

CHAPTER-12

GENERAL EDUCATION

DIRECTORATE OF EDUCATION

“Inclusive and equitable quality education and promotion of lifelong learning opportunities for all”- is the key Sustainable Development Goal defined under SDG framework (Goal No-4) . Important target under this SDG is to ensure by 2030, that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes. Government of Delhi has already been working and put concerted efforts in the same direction to bring complete transformation of school education by improving accessibility, quality and inclusiveness of school education. Education is the most priority sector in Delhi having the highest share of total budget i.e. 26% that is earmarked for implementing various Projects Programmes, and Schemes and establishment expenses in 2019-20. In absolute terms, an amount of ₹15,601 crore has been allocated to Education sector in 2019-20(which includes establishment budget of Training & Technical, General Education, Art & Culture and Sports and Youth Services). This includes revenue budget of ₹13,518 crore and capital budget of ₹ 2083 crore. An amount of ₹ 7818 crore has been approved for implementation of various programmes, projects and schemes under Education sector, which is 29% of total Budget of ₹ 27000 crore approved exclusively for Schemes/Programmes/Projects during 2019-20.

Huge investment has already been made by the Government for augmentation of infrastructure facilities in terms of construction of additional classrooms, new school buildings, playgrounds, clean toilet facilities etc. Improving quality of education, introducing pre-school learning classes in existing schools, making learning interesting with fun and integrating education with sports activities are some of the thrust areas of the Government in 2019-20. Improving Teachers' motivation and imparting them world class training has remained in the priority areas in education sector.

In 2019-20, many new initiatives have been proposed to be introduced by the Government. These are:

- Entrepreneurship Development Fund for students of classes 11 and 12. This would be aligned with the Entrepreneurship curriculum which is being introduced in schools.
- Teacher's innovation Fund at the rate of ₹ 1 lakh, ₹ 1.25 lakh or ₹ 1.5 lakh per school (aligned with SMC fund norms with respect to enrolment). This amount would be given to teacher(s) for individual or collective innovative activities based on the proposal approved by the SMC.
- Pilot digital learning scheme for class 11 and 12 students of RPVVs and SoEs. ₹ 15000 per students will be allocated for Tablets to these students to be used to access digital learning material.

- Pratibha fellowship to Promote Excellence in Academics and Arts. ₹ 15000 be allocated to provide Tablets to those students of DoE and aided schools who secure 80% or more marks in class 10 board exam.

Literacy Status in Delhi

The literacy rate of Delhi increased from 75.29% in 1991 to 86.34% by 2011 and gender gap in the literacy rate was effectively reduced by 5%. In case of SC population, literacy rate also increased by more than 11 percentage during 1991 and 2011 thereby keeping pace with literacy rates of total population.

Census Year	ALL				SC Population			
	Literacy Rates of Delhi (%)				Literacy Rates of SCs (%)			
	Total	Male	Female	Gender Gap	Total	Male	Female	Gender Gap
1991	75.29	82.01	66.99	15.02	57.6	68.77	43.82	24.95
2001	81.67	87.33	74.71	12.62	70.85	80.77	59.07	21.70
2011	86.34	91.03	80.93	10.1	68.80	75.69	61.05	14.63

Number of Schools & Enrolment Status

S. No	Indicator	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
A.1	No. of DOE schools	992	1007	1011	1024	1028	1030
A.2	Total Enrollment	1610405	1541992	1509264	1523763	1481056	1491280
	Boys	787581	739900	713833	717027	691245	694680
	Girls	822824	802092	795431	806736	789811	796600
A.3	Pass percentage						
	XII	88.67	88.11	88.91	88.27	90.64	94.24
	X	98.81	95.81	89.25	92.44	68.90	71.58
B.1	No. of DOE Aided schools	211	211	211	211	211	210
B.2	Total Enrollment	164706	162774	168344	157470	154578	145640
	Boys	89301	86473	85592	83329	81788	76548
	Girls	75405	76301	82752	74141	72790	69092
C.1	No. of Un-Aided schools	2277	2277	2113	2141	2148	NA
C.2	Total Enrollment	1356818	1470857	1526515	1565400	1621364	NA
	Boys	819323	886416	916039	936892	966485	NA
	Girls	537495	584441	610476	628508	654879	NA

Student Enrolment Indicators (2017-18):

Gross Enrolment Ratio	Primary		Upper Primary		Elementary Level		Secondary	
	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
	108.78	102.17	144.97	120.30	120.21	108.40	115.64	102.70
Net Enrolment Ratio	92.46	86.31	114.17	92.97	107.70	96.86	76.56	64.81

Retention Rate (2017-18): -

Year	Elementary		Secondary	
2017-18	Girls	Boys	Girls	Boys
	106.17	110.59	70.47	72.19

Note: Figure received from Dte. of Education & UEE Mission for 2017-18

Financial Outlays

The state approved outlays of Directorate of Education has continuously been enhanced to achieve the objectives of providing best possible facilities in schools. From 2017-18, Mid-Day Meal Programme has been included under General Education budget of DoE. The trend of budgetary allocation and its utilization during 2012-13 to 2018-19 is depicted below: -

(₹ in Lakh)

Year	Dte. of Education						Mid-Day Meal	
	Outlay			Expenditure			Outlay	Expenditure
	R	C	T	R	C	T	R	R
2012-13	74850	20850	95700	68360.66	20819	89179.66	12580	10097.51
2013-14	106700	31530	138230	97243.14	27205.89	124449.03	4700	3778.01
2014-15	127232	39419	166651	109957.31	37345.72	147303.03	20100	17582.22
2015-16	129400	99000	228400	122040.80	86093.59	208134.39	16600	11217.29
2016-17	178340	132100	310440	143775.74	122890.22	266665.96	17700	8408.20
2017-18	114700	81800	196500	93761.97	73984.45	167746.42	15200	12957.66
2018-19	142505	67300	209805	127106.19	52190.00	179296.19	16200	15038.92
2019-20	317500	132000	449500	*	*	*	16800	*

Expansion of Schools

Number of government schools opened, upgraded and bifurcated during last six years is as under:

Year	Opened	Upgraded	Bifurcated
2012-13	04	38	12
2013-14	12	37	14
2014-15	06	31	09
2015-16	04	08	02
2016-17	05	05	07
2017-18	11	09	--
2018-19	01	09	01

Delhi Municipal Corporations, which cater to primary education, has a wide network of around 1700 schools.

Apart from this, some autonomous bodies and private organizations are also engaged in imparting education at the elementary and secondary level. These schools are governed under the provisions of the Delhi School Education Act & Rules.

Quality Education

From Academic Session 2018-19, 05 School of Excellence with English as medium of instruction, 1 new RPVV school have been opened and 09 existing schools upgraded thereby paving the way for increasing the intake of students at different levels.

The Government has made 5 schools of Excellence functional w.e.f 2018-19 in the newly constructed school buildings at Rohini Sector-17, Madanpur Khadar Phase-II, Khichripur, Dwarka Sector-22 and Kalkaji. The medium of instruction in these schools of Excellence is English and classes are from Pre-school to Senior Secondary. Awards are given to students as well as teachers to inculcate competitiveness among them. Scholarships are also paid to meritorious students for better performance.

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Universalisation of Elementary Education (SSA)

Sarva Shikshya Abhiyana is a flagship programme of Government for achievement of Universalisation of Elementary Education (UEE) in a time bound manner, mandated by 86th amendment to the Constitution of India making free and compulsory education to the children of 6-14 years age group, a Fundamental Right. The Scheme has been recast and renamed as Samagra Shiksha (SS) in FY 2018-19.

Activities under the programme include opening of new schools in those

habitations which do not have schooling facilities and strengthening existing school infrastructure through provision of additional class rooms, toilets, drinking water, maintenance grant and school improvement grants.

Government of Delhi has been implementing the scheme of Universalisation of Elementary Education (SSA) from 10th Five Year Plan. U.E.E.M. is registered as a Society to implement Samagra Shiksha. The Samagra Shiksha Mission works out a plan of action as to how all children in the age group of 6-14 year are brought into mainstream education.

Major Achievements during 2018-19

Academic Development

- Pre-Primary & Primary Classes have been given big boost with the introduction of Nursery Classes in 149 more Sarvodaya Vidyalayas thereby bringing the total no. of schools starting with Nursery classes to 301.
- Science Stream introduced in 30 more schools to promote Science Education among the students.
- 330460 students have attended classes under new programme “Mission Buniyad” through which special campaign during April to June has been organized for students from Class – I to IX of Delhi Government and DMC schools to improve reading ability and maths skills.
- A new curriculum– Happiness Curriculum has been started in all government schools.
- 4377 Number of classroom libraries has been set up in primary sections of Government Schools for the first time aimed at promoting reading habit among children at early stage.
- To improve the communication skills of the students, special classes were conducted to cover 24000 students for development of spoken English skills and Communicative Competence through specialised professional Institutions.
- DOE walked an extra mile by extending its helping hand to about 8500 students who could not pass class X boards and clear class IX by enrolling them for NIOS program, provided class room teaching exclusively suited to them and clearly avoided the potential threat of dropping out of such students from schooling at secondary stage. The handholding of these students gave very encouraging results as more than 50% of them cleared class X and took admission in class XI in schools of their choice .This program will continue.

Results-

- At 12th Level Govt. Schools recorded pass percentage of 94.24% and RPVVs recorded a pass percentage of 99.92 % during academic session 2018-19.
- At the 10th level pass percentage of Govt. schools is 71.58% during academic session 2018-19.

Training

- (i) Intensive training was given to all newly appointed HOSs and Teachers by SCERT under in house programs as well as SSA sponsored modules and their number taken together comes to 106200 during 2018-19 till date.
- (ii) The initiatives of mentor teachers program yielded encouraging results in improving the quality of instruction at school level
- (iii) Sanction given to enable all Teachers of DOE schools to buy Computer Tablet at a cost of Rs15000 per Teacher. Internet access has also been given to use these tabs. This initiative will enable Teachers to monitor attendance of students, track academic performance and learning disabilities

EWS Admission

32455 Number of EWS & DG category students were admitted in Private Unaided Schools through online lottery at the entry grade classes under RTE Act during 2018-19

Strengthening of Physical Infrastructure

- Process for Constructions of 31 new school buildings has been initiated.
- Administrative approval and expenditure sanctions were issued for the construction of about 12748 additional class rooms with at estimated cost of ₹ 2892.65 crores in various existing schools for increased access to education and help to achieve ideal Pupil Teacher Ratio(PTR). This proposal includes construction of Labs, up-gradation of staff rooms, separate blocks for Nursery classes, rooms for Libraries besides additional class rooms
- Up-gradation of Nursery class rooms in Existing 155 Sarvodaya Vidyalaya & Middle School Libraries in 400 Schools have been initiated.

Student Welfare

- All Students of Government and Aided schools were given free books and cash in lieu of Uniform and Writing material through Direct Benefit Transfer (DBT) directly into the Bank Accounts of Students. In addition, all other Scholarship Schemes of DOE were brought under DBT.

