaluation fund	2.7% of total provision of the year in r/o Cost of Food Grains, Transport Subsidy and Cooking Assistance	

### **Food Norms:-**

S. No.	Items	Primary	Upper Primary
1.	Protein	12 gms. (Minimum)	20 gms. (Minimum)
2.	Calorific value	450 cal.	700 cal.
3.	Pulse	20 gms.	30 gms.
4.	Vegetables	50 gms.	75 gms.
5	Oils & fats	5 gms.	7.5 gms.
6	Salt & condiment	As per need	As per need

The scheme is implemented in Delhi by sharing the total cost between Centre and the state. The free raw food grains (Wheat and Rice) & Transportation cost of food grains from FCI Godown to the Kitchen & MME funds were being provided by Centre Govt. But, funds for Cooking Cost per meal and Honorarium to cook cum helper are being shared (between) centre and State Govt.

As per norms cost of food grains, Transportation charges & MME component are 100 % funded by MHRD, GOI. However, Cooking Cost component & honorarium to Cook cum Helper is shared in ration of 60:40 between Centre and State from 2017-18.

The prescribed rate and norms for cooking cost w.e.f. 2014-15 are as under:  
(in ₹)

Year	Primary			Upper Primary		
	Centre share	State Share	Total	Centre share	State Share	Total
<b>2014-15</b>	2.70	0.90	3.60	4.03	1.35	5.38
<b>2015-16</b>	3.86	1.28	5.14	5.78	1.92	7.7
<b>2016-17</b>	4.13	0	4.13	6.18	0	6.18
<b>2017-18</b>	2.48	1.65	4.13	3.71	2.47	6.18
<b>2018-19</b>	2.61	1.74	4.35	3.91	2.60	6.51
<b>2019-20</b>	2.69	1.79	4.48	4.03	2.68	6.71

About 16.06 lakh students of primary and upper primary in govt., govt.



aided including local bodies schools are covered under the scheme.

**21. Subsidy towards tuition fees to Delhi Cadets studying in RIMC, Dehradun- Subsidies**

Budget Allocation 2020-21      ₹ 7.00 Lakh- Revenue

The objective of the Scheme is to support the families of students securing admission in RIMC, Dehradun.

**ELIGIBILITY CRITERIA:**

- Students must have been selected against the quota earmarked for Delhi.
- There is no income ceiling limit of Annual income of parents for the scheme.

**Benefits:-**

Reimbursement to RIMC @ ₹ 42,400/- per year for students of class 8<sup>th</sup> to 12<sup>th</sup>  
The Cabinet Note on Subsidy towards tuition fees to Delhi Cadets studying in RIMC, Dehradun was approved by the Delhi Cabinet on 29 January, 2019.

**22. GIA to Delhi Commission for protection of child Rights (DCPCR) - GIA General**

Budget Allocation 2020-21:      ₹ 200 Lakh - Revenue

DCPCR shall conduct a comprehensive evaluation of schools (Govt., Govt. Aided, Unaided Pvt. Schools and MCDs) on academic level of students, meeting of RTE norms with respect to infrastructure, teachers (appointed & qualified) etc and security matters for students. Hon'ble Dy. C.M in his budget speech 2018-19 announced the school evaluation exercise to assess availability of facilities and quality of education in schools through DCPCR. The evaluation shall be carried out in about of 5624 (2738 Govt. Schools, 257 Aided School and 2629 Pvt. Unaided schools). Working Group recommended a broad framework for school evaluations namely

- (i) Child Safety and Security
- (ii) Teaching & Learning and its related resources
- (iii) Community Participation/ Social Inclusion.

During 2019-20, DCPCR engaged Quality Council of India (QCI) for evaluation of all schools of Delhi for Child Safety and Security, Teaching & Learning and its related resources and Community Participation/ Social Inclusion.

**23. Educational Vocational Guidance Councilor (EVGC) (Including project Smile Programmes)**

Budget Allocation 2020-21: ₹ 300 Lakh- Revenue

**Objective of the Scheme:** - Identification of student with learning disabilities and addressing their needs.

**a. Career Guidance & Career Counseling (CGCC) :-**

This Project involves psychometric testing of class X, XI & XII students of Directorate of Education, GNCTD. The assessment report gives students aptitude, personality trait and interest areas along with career recommendations. On the basis of this assessment, one on one counseling of each student is done by the EVGCs. This helps parents and children to make an informed choice of career. The CGCC portal also gives up to date career information, admission notifications of various courses along with scholarships available to the children.

**b. Career Conclave:-**

This mega 4 to 5 days event for Class XII students of DOE provides first hand information about various careers and courses. Govt and private institutions/Organizations/Universities along with Defence and para-military forces, put up stalls and interact with students providing information pertaining to the courses/careers they offer. The representatives of these institutes give talks/lectures and answer to questions about different careers.

**c. Project SMILE: -**

This project helps in identifying factors contributing to learning difficulties in low achievers of students of class VI to VIII of DOE, on the basis of psychometric assessment. Further, this assessment helps in planning and implementing comprehensive and effective intervention strategies for improving their learning level and academic performance.

**PROGRAMME CONTENTS:**

Funds are provided for the following:-

- (i) Organization of career mela.
- (ii) Administration of Psychological Test for identification of student with learning disabilities under the projects SMILE and related activities.

**24. Special Classes for development of spoken English Skills & Communicative Competence - OE**

Budget Allocation 2020-21: ₹ 1200 Lakh- Revenue

It is widely accepted fact that English has become a language of aspiration and one of the most important of all life skills with advent of privatisation &

globalization. Most of the learners in government schools of Delhi, even with good academic records, face challenges with their English communication and are at serious disadvantage as fluency in English is regarded as an indispensable skill for most corporate jobs. This scheme aims at improving English Speaking & Communication skills by outsourcing the project to a specialised agency in building Spoken English Skills among students. To assess the effectiveness of the project pre and post evaluation is done.

During 2020-21, it is proposed to cover 40000 students of class XI across all Govt. schools.

## **25. ENTREPRENEURSHIP DEVELOPMENT PROGRAMME FOR STUDENT (SCHOOL STUDENTS)**

Budget Allocation 2020-21: ₹ 3000 Lakh- Revenue

This scheme has been introduced for the students for class IX to XII of Govt. Schools of Delhi. Under this scheme Entrepreneurship Curriculum has to be developed by the SCERT. The objective of the Entrepreneurship Curriculum is to develop self confidence & ability in the students so that they will not seek employment but will give employment also. Under this programme student of class XI & XII will be provided Entrepreneurship Seed Money of ₹ 1000 per student for business plan development for starting Entrepreneurship.

## **26. PROMOTION OF TEACHER INNOVATION ACTIVITIES (O.C.)**

Budget Allocation 2020-21: ₹ 500 lakh- Revenue

For the promotion of teacher innovation activities in the school, GNCT Delhi has a budget provision of ₹ 1 lakh to 1.5 lakh to each SMC of Delhi Govt. Schools so that this fund could be utilized by schools teachers for new activities/initiatives as a learning tool for new methods, methodology, places etc for acquaintance of students.

## **27. ORGANIZATION OF SUMMER CAMPS IN GOVT. SCHOOLS.**

Budget Allocation 2020-21: ₹ 4000 lakh- Revenue

For organization of Summer Camps & Mega PTM in Govt. , a new scheme was introduced in 2019-20. The expenditure incurred by schools on organization of Mega PTMs & Summer Camps is met from this scheme. In 2019-20, Summer Camps were organized in Govt. schools for weak students of classes III to VIII for 18 days from 15<sup>th</sup> May, 2019 to 06<sup>th</sup> June, 2019.

For conduct of Mega PTMs, provision for the decoration and tea with biscuits

is made by the head of school concerned. The expenditure ranges for Mega PTMs based on the enrolment is as under:-

Enrolment in schools	Expenditure allowed
Upto 1000	₹ 3000/-
1000-1500	₹ 4000/-
1501-2000	₹ 5000/-
2001-2500	₹ 6000/-
2501 and above	₹ 7000/-

For organization of Summer Camps, the participating students are provided refreshment @ ₹ 30/- per participant per day as a token of encouragement to the students as they are required to attend the school during summer vacations.

## **28. CHIEF MINISTER'S SCHOLARSHIP FOR MERITORIOUS STUDENTS - SCHOLARSHIP & STIPEND**

Budget Allocation 2020-21 : ₹ 800 Lakh- Revenue

**Objective:** - The objective of the scheme is to give recognition and financial help to the meritorious students.

**Eligibility criterion:** - Students of class VII to XII in government schools who secure A1 & A2 Grades only (80% & above marks in aggregate in the classes in which marks are awarded instead of Grades) in preceding class. There is no parental income limit for this scheme. The scholarship is paid in the mid-session so that it may help students in buying books, study material, stationary etc. These rates of scholarship were enhanced from 2019-20.

**Benefit:** - During 2019-20, Scholarship of ₹ 2500/- p.a has been disbursed to 29508 students of classes VII to XII through DBT.

## **NEW PROGRAMMS/SCHEMES PROPOSED DURING 2020-21**

### **29. HAPPINESS CURRICULAM & ENTREPRENEURSHIP ACTIVITIES-OE**

Budget Allocation 2020-21 : ₹ 2000.00 Lakh-Revenue

The Happiness curriculum was launched on 2<sup>nd</sup> July 2018 by HH The Dalai Lama in the presence of Hon'ble Chief Minister & Hon'ble Dy.CM Delhi.

Happiness Curriculum is developing the ability of children to focus on their education, as well as, their relationships and behavior with parents in the family, with their classmates etc. A very positive change can be seen in them. Children have become more self confident and they have also become emotionally strong.

1026 schools of Delhi Govt. is imparting Happiness classes to approx. 8 Lakhs students of Nursery to VIIIth class.

Under this programme student of class XI & XII will be provided Entrepreneurship Seed Money of ₹ 1000 per student for business plan development for starting Entrepreneurship.

### **30. DEVELOPMENT OF CURRICULUM BY APPOINTING A COMMITTEE OF EXPERTS-OE**

Budget Allocation 2020-21 : ₹ 100 Lakh-Revenue

The objective of the scheme is to recast the curriculum of Elementary Education by appointing an expert committee at the State level. An expert committee is being formed for this which will include eminent scholars from both Government and private institutions. This Committee will study various models and new experiments in the country and prepare a new curriculum. The curriculum so worked out by the committee will be implemented in Govt. schools.

### **31. ESTABLISHMENT OF STATE EDUCATION BOARD-OE**

Budget Allocation 2020-21. : ₹ 100 Lakh-Revenue

Another important proposal is "Establishment of Delhi's own State Board of Education". The aim of the new Board is to establish such a system of education and examination in which children focus on understanding and learning rather score marks by rote learning so that they prepare themselves for the possible challenges of the upcoming world. A committee of experts has already been constituted for this purpose.

### **32. SCHOOL OF EXCELLENCE-S&M**

Budget Allocation 2020-21 : ₹ 1500 Lakh-Revenue

The purpose of this scheme is to establish centre of excellence in Science, Commerce and Humanities with select teachers for improving the quality of education.

Government has started 6 schools of excellence. Considering their popularity and demand, it has been decided that about 5 schools of excellence will be opened in each zone. In each of these schools, there will be an emphasis on excellence in any one particular subject such as Science and Technology or Commerce or Arts or in the field of sports or vocational courses.

### **33. INTRODUCTION OF FOREIGN LANGUAGE IN RPVVs & SOEs**

Budget Allocation 2020-21 : ₹ 100 Lakh-Revenue

The main objective of the scheme is to introduce foreign languages in the Schools of excellence & RPVV schools to improve the language skills of students to make them more competitive in their career prospects.

**34. PROMOTION OF EXTRA-CURRICULAR ACTIVITIES AFTER SCHOOL HOURS IN SINGLE SHIFTED SCHOOLS**

Budget Allocation 2020-21 : ₹ 2000 Lakh-Revenue

It is proposed to convert about 90 schools running in two shifts into a single shift. Special activities and training will be organized for all-round development of the children after school hours in the general shift. The skill development programmes, sports, art, dance, drama, training of foreign languages, including English, Spanish, French, German, Japanese etc. will also be imparted after school hours. This aim is to bring out the best in these students & provide facilities to boost to their talent.

**35. SETTING UP OF PR UNIT TO SHOW CASE DEVELOPMENT OF SCHOOL SYSTEM IN DELHI INCLUDING INDIA & ABROAD**

Budget Allocation 2020-21 : ₹ 100 Lakh-Revenue

Dte. of Education in the recent past has made great strides both in the field of academic & infrastructure thereby providing good environment for the children to prosper in all fields of activities. These initiatives have led to considerable improvement in the results, knowledge of the students, sense of belongingness on the part of students & parents etc. The best practices implemented by these schools have been debated in various fora & invited the attention of other States & countries from abroad. Therefore, there is a need to project this image by establishing a public relations unit which will help the experts from State & abroad to visit schools & offer suggestions, if any. This scheme is expected to promote the image of Govt. schools in general.

**36. Cultural Exchange Programme with other States /Countries-OE**

Budget Allocation 2020-21 : ₹ 200 Lakh-Revenue

Central Govt. is already implementing a scheme 'Ek Bharat Shreshtha Bharat'. Through this innovative measure, the knowledge of the culture, traditions and practices of different States & UTs will lead to an enhanced understanding and bonding between the States, thereby strengthening the unity and integrity of India. To showcase the reforms in Education Sector in Delhi in a big way, it is proposed to encourage cultural exchange programme with other States/ Countries by students.

### **37. SCHOOL HEALTH SCHEME & ISSUE MULTIPURPOSE I.CARDS**

Budget Allocation 2020-21: ₹ 2200 Lakh-Revenue

Government of India has launched "School Health Program" under Ayushman Bharat to strengthen health promotion and disease prevention intervention. It is a joint initiative of Ministry of Health and Family Welfare and Department of School Education & Literacy, Ministry of Human Resource & Development. It aims to provide appropriate information about health and nutrition to the children in schools. Under the scheme, students will be given a multi-purpose identity card with their health details.

### **38. GIA TO DMC FOR IMPLEMENTATION OF NEW SCHEMES & INITIATIVES**

Budget Allocation 2020-21 : ₹ 2000 Lakh-Revenue

Directorate of Education provides Grant-in-Aid to Local Bodies (All three MCD's namely North DMC, SDMC and EDMC) towards implementation of Primary Education and Improvement of Physical Education schemes. In addition, this scheme has been formulated to implement the initiatives & best practices of DoE in MCD schools with State funding.

### **39. PREPARATION OF PROGRAM FOR INTERNATIONAL STUDENT ASSESSMENT (PISA- 2024)**

Budget Allocation 2020-21 : ₹ 200 Lakh-Revenue

Pogramme for International student Assessment (PISA) organized by the Organisation for Economic Co-operation & Development (OECD) in members and non-member nations intended to evaluate educational systems by measuring performance on mathematics, science and reading of the children upto the age of 15 year school pupils. PISA is the world's most important international educational assessment process in the field of education, which is held every three years. This process assesses how well the level of education received by children up to the age of 15 in a country or state meets international standards and needs. About 80 developed and highly developed countries of the world participate in this competition. Its aim is to provide comparable data with a view to enabling countries to improve their education policies and outcomes.