Major Target for 2019-2020

- Entrepreneurship Development Fund for students of classes 11 and 12. It is proposed to provide ₹ 1000 per student/annum for students of classes 11 and 12 to each DoE and DoE aided schools for projects.
- Teacher's innovation Fund at the rate of ₹ 1 lakh, ₹ 1.25 lakh or ₹ 1.5 lakh per school (aligned with SMC fund norms with respect to enrolment). This amount would be given to teacher(s) for individual or collective innovative activities based on the proposal approved by the SMC.
- Pilot digital learning scheme for class 11 and 12 students of RPVVs and SoEs. ₹ 15000 per students should be allocated for Tablets to these students to use it to access digital learning material.
- Pratibha fellowship to Promote Excellence in Academics and Arts.

- ₹ 15000 be allocated to provide Tablets to those students of DoE and aided schools who secure 80% or more marks in class 10 board exam.
- About 1.2 lakh CCTV cameras will be installed in all Govt. school buildings.
- Staff rooms of all Govt. schools will be renovated and provided with modern facilities.
- Self-defense classes will be organized for girl students in Govt. schools.
- To encourage local people's participation in games, sport events / activities will be organized at various Assembly Constituencies.
- Construction of Sports hostel at Pitampura is proposed in 2019-20.

Schemes/Programmes & Projects of 2019-20

Following ongoing and new schemes, programmes and projects are proposed to be implemented in 2019-20:

1. Samagra Shiksha (SS)-(CSS Scheme)

Budget Allocation 2019-20 : ₹ 50000 Lakh (State Share) - Revenue
 ₹ 150000 Lakh (Central Share) - Revenue

Through several interventions, SSA facilitates “universal access, enrolment, retention, quality education etc. Civil works component continues to be an important intervention.

It is a flagship scheme of Govt. of India. Assistance is provided for recruitment of teachers, infrastructure, trainings, text books etc. MHRD, GOI has informed that Cabinet Committee on Economic Affairs (CCEA) has approved an Integrated Scheme for school Education extending from Pre- School to class-XII for the period 1st April, 2018 to 31st March, 2020. The CSS Schemes SSA, RMSA, Teacher Education (SCERT-DIETs), ICT, IEDSS & NVEQFetc. are subsumed in Samagra Shikshya (SS) . The fund sharing pattern for the scheme between Centre and States will be in the ratio of 60:40 for State & Union Territories with legislature.

Special Training for age-appropriate Admission of Out-of-schools Children at Elementary Level.

At present, 572 STCs are working in Delhi in the schools of DOE, MCD, NDMC & DCB where 22037 Out of School Children are enrolled.

During 2018-19, 150 STCs known as Gyan Loks were set up with additional facilities to encourage retention, continued attendance and to increase the motivation level of students by providing e-learning tools, educational kits etc.

Achievements during 2018-19

- 22,037 out of School children were enrolled in the schools.
- 15,823 Out of school children mainstreamed to schools.
- 35,026 teachers have been trained under SSA.

- d. Updation of Ward wise Register through MCD year after year to identify the target group of children, out of school children.
- e. An amount of ₹ 18,147.83 lakh as central share and ₹ 26,605.00 lakh as state share was released during 2018-19.

Fund requirements of other schemes have been rationalized and included in the budget of SSA to avoid any duplication. Accordingly, a budget of 2000 crore is approved under SSA that includes ₹ 1500 crore as Central share and ₹ 500 crore under State share.

Budget Estimate under Samagra Shiksha 2019-20 by DOE

(₹ In Crore)

S. No.	Budget Head	Central Share	State Share	Total
1.	General	200.00	190.00	390
2.	Salaries	1200.00	150.00	1350
3.	Creation of Capital Assets	100.00	160.00	260
	Total	1500.00	500.00	2000

(i) DIET & Grant in Aid to SCERT – CSS

SCERT, Delhi is an autonomous body of the Government of Delhi. It is a nodal agency recognized by the National Council of Teacher Education (NCTE) for admission, curriculum construction, course conduct, guidance, examination and certification of pre-service training programme in the area of pre -primary teacher education and elementary education.

SCERT is working with 9 District Institute of Education and Training (DIET), 22 Recognized Private Institutes imparting 2 Year Full Time Diploma Programme in Elementary Teacher Education and 29 Recognized Private Institutes imparting 2 Year Full Time Diploma Program me in Early Childhood Care and Education, located in different districts of Delhi.

Intensive training was given to all newly appointed HOSs and Teachers by SCERT under in house programs as well as SSA sponsored modules and their number taken together comes to 1,06,200 during 2018-19 till date

SCERT- DIETs are also resource support organization for Universal Elementary Education Mission (UEEM), under which Sarva Shiksha Abhiyan and Primary Education Enhancement Programmes are undertaken.

Eight DIETs and One District Resource Centre came into existence under the centrally sponsored scheme of MHRD and are functioning under the administrative school of SCERT, Govt. of NCT of Delhi.

The Government is working at different levels to improve the quality of education in all government schools in Delhi, to create a learning environment in classes , to make education useful for life, to ensure requisite facilities and dignity to teachers . For improving the quality of Education, teachers are being given training

on “value of education” as well as on the “vision and challenges.”

(ii) Information and Communication Technology (ICT) in Govt. / Govt aided schools- Budget provision for 2019-20 included under SSA

This is a Centrally Sponsored Scheme of Ministry of HRD namely Information and Technology (ICT) in schools under which it is proposed to set up new computer labs in all Govt. and Govt. aided Secondary and Senior Secondary schools as per the revised guidelines.

The scheme has essentially four components.

- 1) Partnership with Stat Governments/UTs for providing computer aided education to Govt. and Govt. aided Secondary and Senior Secondary schools
- 2) Establishment of Computer Labs and provide and provide computer Hardware/Software and computer instructor.
- 3) Teacher related interventions, such as provision for engagement of an exclusive teacher, capacity enhancement of all teachers in ICT and a scheme for national ICT award as a means of motivation and
- 4) Development of e-content, mainly through CIET, six SIETs and 5 RIEs, as also through outsourcing.

The following special initiatives are proposed to be implemented for Strengthening of ICT scheme with State funding-

1. One additional ICT lab will be setup in schools with more than 1500 students.
2. The existing labs will be strengthened by adding 05 more systems to the ICT labs.
3. The Pay & allowances of the computer instructors are proposed to be enhanced to attract quality instructor.

All Teachers of DOE schools have been provided with Computer Tablet. . Internet access has also been given to use these tabs. This initiative will enable Teachers to monitor attendance of students, track academic performance and learning disabilities.

(iii) NATIONAL SKILL QUALIFICATION FRAM E-WORK (NSQF) / NVEQF (CSS) -

The relevance of Vocational Education has increased in the fast growing Indian economy, especially in the light of the government's thrust on Universalisation of secondary education, skill development and social justice through inclusive education and training. The students will be doing + 2 and graduation also in vocational subject thus; Vocational graduates will have opportunities not only to enter the world of work through wage or s elf employment after secondary education but also can have lateral and vertical mobility in the educational system.

NVEQF was introduced in IX class (level I) in 22 Govt. schools of Directorate of Education, GNCT of Delhi during the academic year 2014-15 in four streams namely

IT, Security, Retail & Automobile with the enrolment of 25 students per vocational course per school. Now NVEQF has been implemented in X class (level II) also in these 22 Govt. schools during the academic year 2015-16.

In addition, Government has expanded the Vocational education scheme with State funding and the same has been covered under the state scheme.

(iv) Inclusive Education For Disabled At Secondary Stage (IEDSS)

Approved Outlay 2019-20 CSS : ₹ 1200 Lakh
State Share: ₹ 4570 Lakh

The IEDSS Scheme aims to enable all students with disabilities completing eight years of elementary schooling an opportunity to complete four years of secondary schooling (classes IX to XII) in an inclusive and enabling environment.

The Centrally Sponsored Scheme of Inclusive Education for Disabled at Secondary Stage (IEDSS) has been launched from the year 2009 -10. This Scheme replaces the earlier scheme of Integrated Education for Disabled Children (IEDC) and would provide assistance for the inclusive education of the disabled children in classes IX-XII.

The aim of the scheme is to enable all students with disabilities , after completing eight years of elementary schooling, to pursue further four years of secondary schooling in an inclusive and enabling environment.

The scheme covers all children studying at secondary stage in Government, local body and Government-aided schools, with one or more disabilities as defined under the Persons with Disabilities Act (1995) and the National Trust Act (1999) in the class IX to XII, namely blindness, low vision, leprosy cured, hearing impairment, locomotors disabilities, mental retardation, mental illness, autism and cerebral palsy, and may eventually cover speech impairment, learning disabilities, etc. Girls with disabilities receive special focus to help them gain access to secondary schools, as also to information and guidance for their developing potential. Setting up of Model inclusive schools in every State is envisaged.

Components-

Assistance is admissible for two major components -

- a) Student-oriented components- such as medical and educational assessment, books and stationery, uniforms, transport allowance, reader allowance, stipend for girls, support services, assistive devices, boarding the lodging facility, therapeutic services , teaching learning materials , etc. There is provision of central assistance to the state @ ₹3000/- per disabled child per annum for specified items on the pattern of SSA.
- b) The IEDSS scheme provides that the State Govt. will provide a Top - up of ₹ 600/- per child per annum towards scholarships for each child with disabilities. During 2018-19, 11,346 students with disabilities were enrolled in the schools of Dte. of Education and NGOs and covered under the CSS IEDSS.

- c) Salary allowances of SETs are also released from Central Share of the scheme and salary allowances over and above MHRD norms to SETs is provided from State funds.

2. FREE SUPPLY OF TEXT BOOKS

State Scheme –

Budget Allocation 2019-20 : ₹ 20100 Lakh
: ₹ 19000 lakh for Govt. School - Revenue
: ₹ 1100 lakh (for Aided School) - Revenue

A. **TEXT BOOKS:** This scheme has four components, namely, supply of text books or cash in lieu of them, Cash subsidy towards writing material, learning material to Nursery students and cash subsidy towards geometry box. The expenditure on books for girls from classes I to VIII in government schools is borne by SSA. All cash payments in lieu of writing material and text books are disbursed through Aadhaar based DBT/ECS.

- All students in Govt. & Aided schools from Nursery to XII class irrespective of income and gender are covered under the scheme.
- A set of text books is provided to all students from classes I to VIII in Govt. schools. The books for classes I to VIII are prepared by NCERT and published by Delhi Bureau of Text books. The books are procured by schools before March and distributed to students at the beginning of new academic session
- Cash in lieu of books is provided to students of IX, X, XI and XII classes at the rate of ₹ 600, ₹ 700 and ₹ 800 respectively as books for class IX onwards are published by NCERT and other publishers and it gives them liberty to buy books of their choice from any source .
- The benefit of Text books has been extended from 2008-09 to students admitted against free-ship quota in Private schools that have been allotted land on concessional rates.
- Good quality kits are being procured and distributed to students of nursery classes through DBTB.
- In case of aided schools and private schools admitted against free ship quota cash subsidy is disbursed directly into student's bank account.