### **40. ORGANISING PARENT WORKSHOPS BY DCPCR-S&M**

Budget Allocation 2020-21 : ₹ 2000.00 Lakh-Revenue

Under this scheme, special parenting workshops will be organized for both the parents of children studying in Delhi government schools. This work will be done through the Delhi Child Rights Commission (DCPCR). DCPCR will be asked to organize Parental workshops to educate parents & make them partners in the development of school system in Delhi.

**41. SETTING UP STUDIO FOR TRANSMISSION OF ONLINE LECTURES-S&M**

Budget Allocation 2020-21 : ₹ 100 Lakh-Revenue

It is proposed to set up a studio to broadcast lectures on important topics by deploying best available teachers to boost the academic achievements of students in the era of online/remote education and this will help in giving proper direction to the students.

**42. ESTABLISHMENT OF GEOGRAPHY & SCIENCE LABS IN ALL GOVT SCHOOLS**

Budget Allocation 2020-21 : ₹ 3803 Lakh-Revenue

Geography & Science Labs are proposed to be established in all Govt. schools.

**43. MUKHYAMANTRI PARIKSHA FEE SAHAYATA YOJANA FOR CLASS X AND XII-SUBSIDIES**

Budget Allocation 2020-21 : ₹ 6000.00 Lakh-Revenue

A provision of ₹ 60 crore under this scheme has been kept for bearing the cost of CBSE Board fee of Class X & XII, of all Govt. aided & Local body school students.

**44. Science TV Programme**

Budget Allocation 2020-21 : ₹ 500 Lakh-Revenue

**45. Talent promotion of Children with special needs (CWSN)**

Budget Allocation 2020-21 : ₹ 200 Lakh-Revenue



## **I. DELHI MUNICIPAL CORPORATIONS (DMCs)**

In order to enhance the capacity and facilities of schools and in order to achieve better enrolment, retention and growth & development of children in the school system, A Grant –in Aid amounting to Rs. 1625 lakh for Education Sector is approved for the Delhi Municipal Corporations in 2020-21.

All the DMCs are providing Primary Education aiming to achieve universalisation of Primary Education in the light of the RTE Act, 2009 by providing educational facilities and accessibility to all children of the age group of 5-11 yrs. residing within jurisdiction of the Municipal Corporation of Delhi.

### **Budget has been allocated to all the DMCs for the following purpose:**

1. Opening new/bifurcation of existing primary schools and creation of posts of staff
2. Distribution of Free Text books, School Uniform, Jerseys, Shoes & Socks, Stationery items, Free Spectacles, Contact lenses, hearing aids to needy children as per advice of the Doctor
3. Merit Scholarships.
4. Organisation of science seminars and camps for weak students
5. Local and outstation tours for the students
6. Construction of additional classrooms, laboratory blocks separate for boys & girl students.

### **Details of Budget allocation to 03 DMCs in 2020-21 are as under:-**

(Rs. In Lakh)

	North DMC	South DMC	East DMC	Total
<b>General</b>	10000	10000	11000	31000
<b>Salary</b>	59000	39000	30000	128000
<b>Capital</b>	1000	1000	1500	3500
<b>Total</b>	<b>70000</b>	<b>50000</b>	<b>42500</b>	<b>162500</b>

### **Status of No. of schools & students enrolment – 2019-20**

	North DMC	South DMC	East DMC	Total
<b>No. of schools</b>	700	581	367	1648
<b>No. of students (in lakh)</b>	3.10	2.58	1.62	7.30

**Scheme-wise major Physical Targets and Achievement of all three DMCs during 2019-20 and 2020-21 are as under:**

**North Delhi Municipal Corporation**

**1. Expansion & Improvement of Pre-Primary Education**

S. No.	Indicator Description	Targets 2019-20	Status 2019-20	Target 2020-21
1.	Number of schools having Nursery Classes	565	200	In every morning shift
2.	Number of Nursery Sections/classes to be opened	80	185	In every morning shift
3.	Number of children enrolled in Nursery Sections	40000	33000	35000
4.	Number of Nursery teacher post filled	600	500	600

**2. Expansion of Primary Education**

S. No.	Indicator Description	Targets 2019-20	Status 2019-20	Target 2020-21
1.	Total number of schools	700	700	700
2.	Number of children enrolled (in lakh)	3.10	3.10	3.40
3.	Number of teaching posts filled	8000	6500	7000
4.	Number of non teaching posts filled	2790	-	-

**3. Improvement of Primary Education**

S. No.	Indicators	Targets 2019-20	Status 2019-20	Target 2020-21
1	Number of teachers trained	1000	1000	1000
2	Number of Zonal Awards given	120	240	240
3	Number of schools covered by CCTV cameras	700	100	200
4	Number of schools having Computer labs	700	05	100
5	Number of schools having Smart Classes	500	130	300
6	Number of competitions organized for students	10	8	7

#### **4. Strengthening and Establishment of Inspectorate Staff**

The objective of the scheme is to create and up-grade Administrative posts in order to provide an effective and efficient supervision and administration to achieve the organisational goals in the light of the RTE Act, 2009.

#### **5. Improvement of Science Teaching**

##### **Physical Targets & Achievements for Annual Plan 2019-20 & 2020-21**

<b>S. No.</b>	<b>Indicators</b>	<b>Targets 2019-20</b>	<b>Status 2019-20</b>	<b>Target 2020-21</b>
1	<b>Number of Science seminars organized</b>	6	4	4
2	<b>Number of teachers who participated in Science seminars</b>	140	300	300
3	<b>Number of schools who organized local/outstation tours</b>	100	0	50
4	<b>Number of students participated in local/outstation tours</b>	240	0	7000
5	<b>Number of Science Fairs organized/number of students participated in all six zones</b>	6/6000	6/10000	6/1000

#### **6. Welfare Schemes for Children**

North DMC distributes Free Text books, Note Books and Diaries to all children studying in Municipal schools. Besides this, school bags, writing material and School Uniforms are also distributed to all children studying in North DMC schools. Free Spectacles, Contact lenses, hearing aids are distributed to needy children as per advice of the Doctor. Merit Scholarship examinations are conducted and scholarships and certificates are distributed to successful students.

#### **7. Capital Works – (Rs. 1000 lakh)**

The objective is to replace prefab classrooms with pucca school building accommodation, make provision for fire safety measures, handicapped-friendly infrastructure, make payment for acquiring land for opening schools and providing basic amenities in the schools such as toilets, water and electricity in each and every primary school of MCD in the light of the RTE Act, 2009.

## **B. SOUTH DELHI MUNICIPAL CORPORATION**

### **1. Expansion & Improvement of Pre-Primary Education**

#### **Physical Targets and Achievements for Annual Plan 2019-20 & 2020-21**

<b>S. No.</b>	<b>Indicators</b>	<b>Targets 2019-20</b>	<b>Status 2019-20</b>	<b>Target 2020-21</b>
1.	Number of schools having Nursery Classes	379+53	380	431
2.	Number of Nursery Sections/classes to be opened	53	46	51
3.	Number of children enrolled in Nursery Sections	21000	22004	30000
4.	Number of Nursery teacher post filled	0	433	731

### **2. Expansion of Primary Education**

#### **Physical Targets and Achievements for Annual Plan 2019-20 & 2020-21**

<b>S. No.</b>	<b>Indicators</b>	<b>Targets 2019-20</b>	<b>Status 2019-20</b>	<b>Target 2020-21</b>
1.	Total number of schools	581+8	581	568
2.	Number of children enrolled (in lakh)	2.75	2.58	2.85
3.	Number of teaching posts filled	7944	6206	6506
4.	Number of non teaching posts filled	0	602	589

### **3. Improvement of Primary Education**

#### **Physical Targets and Achievements for Annual Plan 2019-20 & 2020-21**

<b>S. No.</b>	<b>Indicators</b>	<b>Targets 2019-20</b>	<b>Status 2019-20</b>	<b>Target 2020-21</b>
1	Number of teachers trained	800	690	800
2	Number of Zonal Awards given	100	100	108
3	Number of schools covered by CCTV cameras	219	393	431
4	Number of schools having Computer labs	581	0	568
5	Number of schools having Smart Classes	309	450	568
6	Number of competitions organized for students	7	7	7

### **4. Strengthening and Establishment of Inspectorate Staff**

The objective of the scheme is to create and up-grade Administrative posts in order to provide an effective and efficient supervision and administration to achieve the organisational goals in the light of the RTE Act, 2009.