B. **GEOMETRY BOX FOR THE STUDENTS:** - To bring about improvement in the performance of mathematics subject among students geometry box which is considered as an essential input. Accordingly, **cash subsidy of ₹ 30/- per student** to all students of classes VIII, IX and X and those students of classes XI and XII who opt mathematics as subject is given towards purchase of Geometry Box.

C. **SUPPLY OF WRITING MATERIAL :-** Section 8 of RTE rules provides that a child attending a school of Govt. shall be entitled to writing material also besides books and uniform .In order to fulfill the obligation of Act, a fixed sum of ₹ 300/-and ₹ 400/-cash subsidy is given from 2012-13 onwards to the students of (primary (I-V)) and upper primary (VI-VIII) respectively) towards stationary. Around 8

lakhs students are enrolled up to elementary level in Govt. and govt. aided schools to benefit more than 8 lakh students of Elementary classes.

3. IMPROVEMENT OF SCHOOL LIBRARIES

Budget Allocation 2019-20 : ₹ 900 Lakh

Objective of the Scheme - The main objective of the scheme is to develop reading habits among students.

Need and Justification:- Books are store-house of knowledge and entertainment. With increasing use of television and other electronic media, habit of reading is on wane. Even good books evoke least interest among students. In order to reverse this trend, it is necessary that school libraries are equipped with 'books of good authors'. Therefore, continuous improvement in school libraries is essential.

Programme Contents: - The funds are provided for purchase of good quality books for children, reference books for teachers and furniture for libraries. The concept of circulating library within class is also proposed to be introduced on pilot basis in a few schools. Under this concept, one book is given to each student in a class. These books are circulated to others when one has read it. Lists of books for library would be prepared centrally. Heads shall buy up to 80% of total books from central list. Rest of the books could be purchased by the school depending upon its requirement. An amount of ₹ 15,000/-, ₹ 10,000/- and ₹ 5,000/- is allocated to Sr. Secondary, Secondary and Middle schools respectively. An amount of ₹ 1.00 lakh is allocated to newly opened schools for purchase of books, Computer System, book shelves, furniture for the school library etc.

- A separate library Branch has been established at DoE headquarter to formulate policy regarding management of libraries in Govt. Schools, recommend books to be purchased by Schools to issue guidelines regarding computerization of libraries to conduct inspection of libraries periodically and suggest measures for improvement.
- Classroom libraries will be installed in each of the pre-primary & primary classrooms (Nursery to V class) to facilitate purchase of at least 100 books per class. An amount of ₹ 10,000/- per classroom library has been proposed.
- A separate library for Middle & Secondary classes i.e. from class VI to X is proposed to be establish in about 400 Schools with an enrollment of 1500 and above from 2017-18. An amount of ₹ 25000/- per year has been proposed for purchase of books for the Middle class library.
- Existing libraries will be devoted for the class XI – XII and for purchase of quality books of ₹ 25,000/- has been proposed per annum.
- All libraries will be given a facelift by carrying out up gradation of facilities namely civil, electrical work, installation of furniture and computer system.

Achievement during 2018-19

- Mega Book fair was organized in Jan, 2019 to enable schools to select and

place order for procurement through online process for the first time. This process helped to procure quality books and DOE schools also benefitted from bulk purchase.

- By 31.03.2019, ₹ 7.81 crore have been utilized for procurement of books for government schools.

Mega Book Fair- 3 (2019-20) for government schools will be organized in August-September' 2019.

4. SUBSIDY FOR SCHOOL UNIFORM TO THE STUDENTS

Budget Allocation 2019-20 : 25000 Lakh
: 23000 Lakh - Govt. School +
: 2000 Lakh- (Govt. Aided) - Revenue

Objective: - The objective of the on-going scheme is to provide cash subsidy to student in purchasing school uniform.

Eligibility Criterion:-

- All students from classes Nursery to XII (irrespective of gender and income) from government & Aided school
- All students admitted in private schools against free-ship quota.

Amount of Benefit :- From 2017-18, the rate of uniform subsidy has been enhanced as indicated below for students enrolled in govt. schools, aided schools and students admitted in private schools under free ship quota.

S. No.	Classes	Rates up to 2016-17	Rates for 2017-18
(a)	Nursery to V	₹ 500/- p.a.	₹ 1100/- p.a.
(b)	Class VI to VIII	₹ 700/- p.a.	₹ 1400/- p.a.
(c)	Class IX to XII	₹ 900/- p.a.	₹ 1500/- p.a.

In case of aided schools, funds are released to schools in the form of grant after verification of number of Students enrolled in aided schools through districts.

- Uniform subsidy was disbursed through Aadhar based DBT/ECS during 2018-19 to all Govt. school students.

5. FREE TRANSPORT FACILITY TO GIRLS IN RURAL AREAS

Budget Allocation 2019-20 : ₹ 400 Lakh

Objective: - The objective of the scheme is to encourage girl students of rural areas to pursue education by providing them free transport facilities. Presently, DTC buses are provided in 07 schools in villages of Districts North West A, North West B and South West B. These villages are SKV Bakhtawarpur, SKV Prahaldpur, SKV Daryapur Kalan, SKV Narela No.1, SKV Alipur, in North-West (A), SKV Qutabgarh in

North West-B, and SKV Chhawla in South West-B.

Eligibility Criterion: - The facility is available for girls from only those rural areas where schooling facility is not available.

Benefit: - Bus (Low floor) transport provided free of cost for girl students.

- Approx. 4000 girl students of class I-XII were benefited during 2018-19.

6. OPENING AND STRENGTHENING OF PRATIBHA VIKAS VIDYALAYAS

Budget Allocation 2019-20 : ₹ 50 Lakh

Objectives of the Scheme: - The objective of scheme is to pool identified bright students in some schools and equip those schools with best of resources in terms of manpower and equipments.

It is common knowledge that bright students from poor families are unable to realize their full potential because they cannot afford to pay huge sum of money as fees in public schools. As a result, they are forced to get education and compete with mediocre students in government schools. To realize full potential of such students, it was decided to open Pratibha Vikas Vidyalaya in which talent and competitive spirit would be nurtured among such bright students.

Initially, 3 Pratibha Vikas Vidyalayas were opened at Rohini, Paschim Vihar and Surajmal Vihar in 1998-99. Encouraged by its success, 7 more PVVS were opened in 2001-02. One more RPVV was opened at Dwarka in 2003-04 so as to have one RPVV in each district. In addition, 3 new RPVVs were opened in District East, North-East and South in 2004-05. 4 Ludlow castles schools were converted into RPVVs and one RPVV was opened at Narela in 2007-08. However, due to shortage of schools for primary schools RPVV, Shankaracharya marg and Civil lines were reverted into sarvodaya vidyalayas. 1 more RPVV has been opened during 2018-19 i.e. one in Gautam Puri. At present, there are total 22 RPVV under DoE.

Good infrastructure (building, desks, laboratories, and library) and adequate manpower is provided in these schools. Other facilities like photocopier, LCD, Projector, CC Camera, computer and net connectivity etc are also provided. In addition, innovative teaching is encouraged and supported. The teachers are given constant updating in their respective fields. Funds are provided for updation of laboratories, libraries, school furniture and other contingent needs in these schools.

7. SCHOOL EXTENSION PROGRAMME (New science stream & other activities)

Budget Allocation 2019-20 : ₹ 900 Lakh

The activities taken up for implementation under this Scheme cover Science related activities and Mental Maths.

Objective of the Scheme:- The scheme intends to improve and expand

teaching of science at school stage.

Need and Justification for the scheme: - It is very essential to provide the latest equipments and tools for science laboratories to the teachers as well as students to support science education.

One time grant of ₹ 3 lakh is given to the School When science is introduced as a new stream in a school for establishment of science lab from this Scheme.

Mental Math's Project was started to remove Math's Phobia' from the minds of student and to make them understand simple mathematical concept through games and competition. Under this project, material has been developed in the form of question bank for class VII & VIII and is distributed to each student of class VII & VIII. Further, Quiz competitions are organized for classes V-VI and VII-VIII.

PROGRAMME CONTENTS:

Funds are provided for the following purpose:-

- a) All equipments and material for science laboratories in the newly opened/ upgraded/ bifurcated schools.
- b) Training of science teachers and education at different levels and in service teachers.
- c) Students enrichment programmes, competitions such as mental math and other contests for students.
- d) Organization of science exhibitions/seminar at various levels.
- e) First stage National Talent search examination for students of Delhi.
- f) Junior Science Talent Search.
- In addition to above, a new activity of bringing out videos on innovative teaching practices in about 15 main subjects of classes IX, X & XII is proposed during 2019-20.

8. INTRODUCTION OF COMPUTER SCIENCE AT + 2 STAGE

Budget Allocation 2019-20 : 10000 lakh

The main objective of the scheme is to acquire basic knowledge and learn functional aspects of Computer Science, to understand the role of computer as science and art in the modern world and to learn problem solving techniques and develop skills for programming.

Strengthening and maintenance of MIS and IT Assistants in Schools

Under this scheme, there is a provision of computers, furniture, broad band connectivity, peripherals and one IT assistant for each school as well as branches. Further funds are provided for strengthening and maintenance of MIS application.

Under the scheme, all teachers of government schools have been provided

with tablets and software has been installed to monitor activities of students and their learning achievements.

It is proposed to expand the ICT Scheme with State funding by enhancing the capacity of the existing labs and posting more man power for effective implementation. Schools with more than 2000 enrollment will be taken up establishing one more ICT lab with state funding as existing lab is hardly sufficient.

9. **CONSTRUCTION OF SCHOOL BUILDINGS**

(₹ In Lakh)

Executing Agency	Approved Outlay 2019-20
PWD	
Construction of Buildings for Secondary School	12000.00
Construction of Additional Class Rooms	70000.00
Addl. Facilities/renovation work in existing Buildings	4500.00
Total- PWD	84500.00
Outsourcing of Capital work of School Building	5000.00
CCTV Cameras in schools	40000.00

The Objective of this scheme is to take up construction of Pucca / Semi Pucca building, construct additional classrooms, provide quality desks in class rooms, upgrade facilities in existing buildings to improve the overall ambience in Govt. schools. These efforts will have a positive impact on PTR in Govt. schools, increased access to more children and enable to convert double shifted to single shift schools.

Achievements during 2018-19

- Construction of Additional Class Rooms: Administrative approval and expenditure sanctions were issued for the construction of about 12748 additional class rooms with an estimated cost of ₹ 2892.65 crores in various existing schools for increased access to education and help to achieve ideal Pupil Teacher Ratio (PTR). This proposal includes construction of Labs, up-gradation of staff rooms, separate blocks for Nursery classes, rooms for Libraries besides additional class rooms. 7137 Additional Class Rooms completed by PWD & 958 Additional Class Rooms completed by DTTDC.
- In view of providing better ambience and state of the art facilities, 52 govt. schools have been identified and the work of face-lifting & up-gradation is being done through DTTDC. Out of them 44 Govt. Schools made fully functional as Model Schools.

- The construction work of 20 New School Buildings is completed.