### **5. Improvement of Science Teaching**

#### **Physical Targets and Achievements for Annual Plan 2019-20 & 2020-21**

<b>S. No.</b>	<b>Indicators</b>	<b>Targets 2019-20</b>	<b>Status 2019-20</b>	<b>Target 2020-21</b>
1	Number of Science seminars organized	4	4	4
2	Number of teachers who participated in Science seminars	200	200	200
3	Number of Camps organized for weak students	8	8	8
4	Number of schools who organized local/outstation tours	450	0	450
5	Number of students participated in local/outstation tours	15000	0	15000
6	Number of Science Fairs organized/number of students participated in all four zones	4/4000	4/4000	4/4000

## **6. Welfare Schemes for Children**

North DMC distributes Free Text books, Note Books and Diaries to all children studying in North Delhi Municipal schools. Besides this, school bags, writing material and School Uniforms are also distributed to all children studying in North DMC schools. Free Spectacles, Contact lenses, hearing aids are distributed to needy children as per advice of the Doctor. Merit Scholarship examinations are conducted and scholar ships and certificates are distributed to successful students.

## **8. Capital Works – (Rs. 1000 lakh)**

The objective is to replace prefab classrooms with pucca school building accommodation, make provision for fire safety measures, handicapped-friendly infrastructure, make payment for acquiring land for opening schools and providing basic amenities in the schools such as toilets, water and electricity in each and every primary school of MCD in the light of the RTE Act, 2009.

<b>S. No.</b>	<b>Indicators</b>	<b>Targets 2019-20</b>	<b>Status 2019-20</b>	<b>Target 2020-21</b>
1.	Number of additional classrooms constructed	350	256	404
2.	Number of stadiums upgraded	4	4	4
3.	Number of students using facilities at sports complex	1500	1500	1500
4.	Number of new toilet constructed	150	122	183

## **C. EAST DELHI MUNICIPAL CORPORATION**

### **1. Expansion & Improvement of Pre-Primary Education**

#### **Physical Targets and Achievements for Annual Plan 2019-20 & 2020-21**

<b>S. No.</b>	<b>Indicators</b>	<b>Targets 2019-20</b>	<b>Status 2019-20</b>	<b>Target 2020-21</b>
1.	Number of schools having Nursery Classes	230	229	232
2.	Number of Nursery Sections/classes to be opened	416	410	410
3.	Number of children enrolled in Nursery Sections	15000	13443	13500
4.	Number of Nursery teacher post filled	323	278	205

### **2. Expansion of Primary Education**

#### **Physical Targets and Achievements for Annual Plan 2019-20 & 2020-21**

<b>S. No.</b>	<b>Indicators</b>	<b>Targets 2019-20</b>	<b>Status 2019-20</b>	<b>Target 2020-21</b>
1.	Total number of schools	365	367	369
2.	Number of children enrolled (in lakh)	1.80	1.62	1.65
3.	Number of teaching posts filled	4110	4110	-
4.	Number of non teaching posts filled	1182	930	-

### **3. Improvement of Primary Education**

#### **Physical Targets and Achievements for Annual Plan 2019-20 & 2020-21**

<b>S. No.</b>	<b>Indicators</b>	<b>Targets 2019-20</b>	<b>Status 2019-20</b>	<b>Target 2020-21</b>
1	Number of teachers trained	2200	4000	3000
2	Number of Zonal Awards given	55	55	55
3	Number of schools covered by CCTV cameras	214	16	216
4	Number of schools having Computer labs	30	0	32
5	Number of schools having Smart Classes	228	10	71
6	Number of competitions organized for students	7	7	7

#### **4. Strengthening and Establishment of Inspectorate Staff**

The objective of the scheme is to create and up-grade Administrative posts in order to provide an effective and efficient supervision and administration to achieve the organisational goals in the light of the RTE Act, 2009.

#### **5. Improvement of Science Teaching**

##### **Physical Targets and Achievements for Annual Plan 2019-20 & 2020-21**

<b>S. No.</b>	<b>Indicators</b>	<b>Targets 2019-20</b>	<b>Status 2019-20</b>	<b>Target 2020-21</b>
1	Number of Science seminars organized	5	0	0
2	Number of teachers who participated in Science seminars	100	0	0
3	Number of Camps organized for weak students	16	14	14
4	Number of schools who organized local/outstation tours	100	16	120+16
5	Number of students participated in local/outstation tours	4160	0	6000+160
6	Number of Science Fairs organized/ students participated in all six zones	2/10000	0	0

#### **6. Welfare Schemes for Children**

The objective of the scheme is to provide various incentives to students to achieve the goal of universalisation of primary education in the light of RTE Act, 2009.

Under the scheme free text-books, school uniform, stationery items including exercise books, free spectacles, contact lenses, hearing aid as per advice of the Doctor and merit scholarships are distributed to all children enrolled in EDMC schools.



## **7. Capital works – (Rs. 1500 lakh)**

The objective is to replace prefab classrooms with pucca school building accommodation, make provision for fire safety measures, handicapped-friendly infrastructure, make payment for acquiring land for opening schools and providing basic amenities in the schools such as toilets, water and electricity in each and every primary school of MCD in the light of the RTE Act, 2009.

<b>S. No.</b>	<b>Indicators</b>	<b>Targets 2019-20</b>	<b>Status 2019-20</b>	<b>Target 2020-21</b>
1.	Number of additional classrooms constructed	250	121	266
2.	Number of playground upgraded	20	0	0
3.	Number of students using facilities at sports complex	7000	0	0
4.	Number of new toilet constructed	150	96	150

## DIRECTORATE OF HIGHER EDUCATION

Govt. of NCT of Delhi has been striving to promote higher education in terms of providing necessary infrastructure facilities, resources, and proper environment to the institutions working in the field of higher education. The Govt. established seven State Universities namely, Guru Gobind Singh Indraprastha University (GGSIPU), National Law University (NLU), Ambedkar University Delhi (AUD), Delhi Technological University (DTU), IIITD, Delhi Pharmaceutical Science and Research University & IGDTW for women. All these initiatives taken by Government for promotion of higher and technical education to make Delhi a knowledge city. For expansion and strengthening of higher education opportunities in Delhi, the Directorate provides grants to State Universities viz. AUD, NLU, GGSIPU, DIHRM and 28 colleges of Delhi University which includes 12 colleges 100% funded & 16 colleges 5% funded by the Delhi Govt.

During the current financial year 2020-21, ₹ 593 Crores has been allocated in Budget Estimate 2020-21. Out of this, budget of ₹150 Crore has exclusively been allocated in PWD Head for various infrastructural projects of Government colleges/universities covered under the purview of Directorate of Higher Education (DHE).

Directorate of Higher Education manages two trusts and implements following two schemes under these trusts, which are detailed below:-

### **1) “Merit-cum-means linked financial assistance scheme” of ‘Delhi Higher Education Aid Trust’:**

On 17.11.2017, the Directorate of Higher Education launched this scheme on e-District Portal of Delhi Govt. for providing the financial assistance to the students enrolled in under graduate courses in 7 State Universities of Delhi and their affiliated institutes/ colleges.