Targets 2019-20

- Process is under way for construction of 31 pucca school buildings on vacant sites identified for opening of New Govt. schools. PWD has submitted drawing in respect of 17 number of plots to DOE.
- In the phase –II of the construction of additional class rooms, 12748 SPS classrooms are proposed to be taken up for the construction during 2019-20. The main objective is to replace temporary structures, such as – tin sheds, porta cabin etc. existing in schools with pucca class rooms, converting double shift schools to single shift and to achieve ideal students class room ratio.
- UPgradation of Nursery classrooms is proposed in existing 155 Sarvodaya schools.
- Renovation & up-gradation of Staffrooms in Govt. Schools by PWD is also proposed during 2019-20.
- Around 1.2 lakh CCTV cameras proposed to be installed in all Govt. school buildings.

10. School Management Committee (Erstwhile VKS)

Budget Allocation 2019-20 : ₹ 6900 Lakh

Objective of Scheme -

- To increase availability of resources, widen the scope of activities and utilisation so as to bring in tune with current needs of school as the earlier guidelines were made nearly two decades ago though fund allocation has been increased from time to time.
- School Development Plan (SDP) shall form the basis for implementation of SMC related programmes/initiatives.
- Allocation of funds under the revised scheme has been linked to the enrolment of students of the school as on 1st Sept. of the previous year.
- Under the revamped scheme, engagement of Resource persons/experts to deliver talk/lectures on curriculum/ career guidance matters/ sports and different extracurricular activities/ general issues aimed at enhancing the outlook of students with the approval of SMC are covered.
- The Cabinet Note on Constitution of SMC Committees was approved in Delhi Cabinet Meeting held on 18.09.2018. The rates of allocation of funds under the SMC scheme has been revised as under:-

Range of enrolment	Amount of allocation per annum / per schools (₹ in lakh)
Upto 1500	5.00

1501-2500	6.00
2501 and above	7.00

- The SMC fund will be utilized for meeting the basic needs of the school such as maintenance, resources for sports and arts, resource teachers and guest teachers in case of shortage of teachers.
- Under the scheme of SMC Fund, another new activity is being added for organizing Alumni Association related events in all the govt. schools. For this purpose an amount of ₹ 10000/- per school is being earmarked over and above the existing SMC Fund norms.

11. COMPREHENSIVE MAINTENANCE OF CIVIL & ELECTRICAL WORKS IN GOVT. SCHOOLS- MINOR WORKS

Budget Allocation 2019-20 : ₹ 2500 Lakh

Under the scheme, activities like painting & white washing of Govt. school buildings, minor repairs and civil & Electrical work is taken up through PWD.

12. STATE AWARDS TO TEACHERS

Budget Allocation 2019-20 : ₹ 100 Lakh

Objective :- Objective of the programme is to improve the quality of education by recognizing services of meritorious teachers by awarding them a cash prize of ₹ 25,000/- each and certificate of Merit. The Scheme also covers Teachers / Schools that have done Good work under CHUNAUTI and MISSION BUNIYAD for giving of awards.

Programme Content: - 60 teachers are given state award every year for their meritorious services under this scheme. The performance of teachers is assessed by a Committee constituted for the purpose. Result of the teachers and his role in extracurricular activities viz. a viz. overall performance is taken into contribution. Cash prize of ₹ 25,000/- each with one silver medal and a certificate of merit is given to the teacher selected for the award.

13. AWARDS / INCENTIVES TO BEST STUDENTS, SCHOOLS & TEACHING STAFF

Budget Allocation 2019-20 : ₹ 190 Lakh

The scheme aims at inculcating competitive attitude among the school teachers and the student for excellence in a academic field. The scope of the School is now expanding to cover the best performance under Chunauti to Teachers/ Schools. The award has been named as Excellency Awards (Formerly Indira Award).

A Selection Committee is constituted in the Directorate of Education to select awardees both among schools as well as teachers based on their performance particularly at secondary and Sr. Secondary level. The following awards are given

under the scheme:

- State award to schools (one for best performance) with cash award of ₹ 1,00,000 and a running trophy,
- District award of ₹ 50,000/- each (12 for districts and one for aided schools) and a trophy
- Zonal school awards of ₹ 21,000/- each (28 from zone and one from PVVs) and a memento.
- Award to 30 teachers (28 from 28 zone, 1 from RPVVs and 1 from Aided Schools) with cash prize of ₹ 25,000/- each in cash with a memento.
- Cash award of ₹ 5000/- each to best student in each stream from each zone is selected and the total number of such student is 120. In Sr. Sec., there are 4 streams of studies i.e. Science, Commerce, Humanities and Vocational. The differently able students are also covered under the scheme.
- At secondary stage, 3 best girl students and 3 best boy students from each zone are selected and the total number of students is 180.
- Under Chunauti, one Teacher from each School is given an amount of ₹ 11000/- to be utilized in the School only. In addition 48 Schools (4 for district) will be given ₹ 21000/- each for spending towards the promotional activities relating to learning levels of students.
- Reward to students who stood first in each school by giving a certificate of appreciation.

14. TEACHERS TRAINING THROUGH SCERT.

Budget Allocation 2019-20 : ₹ 6100 Lakh

SCERT, Delhi is an autonomous body of the Government of Delhi. It is a nodal agency recognized by the National Council of Teachers Education (NCTE) for admission, curriculum construction, course conduct guidance, examination and certification of pre-service training program in the area of pre-primary teacher education and elementary education.

The SCERT have undertaken various activities such as training of teachers, providing techno-academic support for the implementation of education to all, development of instructional materials and undertaking research in areas of concerns for school education. SCERT is entrusted with the task of upgrading English conversation skills of teachers/ students.

Govt. also proposes to restructure the State Council of Educational Research and Training (SCERT) and District Institutes of Education and Training (DIETs) for overhauling of the training content and infrastructure of SCERT.

Achievement during 2018-19

- (i) HOSs and Teachers underwent training in reputed institutions at Cambridge Business School, London, Singapore, and Finland to familiarize with best practices there and there after explore the feasibility of replicating them in DOE schools. HOSs were also sponsored for Leadership training at IIMs.
- (ii) Intensive training was given to all newly appointed HOSs and Teachers by SCERT under in house programs as well as SSA sponsored modules and their number taken together comes to 106200 during 2018-19 till date.

15. WELFARE OF EDUCATIONALLY BACKWARD MINORITIES

Budget Allocation 2019-20 : ₹ 2000 Lakh

Scholarship to Educationally & Economically Backward Minorities: - The objective of the scheme is to promote education among educationally backward minorities (Muslims and Buddhists/Neo Buddhists only).

Eligibility Criterion : - All Muslims and Buddhists/Neo Buddhists student whose parental income does not exceed ₹ 2 lakh per annum.

This scheme has been revamped as under:

- Parental Income limit will continues to be ₹ 2 Lakh per annum from all sources as it is given to Economically Backward Minority Community.
- The coverage will continue to be class I to XII.
- The revised rates will be ₹ 500/- per annum/student for class I to VIII and ₹ 1000/- per annum/student for class IX to XII.
- The coverage is expected to go upto 3 lakh students per annum.
- Out of the total students 60% will be upto class VIII and 40% in class IX to XII.

During 2018-19, Scholarship to 2,49,255 Educationally/Economically Backward Minorities students were given through Aadhar based DBT.

16. COACHING FACILITIES TO THE STUDENTS

Budget Allocation 2019-20 : ₹ 5 Lakh

Objectives :- The objective of the scheme is to facilitate coaching and study camps for the weak students to improve their performance. Earlier, students of SC/ST /educationally backward minority & weaker section of society were covered under this scheme. The facility of coaching is now available to all students who have poor achievement level academically.

Need & Justification :- The result of Govt. schools at Board Examination in Delhi at secondary level has improved substantially. However, there are a few schools which do not perform well in these examinations. Usually, 100 lowest performing schools are identified for remedial coaching. To overcome this problem, coaching camps (of month duration) are organized in vacations in identified government schools.

Programme content: - Under this scheme, extra coaching camps/classes are organized for the weak students during summer, autumn and winter break.

17. CHIEF MINISTER SUPER TALENTED CHILDREN COACHING SCHEME

Budget Allocation 2019-20 : ₹ 40 Lakh

The Chief Minister Super Talented Children Scholarship Scheme is aimed at imparting coaching to Science Students through reputed coaching institutions which have a credible record of success in entrance exams for AIPMT & IIT JEE. This scheme was launched from the year 2015-16. The students for coaching are selected through a screening test. Students finally selected for the coaching are provided DTC & Metro passes free of cost to enable them to attend the classes. Tentative fee of ₹ 70,000/- per student for class XI and ₹ 50,000/- per student for class XII is given for coaching through reputed institutes.

18. EXAMINATION BRANCH (REFORM FOR QUALITY IMPROVEMENT)

Budget Allocation 2019-20 : ₹ 2500 Lakh

Objective of the Scheme:- The main objective of this Scheme is to apprise students about changes in examination system and familiarize them through question bank and unit test.

Directorate of Education prepares question paper for unit test, terms-wise test etc. and provide answer sheets to students for these tests. Around ₹ 50/- per head is spent on printing of paper and answer sheet.

Programme Contents :- Under this Scheme, funds are provided to conduct the CCEP examinations from class VI to XII, to prepare and distribute question bank, printing of term-wise syllabus and other examination related material centrally or at school level.

From 2018-19, the rate has been increased from ₹ 50 to ₹ 125 per student / year for all students of class I to XII in each school.

19. Language Club & Extra Curricular Activities in Schools (Erstwhile Scheme of YUVA)

Budget Allocation 2019-20 : ₹ 6100 Lakh

Objectives:-

- (i) To make education joyful and interesting.
- (ii) To explore the creative potential of the students.
- (iii) To create awareness about adolescent reproductive health among students, teachers and parents and developing healthy attitude towards sex and members of the opposite sex.

- (iv) Sensitize students towards gender issues.

Expenditure on tours (local and outstation), organization of cultural activities at schools, zonal and district level and cultural quest as per norms laid down by Dte. of Education shall be met out of this scheme.

- (i) **Local Tours:** - Each and every child from the school is taken on at least one local tour within Delhi. The schools can visit places of historical and educational interest. The places may include Red Fort, Qutub Minar, India Gate, Zoological Park, National Science Centre, National Museums and major parks and gardens such as Deer park, Lodhi gardens, Asola Sanctuary etc. Finance Department, GNCTD has revised the Local Tour rates to ₹ 200/- per student with no ceiling on enrolment.
- (ii) **Outstation tour:** - This tour has been discontinued w.e.f. 2017- 18
- (iii) **Annual day:-** Every school organizes annual day function, present the annual report of the school during the year, organize cultural activities, painting competitions and reward best students and teachers who have performed well in academics, sports or other co-curricular activities. School magazine is also released at this occasion. Finance Department, GNCTD has revised the Expenditure on Annual Day to ₹ 150/- per student with no ceiling on enrolment.
- (iv) **Publication of school magazine:-** It was felt that creative potential of students like writing skills would also be developed with basic teaching. Hence, it has been decided that a magazine shall published by each school. Finance Department, GNCTD has revised the Expenditure on Annual Day to ₹ 80/- per student with no ceiling on enrolment.
- (v) **YUVA Club:-** Each school shall constitute YUVA club. The club shall organize competitions within school on singing, debates, elocution, quizzes, dance, painting, drama etc. The club shall organize competitions for talent hunt within the schools for both students and teachers. One teacher, preferably vocational guidance counselor, shall be in charge of that club. ₹ 10,000/- per school are being allocated for holding competition, in pursuit of developing creative potential among the students. In addition, each school shall organize an exhibition on gender sensitivity and population education.