Under this scheme, the eligible students are being provided financial assistance by utilizing the funds of ‘Delhi Higher Education Aid Trust’. Students having National Food Security Card may avail financial assistance equivalent to 100% of tuition fee. Students not covered under food security scheme and having less than ₹ 2.50 lakh annual family income may avail benefit to the tune of 50% of tuition fee and students having annual family income in the range of ₹ 2.50 lakh to ₹ 6.00 lakh may avail benefit equal to 25% of tuition fee. The students should have 60% marks in preceding class to avail the financial assistance and 5% relaxation in marks is allowed for SC/ST students.

3697 number of applications were verified before lockdown for financial assistance under the scheme.

**(2) “Delhi Higher Education & Skill Development Guarantee Scheme” of ‘Higher Education and Skill Development Credit Guarantee Fund Trust’ :**

Government of NCT of Delhi, as a part of its 70 Action Points, has envisaged a **Higher Education and Skill Development Guarantee Scheme** w.e.f the year 2015-16 for students who wish to pursue diploma or degree level courses or specified skill development courses in Delhi and have done their class X and class XII from Delhi. The courses for which the qualifying examination is class X, students who have done class X from Delhi will be eligible under the scheme. Under the scheme, bank loans upto ₹ 10 lakhs taken by the students will be provided guarantee through a **Higher Education and Skill Development Credit Guarantee Fund** to the Banks in case of default. Students will not be required to furnish any collateral or margin money and the scheme will be universal in nature regardless of the student's background.

The Higher Education and Skill Development Guarantee Scheme outlined below aims at providing financial support from the banking system to meritorious students for pursuing higher education in Delhi and pursuing recognized degree or diploma level courses or skill development courses from Central/State Govt. Universities/Institutions located outside Delhi, within India. The main emphasis is that a meritorious student is provided with an opportunity to pursue higher education with the financial support from the banking system with reasonable and affordable terms and conditions.

- The scheme envisages creation of a corpus of ₹ 30 Crores called the **Higher Education and Skill Development Credit Guarantee Fund** (hereinafter referred to as the **Fund**), initially which will be used to provide appropriate guarantee.
- Directorate of Higher Education also implements ‘Delhi Higher Education and Skill Development Credit Guarantee scheme’. Under the scheme, students can avail educational loan upto ₹ 10 Lacs from 13 Nationalized Banks for which the guarantee is provided to banks through Delhi Higher Education and Skill Development Credit Guarantee Fund Trust limited to the Corpus with the ‘Trust’.
- During the year 2016-17, the scheme was launched on web portal ([www.studentloan.delhi.gov.in](http://www.studentloan.delhi.gov.in)) to apply online for availing Educational Loan by the students (Pass outs of 10<sup>th</sup> & 12<sup>th</sup> from Delhi) to pursue higher

education from the State & Central Universities in Delhi as well as other govt. institutes located outside Delhi (within India).

- During the year 2019-20, total 145 applications were received, out of which 11 were sanctioned loan to the tune of ₹ 43.30 lakhs.

**The guidelines of both the schemes are online and available at the official website of the department at: <http://higherredn.delhigovt.nic.in>**

The detailed write-up of other schemes implemented by Directorate of Higher Education in 2020-21 is given below:-

## **1. GIA TO DELHI GOVT. SPONSORED COLLEGES :-**

**Budget Allocation 2020-21 : ₹ 23500 lakh (12 colleges 100%) &  
: ₹ 800 lakh (16 colleges 5%)**

Total 28 Colleges affiliated to University of Delhi, are funded by Delhi Govt. Out of these 28 Colleges, 12 are 100% funded by Govt. of NCT of Delhi, and remaining 16 Colleges are 5% funded by Govt. of NCT of Delhi ( 95% shared by UGC for recurring expenditure).

The main objective of the scheme is to provide an opportunity for higher education to the students including SC students residing in Delhi.

Under the scheme, 100% funded colleges are provided grants to meet their day to day general administrative expenses, expenses on Library Books, Information technology, Furniture & fixtures, Lab equipment etc.

## **2. GIA TO COLLEGES FOR CONSTRUCTION OF HOSTEL FOR COLLEGE GOING GIRL STUDENTS IN DELHI:-**

**Budget Allocation 2020-21 : ₹ 80 lakh**

The number of Women Colleges in Delhi has gone up from 5 to 17 during the last three decades. (This does not include the College of Nursing and College of Applied Sciences). Hence, the number of Colleges going girl students has also gone up drastically from eight thousand to more than one lakh, including those enrolled in evening classes. With the increasing enrolment, the facilities of hostels are inadequate in Delhi. Hence, the demand for hostels in these Colleges has increased significantly.

The pattern of assistance under the scheme is as under:

- A. To provide 100% GIA to Women Colleges 100% funded by Delhi Govt. for Construction of girls hostels depending on the availability of land with them.

- B. To provide 50% GIA to Women Colleges 5% funded by Delhi government for construction of girls hostels depending on the availability land with them.
- C. To provide 25% GIA to Delhi University Colleges and Trust Colleges for women, which are not funded by Delhi Govt. for construction of additional rooms in the hostels for girl students in the existing facilities available with the Colleges subject to maximum of Rs 50 Lakh.

Further, the estimates of the construction work of the hostel and additional rooms may be got vetted by a Govt. agency like PWD/CPWD or any other authorized agencies by the Government. Subsequent income from the hostels constructed with the grant of Govt. of Delhi, shall be shared between College and the Govt. on the same ratio of GIA after deducting running and maintenance expenses of the hostels.

Girls Hostels constructed by one College may also admit girl's students of other women College. The proposal for construction of girls hostel in Bharati College and Maitreyi College is under consideration.

### 3. MINOR WORKS (REPAIR & MAINTENANCE IN SPONSORED COLLEGES) :

**Budget Allocation 2020-21 : ₹ 300 lakh**

Some of the Delhi Govt. Sponsored Colleges are running in School buildings owned by the Directorate of Education, GNCT of Delhi. The Directorate of Higher Education cannot make major repairs i.e. change of basic structure of the school buildings as the ownership of these buildings lies with the Education Department. Directorate of Higher Education can only undertake minor repairs & maintenance works in these buildings for smooth and efficient functioning of these Colleges.

Thus, a budget provision has been kept in Annual Plan 2020-21 for minor repairs and maintenance works in those Colleges which are running in school buildings. In addition, funds are required for maintenance of other newly constructed multi storey buildings of Colleges under Dte. of Higher Education.

### **GIA TO STATE UNIVERSITIES UNDER VARIOUS HEADS**

#### 4. GIA TO AMBEDKAR UNIVERSITY DELHI (AUD) :

**Budget Allocation 2020-21 : ₹ 10060 lakh**

General expenses	:	₹ 2500 Lakh
Creation of Capital Assets	:	₹ 500 Lakh
Salary expenses	:	₹ 7000 Lakh
Early Childhood Centre-General	:	₹ 60 Lakh

Ambedkar University, Delhi has been established by the Govt. of NCT of Delhi through an Act of Delhi Govt. The University started functioning from the year 2008. The University is at present, functioning from the Campuses at Kashmere Gate, Karampura (started from 2016-17) and Lodhi Road (started from 2017-18). keeping in view the AUD's commitment to make quality education accessible across Delhi, the university is functioning from multiple campuses and offering 58 Undergraduate, Post-graduate and Research Programmes.

In the academic session of 2019-20, 1334 new students were admitted in various programmes and total students currently enrolled are 3193.

824 students successfully completed their degree in 2019 and graduated in the Eighth Annual Convocation held on 9<sup>th</sup> December 2019, in which 322 undergraduate, 452 post-graduate, 35 M.Phil and 9 PhD and 06 diploma programmes students were awarded degrees/diplomas. Of the 824 students who graduated in 2019, 64% were girl students.