In addition Finance Department has approved clubs for 12 more Language & other clubs in all the schools @ ₹ 10000/- per club per school.

20. Hospitality & Tourism Courses in Schools – CSS

Budget Allocation 2019-20 : ₹ 20 Lakh

Ministry of Tourism (HRD Division), Government of India had released GIA of ₹ 60 lakh towards setting up of labs in three schools in which Hospitality and Tourism Vocational Stream was introduced at 10+2 level during the year 2010-11. During 2017-18, 03 tourism labs were setup.

21. RIGHT TO EDUCATION ACT (Reimbursement of Cost of education to students of weaker section admitted in Private unaided schools)

Budget Allocation 2019-20 : 9000 Lakh

The Right of Children to Free and Compulsory Education (RTE) Act, 2009 envisages free and compulsory education children in the age group of 6-14 years. It lays down norms and standards for infrastructure, PTRs for the primary and upper primary stage of education and academic responsibilities of teachers. It also lays down principles for the teaching learning process – that teaching should be activity based and child centered, based on constitutional values, and that classroom transaction should not instill trauma, fear and anxiety in children. RTE also provides that there should be a system of continuous and ongoing evaluation, and that there shall be no Board examinations until completion of elementary education.

In terms of section -12(2) of RTE Act, “a school providing free and compulsory elementary education as specified in clause (c) of sub-section (1) shall be reimbursed expenditure so incurred by it to the extent of per-child-expenditure incurred by the State, or the actual amount charged from the child, whichever is less, in such manner as may be prescribed. Provided that such reimbursement shall not exceed per-child-expenditure incurred by a school specified in sub-clause (i) of clause (n) of section 2.

Provided further that where such school is already under obligation to provide free education to a specified number of children on account of it having received any land, building, equipment or other facilities ,either free of cost or at a concessional rate, such school shall not be entitled for reimbursement to the extent of such obligation. Under the scheme year wise reimbursement rates as provided to Pvt. unaided schools towards enrolment of EWS & DG category students is as under:-

S. No.	Year	Per Child Expenditure (per month)
1.	2011-12	1190
2.	2012-13	1190
3.	2013-14	1290
4.	2014-15	1290
5.	2015-16	1598
6.	2016-17	1598
7.	2017-18	1598
8.	2018-19- Class I to V onwards VI to VIII	2242 + cost of uniform ₹ 1100/- per year
		2225 + cost of uniform ₹ 1400/- per year

During 2018-19, a total of 1,28,242 students applied for admission in EWS & DG category under RTE Act. 32455 students of EWS and DG category have been admitted in the private unaided schools on the basis of online lottery during 2018-19.

22. MENSTRUAL HYGIENE AMONG ADOLESCENT GIRLS IN SCHOOLS

Budget Allocation 2019-20 : ₹ 2050 Lakh

Objective: To promote menstrual hygiene among adolescent girls in school.

Delhi Govt. took special initiative in Aug, 2010 and accordingly it was decided that the scheme of menstrual hygiene be introduced in adolescent girls in Govt.

schools. It was proposed that one pack of sanitary napkins be provided every month to each girl from classes VI to XII in Govt. and Aided Schools.

Coverage: All girls in Govt. and Aided schools from Class VI to XII are provided a pack of sanitary napkins every month so that they maintain hygiene and do not skip schools.

There are around 8.00 lakh girls in Govt. Schools and another 0.60 lakh girls in Aided schools, who are covered under the scheme.

Monitoring and Evaluation: *On line* module has been installed to monitor timeliness quantity & quality aspects of napkins supplied to schools from time to time and in case of any deficiency penalties will be imposed.

- About 8.00 lakhs Girl students in govt. & govt. aided schools from class 6th to 12th continued to benefit under the free supply of sanitary napkins under Kishori scheme for promotion of menstrual hygiene among adolescent girls during the year.

23. MID DAY MEAL-CSS

Budget Allocation 2019-20 : ₹ 4838 Lakh – Central Share
₹ 4900 Lakh - State Share

With a view to enhancing enrolment, retention and attendance and also improving nutritional levels among children, the National Programme of Nutritional Support to Primary Education (NP-NSPE) was launched as a centrally sponsored scheme on 15th August 1995, initially in 2408 blocks in the country. By the year 2002, this programme was extended to all blocks of the country and covered not only all the children of primary classes of Govt., Govt.-Aided & local body schools but also children studying in non formal education centers.

The scheme was implemented in Delhi in the year 2003 in 410 schools run / aided by MCD. Further the scheme was implemented in primary classes of Sarvodaya schools under Directorate of Education in April, 2004.

All implementing agencies in Delhi i.e. DOE, MCD, NDMC & DCB are also providing cooked Mid Day Meal in their upper primary classes also where exists. The Directorate of Education is providing cooked Mid Day Meal in its upper primary classes since 29/09/2009.

In the year 2013-14, for ensuring the quality of food being served to the children, the agencies have outsourced / entrusted the work of providing cooked food to approximately 19 lakh children to 45 NGOs/Service Providers through their 45 Semi automated kitchens as per detailed given below - in DOE schools to 8.49 lakh children through 33 kitchens, in South MCD schools to 2.9 lakh children, in north MCD schools to 3.51 lakh children, in East MCD schools to 2.2 lakh through 9 kitchens, in NDMC, to 18795 children through 2 kitchen and in DCB school to 2605

children through 1 kitchen. From 2015-16, the prescribed norms of food, nutritional value, rates of cooking cost etc. for primary and upper primary children are as follows-

	Component of Mid Day Meal	Primary	Upper Primary
1	Free food grains Wheat : Rice	100 gm. Per child per day per meal	150 gm. Per child per day meal
2	Cooking Cost of mid day meal	₹ 3.86 per child per day meal	₹ 5.78 child per day meal
3	Rate of Transportation Cost	₹ 750 per M.T.	₹ 750 per M.T.
4.	Cook-cum-Helper Honorarium	₹ 1000 each as per MHRD Norms.	₹ 1000 each as per MHRD Norms.
5	Management Monitoring Evaluation fund	1.8% of total provision of the year in r/o Cost of Food Grains, Transport Subsidy and Cooking Assistance	

Food Norms:-

S. No.	Items	Primary	Upper Primary
1.	Protein	12 gms. (Minimum)	20 gms. (Minimum)
2.	Calorific value	450 cal.	700 cal.
3.	Pulse	20 gms.	30 gms.
4.	Vegetables	50 gms.	75 gms.
5	Oils & fats	5 gms.	7.5 gms.
6	Salt & condiment	As per need	As per need

The scheme is implemented in Delhi by sharing the total funds between Centre and the state. The free raw food grains (Wheat and Rice) & Transportation cost of food grains from FCI Godown to the Kitchen & MME funds were being provided by Centre Govt. But, funds for Cooking Cost per meal and Honorarium to cook cum helper were being shared (between) centre and State Govt.

As per norms cost of food grains, Transportation charges & MME component are 100 % funded by MHRD, GOI. However, Cooking Cost component Cook cum Helper is shared in ration of 60:40 between Centre and State from 2017-18.

The prescribed rate and norms for cooking cost w.e.f. 2011-12 are as under:

Year	Primary			Upper Primary		
	Centre share	State Share	Total	Centre share	State Share	Total
2011-12	2.17	0.72	2.89	3.25	1.08	4.33
2012-13	2.08	1.03	3.11	3.12	1.53	4.65
2013-14	2.50	0.84	3.34	3.75	1.25	5.00
2014-15	2.70	0.90	3.60	4.03	1.35	5.38

(In ₹)

2015-16	3.86	1.28	5.14	5.78	1.92	7.7
2016-17	4.13	0	4.13	6.18	0	6.18

About 18.75 lakh students of primary and upper primary in govt., govt. aided including local bodies schools are covered under the scheme.

24. Financial Assistance to the recipients of National Bravery Awards of Delhi- Scholarship & Stipend

Approved Outlay 2019-20 : ₹ 5 Lakh

Objective- To give recognition and financial help to the recipients of National Bravery Award belonging to NCT Delhi to provide facilities for their school education.

Eligibility Criterion :-

- (i) Children must be the recipients of national Bravery Award on behalf of Delhi.
- (ii) Must be studying in the school in NCT of Delhi

Benefits:-

- (i) Reimbursement of tuition fees upto class XII for students studying in private recognized schools.
- (ii) Reimbursement of tuition fee will be given on quarterly basis.
- (iii) Provide subsidy for text books, writing material and Uniform at the rates applicable to students of govt. schools.
- (iv) Monthly maintenance allowance of ₹ 2500/- for 12 months for those whose parental income does not exceed ₹ 2 lakh per annum. Parents will be required to submit income certificate from the competent authority.

25. Subsidy towards tuition fees to Delhi Cadets studying in RIMC, Dehradun- Subsidies

Approved Outlay 2019-20: ₹ 10 Lakh

OBJECTIVE: - The objective of the Scheme is to support the families of students securing admission in RIMC Dehradun.

ELIGIBILITY CRITERIA:

- Students must have been selected against the quota earmarked for Delhi.
- There is no income ceiling limit of Annual income of parents for the scheme.

Benefits:-

The Cabinet Note on Subsidy towards tuition fees to Delhi Cadets studying in RIMC, Dehradun was approved by the Delhi Cabinet in 29 January, 2019 for providing reimbursement to RIMC @ ₹ 42,400/- per year for students of class 8th to 12th.

26. GIA to Delhi Commission for protection of child Rights (DCPCR) - GIA General

Approved Outlay 2019-20 : ₹ 1800 Lakh

Hon'ble Dy. C.M in his budget speech 2018-19 announced the school evaluation exercise to assess availability of facilities and quality of education in schools through DCPCR. The State RTE Advisory Council recommended that t DCPCR shall conduct a comprehensive evaluation of schools (Govt., Govt Aided, Unaided Pvt. Schools and MCDs) on academic level of students, meeting of RTE norms with respect to infrastructure, teachers (appointed & qualified) etc and security matters for students. The evaluation shall be carried out in about of 5624 (2738 Govt. Schools, 257 Aided School and 2629 Pvt. Unaided schools). Working Group recommended a broad framework for school evaluations namely

- (i) Child Safety and Security
- (ii) Teaching & Learning and its related resources
- (iii) Community Participation/ Social Inclusion.

During, 2018-19, DCPCR has engaged Quality Council of India (QCI) for evaluation of all schools of Delhi for Child Safety and Security, Teaching & Learning and its related resources and Community Participation/ Social Inclusion.

27. Educational Vocational Guidance Councilor (EVGC) (Including project Smile Programmes)

Budget Allocation 2019-20 : ₹ 300 Lakh

Objective of the Scheme:- Identification of student with learning disabilities and addressing their needs.

Career Mela :- Career Melas are organized in schools with assistance of EVGCs to help students in selection of course/streams according to their interest and aptitude. Material on different types of courses/streams is displayed and lectures are delivered on opportunities available to students through new courses/streams. The number of EVG counselor is less in number who cannot render their services to all schools. It is therefore proposed to hire services of expert EVG counselors from outside to meet the requirement of all schools. During 2018-19, the Career Mela was organized in Delhi from 29 January to 31 January 2019.

Project SMILE :- This is a new initiative to be implemented by EVGC Bureau. It aims at identifying the students with learning disabilities by administering certain Tests and thereafter makes special efforts to bring them to the desired levels.

PROGRAMME CONTENTS:

Funds are provided for the following activities –

- (i) Organisation of career mela.
- (ii) Administration of Psychological Test for identification of student with learning disabilities under the projects SMILE and related activities.

During 2018-19, 14,320 number of students have been identified with learning disabilities.

28. Special Classes for development of spoken English Skills & Communicative Competence-OE

Budget Allocation 2019-20 : ₹ 1200 Lakh

It is widely accepted fact that English has become a language of aspiration and one of the most important of all life skills with advent of privatization & globalization. Most of the learners in government schools of Delhi, even with good academic records, face challenges with their English communication, are at serious disadvantage as fluency in English is regarded as an indispensable skill for most corporate jobs. This scheme aims at improving English Speaking & Communication skills by outsourcing the project to a specialised agency in building Spoken English Skills among students. To assess the effectiveness of the project pre and post evaluation are done.

During 2018-19, 23400 number of students of Govt. schools were trained by international level agencies to gain proficiency in speaking English and influenced by its success and popularity, is proposed to cover 40000 students of class XI across all Govt. schools during 2019-20.

NEW PROGRAMMES/SCHEME DURING 2019-20

29. ENTREPRENEURSHIP DEVELOPMENT PROGRAMME FOR STUDENT (SCHOOL STUDENTS)

Budget Allocation 2019-20: ₹ 3000 Lakh

This scheme is introduced for the students for class XI to XII of Govt. Schools of Delhi. Under this scheme Entrepreneurship Curriculum is to be developed by the SCERT. The objective of the Entrepreneurship Curriculum is to develop self confidence & ability in the students so that they will not seek employment but also will give employment. Under this programme students of class XI & XII will be provided Entrepreneurship Seed Money of ₹ 1000 per student for Business Plan Development for starting Entrepreneurship. This scheme is likely to benefit 2.5 lakh students in Govt. schools and 5000 students in Govt. aided schools.

30. PROMOTION OF TEACHER INNOVATION ACTIVITIES

Budget Allocation 2019-20 : ₹ 1000 Lakh

For the promotion of teacher innovation activities in the schools, a budget of ₹ 1 lakh, ₹ 1.25 lakh and ₹ 1.5 lakh per school (aligned with SMC norms with respect to enrollment) will be provided. This fund could be utilized by schools teachers for new activities/initiatives as a learning tool for new methods, methodology, places etc for acquaintance of students. The innovative activities should be those that are not covered under any other operational scheme of DOE.

31. PRATIBHA FELLOWSHIP FOR PROMOTION OF DIGITAL LEARNING

Budget Allocation 2019-20 : ₹ 2110 Lakh

This scheme is proposed for students of XI & XII standard of RPVV Schools & Schools of Excellence under which computer tablets will be provided to these students.

Under the scheme, computer tablets will be provided for digital learning to those students who have secured 80 percent or more marks in class 10th Board Exam. During 2018-19, 7362 students of class X have secured 80% & more marks. Further, under the Pratibha Fellowship scheme, cash incentive of ₹ 5000/- and ₹ 10,000/- will be given to the students of Govt. and Govt. aided schools for the purchase of equipment /apparel, which gets selected for the 'Kala Utsav' at state and national levels respectively.

32. ORGANIZATION OF SUMMER CAMPS & MEGA PTMs IN GOVT. SCHOOLS

Budget Allocation 2019-20 : ₹ 7000 Lakh

For organization of Summer Camps & Mega PTM in Govt. schools a new scheme has been introduced in 2019-20. The expenditure incurred by schools on organization of Mega PTMs & Summer Camps will be met from this scheme. During 2019-20, Summer Camps were organized in Govt. schools for weak students of classes III to VIII for 18 days from 15th May, 2019 to 06th June, 2019. For conduct of Mega PTMs, provision for the decoration and tea with biscuits shall be made by the head of school concerned. The expenditure under Mega PTMs will be based on the enrolment is as under:-

Enrolment of schools	Expenditure allowed
Upto 1000	₹ 3000/-
1000-1500	₹ 4000/-
1051-2000	₹ 5000/-
2001-2500	₹ 6000/-
2501 and above	₹ 7000/-

For organization of Summer Camps, the participating students will be provided refreshment @ ₹ 30/- per participant per day as a token of encouragement to the students as they are required to attend the school during vacation.

33. CHIEF MINISTERS SCHOLARSHIP TO MERITORIOUS STUDENTS – SCHOLARSHIP & STIPEND

Budget Allocation 2019-20 : ₹ 600 Lakh

Objective: - The objective of the scheme is to give recognition and financial help to the meritorious students of economically weaker sections of society.

Eligibility criterion: - Students of class VII-XII in government schools who secure 80% & above marks in the preceding class. There is no parental income limit for this scheme.

Benefit: - ₹ 2500/- p.a to students of classes VII to XII

The scholarship would be paid in the mid-session so that it may help students in buying books, study material, stationary etc. These rates of scholarship have been enhanced from Current financial year i-e, 2019-20. Under the scheme, 22597 of class VII to XII are eligible who have secured 80 percent and above in 2018-19.

- Lal Bahadur Shastri Merit scholarships scheme stands discontinued from 2019-20.

I. DELHI MUNICIPAL CORPORATIONS (DMCs)

In order to enhance the capacity and facilities of schools and in order to achieve better enrolment, retention and growth & development of children in the school system, Grant –in Aid amounting to ₹ 1558 lakh for Education Sector is approved for the Delhi Municipal Corporations in 2019-20.

All the DMCs are providing Primary Education aiming to achieve universalisation of Primary Education in the light of the RTE Act, 2009 by providing educational facilities and accessibility to all children of the age group of 5-11 yrs. residing within jurisdiction of the Municipal Corporation of Delhi.

Budget has been allocated to all the DMCs for the following purpose:

1. Opening new/bifurcation of existing primary schools and creation of posts of staff
2. Distribution of Free Text books, School Uniform, Jerseys, Shoes & Socks, Stationery items, Free Spectacles, Contact lenses, hearing aids to needy children as per advice of the Doctor
3. Merit Scholarships.
4. Organisation of science seminars and camps.
5. Conducting Local and outstation tours for the students.
6. Construction of additional classrooms, laboratory blocks separate for boys & girl students.
7. Installation of CCTV Cameras in Schools.

Details of Budget allocation to 03 DMCs in 2019-20 are as under:-

(₹ In Lakh)

	North DMC	South DMC	East DMC	Total
General	5000	4700	9000	18700
Salary	57000	37100	24500	118600
Capital	8000	4000	6500	18500
Total	70000	45800	40000	155800

No. of Schools & Students enrollment – 2019-20.

	North DMC	South DMC	East DMC	Total
No. of Schools	700	581	365	1646
No. of Students (In Lakh)	2.87	2.60	1.64	7.11

Scheme-wise major Indicators in Primary Education and Achievement of all three DMCs during 2018-19 and 2019-20 are as under:

North Delhi Municipal Corporation

1. Expansion & Improvement of Pre-Primary Education – (₹ 244 lakh)

S. No.	Indicator Description	Targets 2018-19	Status 2018-19	Targets 2019-20
1.	Number of schools having Nursery Classes	482	482	565
2.	Number of Nursery Sections/classes to be opened	482	482	80
3.	Number of children enrolled in Nursery Sections	29631	30000	40000
4.	Number of Nursery teacher post filled	510	510	600

2. Expansion of Primary Education – (₹ 1257 lakh)

S. No.	Indicator Description	Targets 2018-19	Status 2018-19	Targets 2019-20
1.	Total number of schools	715	714	700
2.	Number of children enrolled	300000	287274	310000
3.	Number of teaching posts filled	7000	7036	8000
4.	Number of non teaching posts filled	-	2166	2790

3. Improvement of Primary Education – (₹ 105 lakh)

S. No.	Indicators	Targets 2018-19	Status 2018-19	Targets 2019-20
1	Number of teachers trained	842	842	1000
2	Number of Zonal Awards given	110	110	120
3	Number of schools covered by CCTV cameras	100	130	700
4	Number of schools having Computer labs	-	-	700
5	Number of schools having Smart Classes	200	-	500
6	Number of competitions organized for students	7	7	10

4. Strengthening and Establishment of Inspectorate Staff – (₹ 16 lakh)

The objective of the scheme is to create and up-grade Administrative posts in order to provide an effective and efficient supervision and administration to achieve the organisational goals in the light of the RTE Act, 2009.

5. Improvement of Science Teaching – (₹ 40 lakh)

Physical Targets & Achievements for Annual Plan 2018-19 & 2019-20

S. No.	Indicators	Targets 2018-19	Status 2018-19	Targets 2019-20
1	Number of Science seminars organized	4	4	6
2	Number of teachers who participated in Science seminars	135	135	140
3	Number of schools who organized local/outstation tours	50	50	100
4	Number of students participated in local/outstation tours	240	240	240
5	Number of Science Fairs organized/number of students participated in all six zones	6/6000	6/6000	6/6000

6. Welfare Schemes for Children – (₹ 3338 lakh)

North DMC distributes Free Text books, Note Books and Diaries to all children studying in Municipal schools. Besides this, school bags, writing material and School Uniforms are also distributed to all children studying in North DMC schools. Free Spectacles, Contact lenses, hearing aids are distributed to needy children as per advice of the Doctor. Merit Scholarship examinations are conducted and scholarships and certificates are distributed to successful students.

8. Capital Works – (₹ 8000 lakh)

The objective is to replace prefab classrooms with pucca school building accommodation, make provision for fire safety measures, handicapped-friendly infrastructure, make payment for acquiring land for opening schools and providing basic amenities in the schools such as toilets, water and electricity in each and every primary school of MCD in the light of the RTE Act, 2009.