### **Campuses of AUD:-**

The University is currently functioning from three campuses and they are:-

- **Kashmere Gate**

The Kashmere Gate Campus is located at Lothian Road and is in close proximity to the Kashmere Gate Metro station. This campus is shared with the Indira Gandhi Delhi Technical University for Women. The campus has been functional since 2012 and has nine Schools which currently offer 44 programmes. It has student strength of 2034.

- **Karampura**

The Karampura Campus with 6.5 acres of land and buildings is located on Shivaji Marg, Karampura.. The Campus became operational from 2016 and houses three Schools which currently offer 10 programmes. It has total student strength of 987.

- **Lodhi Road**

The Lodhi Road campus with an area of 1.97 acre is located in an old school campus at B.K Dutt Colony, Aliganj. The ground floor of this campus has been fully renovated with a view to serve the teacher education development needs of the city. Students, faculty and staff of the School of Education (SES) shifted to this campus in August 2017 when the campus became functional. It currently has student strength of 172. The campus also house Centre for Early Childhood Education and Development (CECED).

- **Early Childhood Education & Development Centres:**

In 2017, recognizing the importance of Early Childhood Education (ECE), CECED at AUD was assigned the project 'Development of Early Childhood Care and Education (ECCE) centres in Delhi', supported by DHE, Govt of NCT of Delhi. It is proposed to set up 7 pilot Early Childhood Education and Development Centres across Delhi, specifically in slum clusters and unauthorized colonies. The focus of these pre-schools will be to develop developmentally/age appropriate and activity-oriented play-based learning for 3-6-year-old children. The ECE Centres will promote learning and development of children from low-income families in a comprehensive way. Each centre will cater to around 40 children and their families and communities in Delhi in the pilot phase. In 2017-18, the project has surveyed and selected prospective DUSIB centres in the communities where the ECCE centres would be functional and also developed and submitted renovation plans to DUSIB, in order to make the centres child friendly. In 2018, Situational Analysis was done of the communities where the ECCE centres would be functional. This analysis has supported in understanding the parental expectations and existing services available in the communities. The year 2018-19 was spent on developing detailed curriculum for each age group and also the completion of the training modules and manuals for the training component. It is hoped that in 2020, we will get possession of the renovated DUSIB centres, to start the functioning of ECCE centres and project implementation can start including, recruitment of field staff, orientation and training of field staff, and implementation of the developed curriculum.

- **Study of New Education Experiment – ₹ 20 lakh**

A new scheme "Study of New Education Experiment" was launched with the objective of taking up new education experiments and their assessment/contribution for enhancing the access of higher education to general mass of the society and improvement in quality of higher education. An amount of ₹ 10.30 lakhs has also been released to AUD for the purpose. The project may be extended upto Financial Year 2022-23 with expanded scope of study.

## **5. GIA TO NATIONAL LAW UNIVERSITY :**

**Budget Allocation 2020-21 : ₹ 1050 lakh**

National Law University has been established by the Govt. of NCT of Delhi, in 2008 with the initiative of High Court of Delhi. The University has the best of the infrastructure for legal education and research and is competing with the best of law schools globally. National Assessment and Accreditation Council (NAAC) has accredited National Law University, Delhi, 'A Grade' with a CGPA of 3.59 on a

four point scale. NLU, Delhi has been ranked 2<sup>nd</sup> in the Law Category in the NIRF ranking 2019 by the Ministry of Human Resources Development. The Vision of the University is to create a global legal institution which will compete with the best outside India. The University is running 3 regular and 4 distance learning programmes with 540 students/research scholars enrolled in regular and 473 students enrolled in distance/online learning courses in the academic year 2019-20.

The existing campus of the University is in the integrated complex of NLU and Delhi Judicial Academy on plot of 12 acres approx..at Sector-14, Dwarka, New Delhi. The additional land of 7 acres has also been allotted by the DDA for NLU Delhi adjacent to existing Campus for creating additional infrastructure. The University has started the process of construction of additional Hostel under the PWD head.

#### **6. GIA to DELHI INSTITUTE OF HERITAGE RESEARCH AND MANAGEMENT:**

**Budget Allocation 2020-21 : ₹ 413 lakh**

Delhi Institute of Heritage Research & Management (DIHRM), is affiliated to Guru Govind Singh Indraprastha University New Delhi, and was established by the order of the Govt. of NCT of Delhi as a renowned institution, known for various studies leading to the preserving of the National Heritage of the Nation, which includes arts and crafts, Archaeological monuments, living tradition, oral and written literature, environment and natural features.

The institute is recognized by the Government of India, and people pursuing Archaeology from this institute are given entry to various posts in the Archaeological Survey of India, and other public sector units. Further, the college undertakes various major and minor research projects on its own which generates employment for the research fellows.

At present University is running following two academic programmes with 52 students:

- i. Master in Archaeology and Heritage Management (MAHM).
- ii. Master in Conservation, Preservation and Heritage Management (MCPHM).

The students are given training exclusively both in Laboratory and in field. They are taken for study trip to various monuments and museums of Delhi for imparting on site study of Art, Architecture, Choreography, problems and remedies of conservation & preservation of monuments at sites like, Ghalib's Haveli, Laharuwali Haveli, Safdarjang Madarsa, Lodhi Tombs, Houz Rani , Houz-Khas group of



monuments, Qutab Complex, Kalkaji Temple, Tughlakabad Fort, National Museum, National History Museum, Modern Art Gallery.

The students are also taken for study tour to Gujarat, Rajasthan, Khajuraho, Lucknow etc. They are also given training in Rock Art Survey, documentation and conservation.

## **7. DELHI TEACHERS UNIVERSITY**

**Budget Allocation 2020-21 : ₹ 500 lakh**

Delhi Teachers University, an exclusive University for Teachers Education would be established by the Government of Delhi to promote excellence in Teachers Education. The Delhi Teachers University would be the unique University of its kind, for it is the first and the only University in India solely established for promoting excellence in Teachers Education. It would pay attention to the spreading of elementary, secondary and higher education and training of the teachers involved in these programs. There is a demand for teacher educators in this state who can hold the reign of the teacher training institutes located across the region.

**Mission:** The University is in pursuit of excellence by promoting human values for social harmony, providing quality teacher education for the rural and unreached students and to make colleges of education excel through innovative teaching, research and extension activities.

**Vision:** The vision is to provide internationally comparable quality teacher education to the youth. The aim is not only focused on imparting subject knowledge and skills but also to mould the students with better conduct and character committed to the social needs and national development.

**Objectives:** The various objectives of the University are:

- To provide high quality education, monitor Teacher Education as approved by National Council for Teacher Education at all levels in the State.
- To develop research facilities in Teacher Education.
- To find out ways and means to identify innovative courses in Teachers Education.
- To institute degrees and other academic distinction on persons who have carried out research in University or in any other centre or institutions recognized by the University under conditions prescribed for Teacher Education.
- To confer honorary degrees in teacher education in the prescribed manner and under condition prescribed.

- To conduct and organize seminars, workshops and symposia in promoting Teacher Education with a view to offering programs in the latest field and to develop the extension activities.
- To promote quality in Teacher Education and to standardize the system of operation.
- To promote an awareness and understanding of the social needs of the country in the students and teachers and prepare them for fulfilling such needs.

## **8. SPOKEN ENGLISH PROGRAMME : (New Scheme)**

**Budget Allocation 2020-21 : ₹ 6000 lakh**

Spoken English scheme has been proposed to launch for the students who have completed schooling from Govt./ Aided Schools in Delhi. After successful implementation of Spoken English scheme in the Directorate of Education, GNCTD, Hon'ble Dy.CM has desired to implement parallel scheme in the Directorate of Higher Education for those students who have passed their schooling in last five years from Delhi Govt. schools . The objective of the scheme is to enable the 12<sup>th</sup> Class pass outs from Delhi Govt. schools to be well conversant in spoken English, so that they could compete in outer world for better prospects and overall development in the personality of the students.