Physical Targets & Achievements for Annual Plan 2018-19 & 2019-20

S. No.	Indicators	Targets 2018-19	Status 2018-19	Targets 2019-20
1.	Number of additional classrooms constructed	308	165	207
2.	Number of playgrounds upgraded	17	11	11
3.	Number of new toilet constructed	87	42	50
4.	Number of students using facilities at sports complex	20000	10000	20000

B. SOUTH DELHI MUNICIPAL CORPORATION

1. Expansion & Improvement of Pre-Primary Education – (₹ 65 lakh)

Physical Targets and Achievements for Annual Plan 2018-19 & 2019-20

S. No.	Indicators	Targets 2018-19	Status 2018-19	Targets 2019-20
1.	Number of schools having Nursery Classes	333+99	333+46	379+53
2.	Number of Nursery Sections/classes to be opened	99	46	53
3.	Number of children enrolled in Nursery Sections	20000	20139	21000
4.	Number of Nursery teacher post filled	433	0	0

2. Expansion of Primary Education – (₹ 70 lakh)**Physical Targets and Achievements for Annual Plan 2018-19 & 2019-20**

S. No.	Indicators	Targets 2018-19	Status 2018-19	Targets 2019-20
1.	Total number of schools	581+8	581	581+8
2.	Number of children enrolled	2.75 lakh	2.60 lakh	2.75 lakh
3.	Number of teaching posts filled	7944	6238	7944
4.	Number of non teaching posts filled	602	602	0

3. Improvement of Primary Education – (₹ 1095 lakh)**Physical Targets and Achievements for Annual Plan 2018-19 & 2019-20**

S. No.	Indicators	Targets 2018-19	Status 2018-19	Targets 2019-20
1	Number of teachers trained	800	800	800
2	Number of Zonal Awards given	100	100	100
3	Number of schools covered by CCTV cameras	431	212	219
4	Number of schools having Computer labs	0	0	581
5	Number of schools having Smart Classes	581	272	309
6	Number of competitions organized for students	7	7	7

4. Strengthening and Establishment of Inspectorate Staff – (₹ 24 lakh)

The objective of the scheme is to create and up-grade Administrative posts in order to provide an effective and efficient supervision and administration to achieve the organisational goals in the light of the RTE Act, 2009.

5. Improvement of Science Teaching – (₹ 93 lakh)**Physical Targets and Achievements for Annual Plan 2018-19 & 2019-20**

S. No.	Indicators	Targets 2018-19	Status 2018-19	Targets 2019-20
1	Number of Science seminars organized	4	4	4
2	Number of teachers who participated in Science seminars	200	200	200
3	Number of Camps organized for weak students	8	8	8
4	Number of schools who organized local / outstation tours	450	450	450
5	Number of students participated in local / outstation tours	15000	15000	15000
6	Number of Science Fairs organized / number of students participated in all four zones	4/4000	4/4000	4/4000

6. Welfare Schemes for Children – (₹ 3353 lakh)

North DMC distributes Free Text books, Note Books and Diaries to all children studying in North Delhi Municipal schools. Besides this, school bags, writing material and School Uniforms are also distributed to all children studying in North DMC schools. Free Spectacles, Contact lenses, hearing aids are distributed to needy children as per advice of the Doctor. Merit Scholarship examinations are conducted and scholar ships and certificates are distributed to successful students.

9. Capital Works – (₹ 4000 lakh)

The objective is to replace prefab classrooms with pucca school building accommodation, make provision for fire safety measures, handicapped-friendly infrastructure, make payment for acquiring land for opening schools and providing basic amenities in the schools such as toilets, water and electricity in each and every primary school of MCD in the light of the RTE Act, 2009.

S. No.	Indicators	Targets 2018-19	Status 2018-19	Targets 2019-20
1.	Number of additional classrooms constructed	500	150	350
2.	Number of stadiums upgraded	4	4	4
3.	Number of students using facilities at sports complex	1500	1500	1500
4.	Number of new toilet constructed	150	150	150

C. EAST DELHI MUNICIPAL CORPORATION

1. Expansion & Improvement of Pre-Primary Education – (₹ 650 lakh)

Physical Targets and Achievements for Annual Plan 2018-19 & 2019-20

S. No.	Indicators	Targets 2018-19	Status 2018-19	Targets 2019-20
1.	Number of schools having Nursery Classes	230	227	230
2.	Number of Nursery Sections/classes to be opened	386	386	416
3.	Number of children enrolled in Nursery Sections	12000	11375	15000
4.	Number of Nursery teacher post filled	323	284	323

2. Expansion of Primary Education – (₹ 3730 lakh)

Physical Targets and Achievements for Annual Plan 2018-19 & 2019-20

S. No.	Indicators	Targets 2018-19	Status 2018-19	Targets 2019-20
1.	Total number of schools	378	378	365
2.	Number of children enrolled	2.25 lakh	1.64 lakh	1.80 lakh
3.	Number of teaching posts filled	4100	3110	4110
4.	Number of non teaching posts filled	1182	1077	1182

3. Improvement of Primary Education – (₹ 310 lakh)

Physical Targets and Achievements for Annual Plan 2018-19 & 2019-20

S. No.	Indicators	Targets 2018-19	Status 2018-19	Targets 2019-20
1	Number of teachers trained	1693	1693	2200
2	Number of Zonal Awards given	55	53	55
3	Number of schools covered by CCTV cameras	215	16	214
4	Number of schools having Computer labs	30	200	30
5	Number of schools having Smart Classes	230	2	228
6	Number of competitions organized for students	7	7	7

4. Strengthening and Establishment of Inspectorate Staff – (₹ 150 lakh)

The objective of the scheme is to create and up-grade Administrative posts in order to provide an effective and efficient supervision and administration to achieve the organisational goals in the light of the RTE Act, 2009.

5. Improvement of Science Teaching – (₹ 160 lakh)

Physical Targets and Achievements for Annual Plan 2018-19 & 2019-20

S. No.	Indicators	Targets 2018-19	Status 2018-19	Targets 2019-20
1	Number of Science seminars organized	3	3	5
2	Number of teachers who participated in Science seminars	100	75	100
3	Number of Camps organized for weak students	8	8	16
4	Number of schools who organized local/outstation tours	70	70	100
5	Number of students participated in local/outstation tours	3080	3080	4160
6	Number of Science Fairs organized/ students participated in all six zones	2/10000	2/10000	2/10000

6. Welfare Schemes for Children – (₹ 4000 lakh)

The objective of the scheme is to provide various incentives to students to achieve the goal of universalisation of primary education in the light of RTE Act, 2009.

Under the scheme free text-books, school uniform, stationery items including exercise books, free spectacles, contact lenses, hearing aid as per advice of the Doctor and merit scholarships are distributed to all children enrolled in EDMC schools.

7. Capital works – (₹ 6500 lakh)

The objective is to replace prefab classrooms with pucca school building accommodation, make provision for fire safety measures, handicapped-friendly infrastructure, make payment for acquiring land for opening schools and providing basic amenities in the schools such as toilets, water and electricity in each and every primary school of MCD in the light of the RTE Act, 2009.

S. No.	Indicators	Targets 2018-19	Status 2018-19	Targets 2019-20
1.	Number of additional classrooms constructed	225	217	250
2.	Number of playground upgraded	10	10	20
3.	Number of students using facilities at sports complex	7000	5000	7000
4.	Number of new toilet constructed	150	108	150

DIRECTORATE OF HIGHER EDUCATION

Delhi is also an important destination for higher education and it aspires to be the knowledge-hub of India. Govt. of NCT of Delhi has consistently striving to promote higher education to make Delhi a knowledge city. A number of schemes and projects are under implementation to augment infrastructure facilities, creating additional intake capacities, manpower resources and creating an enabling environment for all institutions working in the field of higher education to improve the quality of higher education.

There are seven State Universities namely, Guru Gobind Singh Indraprastha University, National Law University, Ambedkar University Delhi, Delhi Technological University, IIITD, Delhi Pharmaceutical Science and Research University & IGDTU for women. All these initiatives taken by Government for promotion of higher and technical education For expansion and strengthening of higher education opportunities in Delhi, the Directorate provides grants to four State Universities, namely, AUD, NLU, GGSIPU & DIHRM and 28 colleges of Delhi University which includes 12 colleges 100% funded & 16 colleges are 5% funded.

The total budget allocation for the schemes of Directorate of Higher Education for 2019-20 is ₹ 399.50 Crore and additional allocation of ₹ 150 Crore has

exclusively been approved under PWD for carrying out various infrastructure projects of Government colleges/universities functioning under the ambit of Directorate of Higher Education (DHE).

The detail write up of schemes implemented by Directorate of Higher Education is given below:-

1. GIA to DELHI GOVT. SPONSORED COLLEGES :-

Budget Allocation 2019-20 : ₹ 26400 lakh - 12 colleges 100% &
: ₹ 800 lakh - 16 colleges 5%

Delhi Government Sponsored 28 Colleges of Delhi University, out of which 12 Colleges are 100% funded and 16 are 5% funded (which constituent 95% share by UGC for recurring expenditure).

GIA to (100% funded 12 colleges) (Salaries) : ₹ 25000 lakh
GIA General : ₹ 900 lakh
GIA (Creation of capital assets) : ₹ 500 lakh

GIA to (5% funded 16 colleges) (Salaries) : ₹ 800 Lakh

The main objective of the scheme is to provide an opportunity for higher education to the students residing in Delhi including SC students.

Under the scheme, 28 Govt. colleges sponsored by Delhi Government are being provided grants to meet their day to day general administrative expenses, expenses on Library Books, Information technology, Furniture & fixtures, Lab equipment etc.

2. GIA to Ambedkar University Delhi (AUD)

Budget Allocation 2019-20 : ₹ 7200 lakh

General expenses: : ₹ 2000 Lakh
Salary expenses: : ₹ 5000 Lakh
Early Childhood Centre-General : ₹ 200 Lakh

Ambedkar University Delhi had been established by the Govt. of NCT of Delhi through an Act of Delhi Govt. The University started functioning from the year 2008. The University is at present, functioning from the Campuses at Kashmere Gate, Karampura (started from 2016-17) and Lodhi Road (started from 2017-18). In keeping with AUD's commitment to make quality education accessible across Delhi, the university is functioning from multiple campuses and offering 47 Undergraduate, Post-graduate and Research Programmes.

In the academic session of 2018-19, 1398 new students were admitted in various programmes and total students currently enrolled are 2782. The university has 203 teachers and 158 non-teaching staff.

606 students successfully completed their degree in 2018 and graduated in the Seventh Annual Convocation held on 7th December 2018, in which 188

undergraduate , 366 post-graduate , 45 M.Phil and 04 PhD and 03 diploma programmes students were awarded degrees/diplomas. Of the 606 students who graduated in 2018, 65% were consisting of female students.

Campuses of AUD:-

The University currently functions from three campuses:

- **Kashmere Gate**

The Kashmere Gate Campus is located at Lothian Road and is in close proximity to the Kashmere Gate Metro station. This campus is shared with the Indira Gandhi Delhi Technical University for Women. The campus has been functional since 2012 and has nine Schools which currently offer 44 programmes. It has an approximate student strength of 1855.

- **Karampura**

The Karampura Campus — 6.5 acres of land and buildings — is located on Shivaji Marg, Karampura. The campus is located in close proximity to Moti Nagar Metro Station (Blue Line), Inderlok Metro Station (Red Line) and Karampura Bus Terminal. The Campus became operational from 2016 and houses four Schools which currently offer 14 programmes. It has a total student strength of 795 which is expected to increase to about 2000 by the academic session 2020-21.

- **Lodhi Road**

The Lodhi Road campus with an area of 1.97 acre is located in an old school campus at B.K Dutt Colony, Aliganj. The ground floor of this campus has been fully renovated after it was handed over to the University by the GNTCD in April 2017 with a view to serve the teacher education development needs of the city. Students, faculty and staff of the School of Education (SES) shifted to this campus in August 2017 when the campus became functional.