The scheme would be implemented through reputed external agencies / service providers spoken English courses. About 5 to 6 lakh students are likely to be covered under the scheme through regular classrooms learning and self learning modules for duration of 3 months. The enrolment to the course would be done in three cycles per year through a pre - assessment test. The course is totally free of cost to the students and no fees would be charged from them. Apart from regular training sessions, module on grooming, interviewing techniques body language, dressing, email / telephone etiquette and time management would also be imparted to students for better employment opportunities. The growth of the student would be measured by conducting three assessments - baseline, midline & end line. Certificates would also be issued to the students after the completion of Spoken English course. One lakh students per year are expected to be imparted this training with an expected average cost of ₹ 6000/- per student.

## **9. ENTREPRENEURSHIP DEVELOPMENT PROGRAMME FOR STUDENTS**

**Budget Allocation 2020-21 : ₹ 150 lakh**

To encourage and develop the attitude of entrepreneurship, Govt. of NCT of Delhi proposes fellowship of ₹ 5000/- per annum to each 1<sup>st</sup> year student of these schools of university/Institute, with the object that this Entrepreneur Development Programme would encourage and develop the attitude in the students to open/ start

new start ups and also new employment opportunities in the modern arena of commerce & industry. Only Govt. institutes would be covered under this scheme.

**Mission:** The growing interface between entrepreneurship and education is making entrepreneurship a distant career option. Entrepreneurship education has emerged as a significant instrument for harnessing entrepreneurial potential and ensuring enterprise success.

#### **Entrepreneurship Development focuses and Vision:**

- New programmes will be evolved in view of government's focus on start-ups, policies and initiatives promoting start-ups.
- Short term entrepreneurship courses to sensitize society at large and imbibe the spirit of entrepreneurship at a young age.
- Through research fellowship programmes, It encourages young researchers to contribute to the field of Entrepreneurship
- Industry Specific training needs assessment for benefitting from government schemes like, 'Skill India'
- Institute would encourages and undertakes in-house research activities by making use of intellectual and other resources for overall development of students.
- Entrepreneurship Education & Innovations in Training Techniques
- Supports in-house research in Entrepreneurship,
- Encourages young researchers to make use of intellectual and other resources make valuable contribution to the knowledge on Entrepreneurship.
- Promotes collaborative research endeavors with institutions and individuals outside the Centre,
- Micro Finance and Micro Enterprise Development.

The prestigious Schools of University/ Institute in Delhi under GGSIPU, AUD, NLU and DIHRM are providing Technical, Vocational, Academic and Management Education to more than 3100 students studying there. Govt. of NCT of Delhi has proposed to introduce 'Entrepreneurship Curriculum' for first year students in higher and technical education. The motto of 'Entrepreneurship Curriculum' is to inculcate enterprising attitude among students and to motivate them to become job creators rather than being job seekers.

Approx. ₹ 10 lakh has been released under the scheme to GGSIPU for release of seed money to more than 200 students during 2019-20.

## **10. AWARD FOR MERITORIOUS STUDENTS STUDYING IN GOVT. FUNDED COLLEGES:**

**Budget Allocation 2020-21 : ₹ 5.00 lakh**

The objective of the scheme is to encourage the spirit to excel, among students of general stream of education in Govt. Funded colleges (100% & 5% both) to perform outstandingly to achieve best merit. Under the scheme overall toppers in each of the general streams i.e. Science, Commerce, and Arts, in three years Degree Courses with two segments viz. Honours and Pass Courses in respect of each year of the course of BA, B.Sc, B.Com for both segments are provided a Cash Award of Rs 10,000/-. New guidelines of the schemes have been framed for making the selection process more transparent in 2019-20.

An amount to the tune of ₹ 2.20 lakh have been awarded during the year 2019-20 to 22 topper students from Delhi Government Funded colleges.

## **11. AWARD FOR COLLEGE LECTURERS:**

**Budget Allocation 2020-21 : ₹ 50 lakh**

The objective of the scheme is to award best performer and inculcate the spirit of giving the best by teaching faculty to their students for improvement of overall scenario of higher education and enhancing faculty contribution in research. The purpose is to encourage and motivate the teaching faculties of Delhi Govt. funded DU colleges and State Universities (where GIA is provided by DHE) to perform their best in the interest of career/ welfare of students.

Under the scheme, the teaching faculty of Delhi Govt. funded 28 colleges and 3 State Universities (AUD, NLU & GGSIPU) are covered. From each of the 28 colleges' maximum 3 nominations and from each school of State Universities, maximum 6 nominations can be forwarded to DHE. The Selection Committee under the Chairmanship of Pr. Secretary (HE) select best teaching faculty from each college and schools of universities.

The assessment of the teachers is made on the basis of five parameters, namely,

- a) Student evaluation of teachers monitored by University/ College level Appraisal Committee;
- b) Appraisal of the Teacher assessed by Appraisal Committee;
- c) Result Evaluation;
- d) Evaluation by Principal and
- e) Interaction by Selection Committee

The selected teaching faculties are provided the certificate and an incentive of ₹ 1.00 lakh each. During the year 2019-20, an amount of ₹ 11 lakh was awarded to total 11 best teachers from various colleges of Delhi Government Funded colleges.

## 12. FINANCIAL ASSISTANCE FOR STUDENTS FROM ECONOMICALLY WEAKER SECTIONS

**Budget Allocation 2020-21 : ₹ 1.00 lakh**

The scheme has been modified in the name of 'Merit-cum-means linked financial assistance scheme' with the approval of 'Delhi Higher Education Aid Trust' w.e.f. 2017-18. Under the scheme, the students pursuing graduate courses from State Universities of Delhi are provided the financial assistance by utilizing the funds of 'Trust' as per following pattern:

<b>Eligibility (Gross Annual Family Income of Student from all Sources)</b>	<b>Qualifying Aggregate Percentage (Marks in All Subjects)</b>	<b>Percentage of Financial Assistance</b>
<b>Category 1</b> -Beneficiary under National Food Security Scheme & possess the Card issued under the Scheme	60%	100% tuition fee
<b>Category 2</b> - Not covered under category 1 but whose family income is upto ₹ 2.50 Lakh p.a.	60%	50% of tuition fee
<b>Category 3</b> - Family income above ₹ 2.50 Lakh p.a. but not exceeding ₹ 6 Lakh p.a.	60%	25% of tuition fee

A relaxation of 5% in qualifying aggregate percentage of marks is allowed to SC/ST Category students.

## 13. RASHTRIYA UCHCHATAR SHIKSHA ABHIYAN (RUSA-CSS)

**Budget Allocation 2020-21 : ₹ 500 Lakh (State Share)**  
**: ₹ 500 Lakh (Centre Share)**

Rashtriya Uchchatar Shiksha Abhiyan (RUSA) is a Centrally Sponsored Scheme (CSS), launched by MHRD Govt. of India with the aim of providing strategic funding to eligible State Higher Educational Institutions.

The Objectives of RUSA is to improve access, equity and quality in higher education through planned development of higher education at the state level.

The Ministry of Human Resources Development, Govt. of India launched RUSA 2.0 in April, 2018 for two years period i.e. for 2018-19 & 2019-20 for providing financial assistance under various components to the participating institutions. The ratio of sharing pattern for UT with Legislature, between Delhi and Centre will be 60:40.

Constitution of State Higher Education Council (SHEC), a pre requisite under RUSA document is under consideration.

#### **14. STRENGTHENING OF DIRECTORATE OF HIGHER EDUCATION:**

**Budget Allocation 2020-21 : ₹ 370 lakh**

The Directorate of Higher Education is responsible to carry out following functions:

- Preparing comprehensive policy for Higher Education for Delhi.
- To prepare Financial Pattern of Assistance for Colleges/Universities.
- Opening of New Degree Colleges in various localities in Delhi.
- To issue directions for proper utilization of funds.
- To release GIA to Delhi Govt. funded 28 DU Colleges and AUD, GGSIPU, NLU & DIHRM.
- After Utilization of GIA, to ensure that the accounts of the Colleges and State Universities are audited by Examiner Local Fund Accounts (ELFA), Directorate of Audit, GNCT of Delhi.
- Acquisition of proper sites for opening of various Colleges/ Universities.
- To grant N.O.C. annually to the educational institutions affiliated with GGSIPU.
- DHE is the Administrative Department for following five Scholarship Schemes for verification & coordination with various Educational Institutions in Delhi :  
CSS Schemes sponsored by M/o Social Justice & Empowerment Govt. of India on e-district portal :
  - i) Post Matric Scholarship for SC students.
  - ii) Post Matric Scholarship for OBC students.

State Funded Scholarship scheme on e-district portal:

- i) Merit scholarship for students belonging to SC, ST, Minority category studying in professional/technical colleges/institutions /Universities

CSS Schemes sponsored by M/o Ministry of Minority Affairs. Govt. Of India on National Scholarship Portal ( NSP) :

- i) Post Matric Scholarship for Minorities.

- ii) Merit cum Means scholarship for professional and technical courses.

Implementing all schemes of the Department including Delhi Higher Education & Skill Development Guarantee Scheme and Merit-cum-means linked financial assistance scheme.

**Planning and Statistical work:** The Department is responsible for Online Verification of applications under these schemes and coordination with more than 300 Institutes/Universities in Delhi which are implementing these schemes. More than 3000 applications are processed every year.

- This Directorate is State Coordinating Agency for annual All India Survey on Higher Education (AISHE) conducted by Ministry of Human Resources Development, Govt. of India. The Assistant Director (Planning) is the State Nodal Officer and has the responsibility to ensure uploading of data on AISHE portal of MHRD, Govt. of India for more than 300 higher educational institutions including universities/ colleges/ standalone institutions in Delhi.
- Preparation of Outcome Budget by coordinating with the State Universities (AUD, NLU, GGSIPU, DIHRM) and 12 GNCTD 100% funded DU colleges and continues monitoring of Output & Outcome indicators.
- The functional requirement of planning and statistical officers has increased manifolds due to initiation of new works/ schemes viz. Preparation of Outcome Budget & continuous monitoring of output/ outcome indicators pertaining to state universities & Delhi Govt. funded colleges, verification is done in respect of five scholarship schemes for students belonging to more than 300 higher educational institutions across Delhi including Central Universities (JNU, JMI, IGNOU etc.) and institutes of National importance (AIIMS, IIT, SPA etc.). Similarly, coordination is required with all higher educational institutions and to ensure uploading of data as per DCF on AISHE portal of MHRD, Govt. Of India, preparation of sustainable development goal/ vision document – 2030 and monitoring of its indicators to report to Govt. Of India from time to time.

#### **New building for the Directorate of Higher Education:-**

The Directorate of the Higher Education was established in 1997 and provided with small office space at 5-Shamnath Marg, Delhi. The space provided to DHE is inadequate because just three rooms for staff and officers at 2<sup>nd</sup> Floor and one room for Director at Ground Floor are available. Consequently, available space is too short for movement of the staff and for keeping the files/records. Thus, there is dire need to have a separate block/ building for smooth functioning of the Directorate of Higher Education.

## **CAPITAL PROJECTS BY PWD**

### **15. INFRASTRUCTURE PROJECTS OF GOVT. COLLEGES/UNIVERSITIES :**

**Budget Allocation 2020-21 : ₹ 15000 lakh**

The number of Colleges in Delhi is very less and all the students who want to pursue higher studies are not getting admission because very few seats are available in the existing Colleges. Thus, it becomes necessary to open and to construct the buildings for new Colleges to cater to the need of higher education.

The scheme envisages opening of new degree Colleges/University campus, construction of new buildings of existing Colleges/University Campus and the capacity expansion in the existing Colleges/University by creating additional infrastructure.

Construction of new building of Acharya Narendra Dev College at Rohini, Bhagini Nivedita College at Najafgarh, Hostel building of National Law University, Ambedkar University Delhi at Rohini, Dheerpur ,Lodhi Road & Madarsa Road are in the pipeline of DHE .

Besides the construction of New College/Institutes in GNCTD, the additional proposed construction and maintenance in the existing buildings and other proposals/projects of capital nature in all 12 GNCTD 100% funded colleges of DU would also carried out from this head.

#### **Capital Projects --Status of AUD :**

##### **Dheerpur campus :**

Construction of new campus of AUD at Dheerpur (Phase-I) in the plot measuring 2,00,000 sqm (20 Hectare)allotted to the Ambedkar University, North Delhi is under progress. The total estimated cost of the project is ₹ 1200 crores. The proposed date of start of the project (as per the time schedule submitted by PWD) is January 2021 and accordingly, the proposed date of completion is September 2023. M/s Arcop Associates Pvt. Ltd were appointed as consultant for Comprehensive Planning, Design and Development of New campus. The total built up area proposed is 2,16,316 sqm for the Phase-1 construction. The boundary wall around the area has been constructed. Master Plan and building layout plan have been approved and are submitted to Local bodies for statutory approvals.. The Campus shall cater to 5000 students, 270 Faculty, 273 Staff members.



### **Rohini campus :**

Construction of new campus of AUD at Rohini (sector-3) in the plot measuring 73000 sqm (18 Acre) allotted to the Ambedkar University, North Delhi is under progress. The total estimated cost of the project is ₹ 1107 crores. The proposed date of start as per the time schedule submitted by PWD is January 2021 and accordingly, the proposed date of completion is September 2023. M/s Sikka Associates were appointed as consultant for Comprehensive Planning, Design and Development of New campus of Ambedkar University at Rohini (sector-3), New Delhi. Master Plan and building layout plan have been approved and are submitted to Local bodies for statutory approvals. . The Campus shall cater for 3475 students, 249 Faculty, 248 Staff members.

### **Major Achievements during 2019-20 :**

- **Construction of East Campus of Guru Gobind Singh Indraprastha University (GGSIPU) at Surajmal Vihar :** 70% work has been completed in the project. The target for completion of project is December, 2020.

- **Construction of projects of Ambedkar University, Delhi (AUD):**

Consultants have been appointed for both the campuses (Dheerpur and Rohini). Master Plan and building layout plans for both the projects have been approved and have been submitted to Local bodies for statutory approvals. The proposed date of start of the projects is January 2021 and accordingly, the proposed date of completion is September 2023.

- **Academic achievements for AUD:**

- PhD programme in Education has been launched during the session 2019-20.
- The Teacher Education Unit (TEU) designed and launched six Continuous Professional Development (CPD) Courses for educators.
- Centre for Community Knowledge organized Launch of the Oral History programme, a collaboration between AUD and Delhi Archives at India International Centre.

**National Law University:** National Assessment and Accreditation Council (NAAC) has accredited National Law University, Delhi, 'A Grade' with a CGPA of 3.59 on a four point scale. NLU, Delhi has been ranked 2<sup>nd</sup> in the Law Category in the NIRF ranking 2019 by MHRD, GOI.

**State Fee Regulatory Committee (SFRC) :** The 5<sup>th</sup> State Fee Regulatory Committee has been constituted for the purpose of determining fee for various courses in privately managed institutions offering different courses under Guru Gobind Singh Indraprastha University, GNCT of Delhi. 5<sup>th</sup> SFRC has also been notified in the official gazette of Delhi Government.