It currently has a student strength of 132, which is expected to reach about 1200 students by 2021-22. In the future this campus will also house Centre for Early Childhood Education and Development (CECED) and other Centres to work towards improvement of school education in Delhi.

- **Early Childhood Education & Development Centres:**

As a pilot project the AUD will start ten Early Childhood Education & Development Centres for undertaking research and capacity building for early childhood education. These centres will be world class for providing modern and attractive facilities to each child in age group of 2 to 6 years with objective of enhancing their learning ability before starting of formal school education.

Achievements during 2018-19

Following new programmes have been launched during the session 2018-19:

- **Undergraduate programmes:** BA in Law & Politics; BA in Global Studies; BA in Sustainable Urbanism and BA in Social Sciences & Humanities.
- **Postgraduate programmes:** MA in Global Studies; MA in Urban Studies and MA Performance Practice (Dance).
- **PhD programme:** PhD programme in Management and PhD programme in Economics
- A three-months Certificate programme in 'Teaching English to Speakers of Indian Languages'(CTESIL). The programme intends to train graduates as teachers of English proficiency. First of its kind in India, CTESIL is a practice-oriented programme with plenty of hands-on exposure to and experience of actual classroom teaching and has been specially designed for the Indian context.
- A new School – School of Global Affairs (SGA) has been launched during 2018-19. Offering three undergraduate and two postgraduate programmes. The University now has total 13 Schools altogether in its three campuses.
- **Study of New Education Experiment**

Budget Allocation 2019-20 : ₹ 150 lakh

The scheme "Study of New Education Experiment" was launched in 2018-19 with the objective of taking up new education experiments and their assessment/contribution for enhancing the access of higher education to general mass of the society and improvement in quality of higher education. An amount of Rs 10.30 lakhs was released under the schemes during 2018-19.

3. **GIA TO NATIONAL LAW UNIVERSITY**

Budget Allocation 2019-20 : ₹ 1050 lakh

General expenses:	₹ 200 Lakh
Salary expenses:	₹ 800 Lakh
Creation of Capital assets:	₹ 50 Lakh

National Law University established by the Govt. of NCT of Delhi, in 2008, with the initiative of High Court of Delhi. The University has the best of the infrastructure for legal education and research and is competing with the best of law schools globally. The vision of the University is to create a global legal institution which will compete with the best outside India. The University is running 3 regular and 4 distance learning programmes with 527 students enrolled in regular course and 154 students enrolled in distance learning course in the academic year 2018-19.

The existing campus of University is in the integrated complex of NLU and Delhi Judicial Academy on plot area of 12 acres approx. at Dwarka. The additional land of 7 acres has also been allotted by the DDA for NLU adjacent to existing campus. The University has started the process for construction of additional hostel under the PWD head.

National Law University, Delhi has received the second rank in the Law School category of National Institutional Ranking Framework 2018 of the Ministry of Human Resource Development, Govt. of India. The 2018 Ranking are:

(i) National Law School of India University, Bangalore	75.79
(ii) National Law University, Delhi	74.58
(iii) National Academy of Legal Studies and Research, Hyderabad	70.95

4. DELHI INSTITUTE OF HERITAGE RESEARCH AND MANAGEMENT:

Budget Allocation 2019-20 : Rs 300 lakh

General expenses	:	₹ 40 Lakh
Salary expenses	:	₹ 250 Lakh
Creation of Capital assets	:	₹ 10 Lakh

Delhi Institute of Heritage Research & Management (DIHRM), is affiliated to Guru Govind Singh Indraprastha University New Delhi, and was established by the order of the Govt. of NCT of Delhi. This Institution is a leading institution preserving of the National Heritage of the Nation, which includes arts and crafts, Archaeological monuments, living tradition, oral and written literature, environment and natural features.

The institute is recognized by the Government of India, and people pursuing Archaeology from this institute are given entry to various posts in the Archaeological Survey of India, and other public sector units. Further, the college undertakes various major and minor research projects on its own which generates employment for the research fellows.

At present University is running following two academic programmes with 69 students:

- i. Master in Archaeology and Heritage Management.
- ii. Master in Conservation, Preservation and Heritage Management.

TRAINING TO STUDENTS:-

The students are given training both in Laboratory and in field. The students are taken for study trip to the various monuments and museums of Delhi for imparting at site study of Art, Architecture, Choreography, problems and remedies of conservation & preservation of monuments at sites like, Ghalib's Haveli, Laharuwali Haveli, Safdarjang Madarsa, Lodhi Tombs, Houz Rani , Houz-Khas group of monuments, Qutab Complex, Kalkaji Temple, Tughlakabad Fort, National Museum, National History Museum, Modern Art Gallery.

The students are taken for study tour to Gujrat, Rajasthan, Khajuraho, Lucknow and Delhi etc. Students of the Institute got International Inlay and Fulbright scholarship for Ph. D Programme. Workshops were held with scholars on up gradation of course design. The students are also trained in Rock Art Survey, documentation and conservation.

5. Strengthening of Directorate of Higher Education:

Budget Allocation 2019-20 : ₹ 390 lakh

The Directorate of Higher Education is responsible to carry out following functions:

- Preparing comprehensive policy for Higher Education for Delhi.
- To prepare Financial Pattern of Assistance for Colleges/Universities.
- Opening of New Degree Colleges in various localities in Delhi.
- To issue directions for proper utilization of funds.
- To release GIA to Delhi Govt. funded 28 DU Colleges and AUD, GGSIPU, NLU & DIHRM.
- After Utilization of GIA, to ensure that the accounts of the Colleges and State Universities are audited by Examiner Local Fund Accounts (ELFA), Directorate of Audit, GNCT of Delhi.
- Acquisition of proper sites for opening of various Colleges/ Universities.
- To grant N.O.C. annually to the educational institutions affiliated with GGSIPU.
- DHE is the Administrative Department for following five Scholarship Schemes for verification & coordination with various Educational Institutions in Delhi.
- Following two CSS Schemes sponsored by M/o Social Justice & Empowerment Govt. of India on e-district portal are implemented by DHE :
 - (i) Post Matric Scholarship for SC students.
 - (ii) Post Matric Scholarship for OBC students.
- State Funded Scholarship scheme on e-district portal:
 - i) Merit scholarship for students belonging to SC, ST, Minority category studying in professional/technical colleges/institutions /Universities
- CSS Schemes sponsored by M/o Ministry of Minority Affairs. Govt. Of India on National Scholarship Portal (NSP) :
 - i) Post Matric Scholarship for Minorities.
 - ii) Merit cum Means scholarship for professional and technical courses.
- The Department including Delhi Higher Education & Skill Development Guarantee Scheme and Merit-cum-means linked financial assistance scheme.
- **Planning and Statistical work** : The Department is responsible for Online Verification of applications under these schemes and coordination with more

than 300 Institutes/Universities in Delhi which are implementing these schemes. More than 3200 applications were processed during last year.

- This Directorate is the State Coordinating Agency for annual All India Survey on Higher Education (AISHE) conducted by Ministry of Human Resources Development, Govt. of India. The Assistant Director (Planning) is the State Nodal Officer and has the responsibility to ensure uploading of data on AISHE portal of MHRD, Govt. of India for more than 300 higher educational institutions including universities/ colleges/ standalone institutions in Delhi.
- Preparation of Outcome Budget by coordinating with the State Universities (AUD, NLU, GGSIPU, DIHRM) and 12 GNCTD 100% funded DU colleges. For achieving the target reflected in Outcome Budget, continues monitoring of Output & Outcome indicators.
- The functional requirement of planning and statistical officers has increased manifolds in DHE due to initiation of new works/ schemes viz. Preparation of Outcome Budget & continuous monitoring of output/ outcome indicators pertaining to state universities & Delhi Govt. funded colleges. Department needs to be strengthened through creation of higher level posts of Planning & statistical Cadre for providing guidance to prepare various type of reports and for effective coordination with more than 300 higher educational institutions across Delhi including Central Universities (JNU, JMI, IGNOU etc.) and institutes of National importance (AIIMS, IIT, SPA etc.)

New building for the Directorate of Higher Education: The Directorate of the Higher Education established in 1997 has become congested with constraint of space. There is a need to have a separate block/ building for Directorate of Higher Education, so that the DHE can function smoothly.

6. GIA to Colleges for construction of Hostel for College going Girl students:-

Budget Allocation 2019-20 : ₹ 100 lakh

The number of Women Colleges in Delhi has gone up from 5 to 17 during the last three decades. (This does not include the College of Nursing and College of Applied Sciences). Hence, the number of Colleges going girl students has also gone up drastically from eight thousand to more than one lakh , which also include those enrolled in evening classes. With the increasing enrolment, the facilities of hostels are inadequate in Delhi. The demand for hostels in these Colleges has increased significantly.

The proposal for construction of girl hostel in Bharati College and Maitreyi College is under consideration.

The pattern of assistance under the scheme is as under:

- A.** To provide 100% GIA to Women Colleges 100% funded by Delhi Govt. for Construction of girls hostels depending on the availability of land with them.

- B.** To provide 50% GIA to Women Colleges 5% funded by Delhi govt. for construction of girls hostels depending on the availability land with them.
- C.** To provide 25% GIA to Delhi University Colleges and Trust Colleges for women, which are not funded by Delhi Govt. for construction of additional rooms in the hostels for girl students in the existing facilities available with the Colleges subject to maximum of Rs 50 Lakh.

Further, the estimates of the construction work of the hostel and additional rooms may be got vetted by a Govt. agency like PWD/CPWD or any other authorized agencies by the Government. Subsequent income from the hostels constructed with the grant of Govt. of Delhi, shall be shared between College and the Govt. on the same ratio of GIA after deducting running and maintenance expenses of the hostels.

Girls Hostels constructed by one College may also admit girl students of other women Colleges.

7. AWARD FOR MERITORIOUS STUDENTS STUDYING IN GOVT. FUNDED COLLEGES:

Budget Allocation 2019-20 : ₹ 5.00 lakh

The objective of the scheme is to encourage the spirit to excel, among students of general stream of education in Govt. Funded colleges (100% & 5% both) to perform outstandingly to achieve best merit. Under the scheme overall toppers in each of the general streams i.e. Science, Commerce, and Arts, in three years Degree Courses with two segments viz. Honours and Pass Courses in respect of each year of the course of BA, B.Sc, B.Com for both segments are provided a Cash Award of ₹ 10,000/-.

An amount to the tune of Rs 2.70 lakh have been awarded during the year 2018-19 to 27 topper students from Delhi Government Funded colleges.

8. AWARD FOR COLLEGE LECTURERS:

Budget Allocation 2019-20 : ₹ 50 lakh

The objective of the scheme is to award best performer and inculcate the spirit of giving the best by teaching faculty to their students for improvement of overall scenario of higher education and enhancing faculty contribution in research. Ultimate purpose is to encourage and motivate the teaching faculties of Delhi Govt. funded DU colleges and State Universities (where GIA is provided by DHE) to perform their best in the interest of career/ welfare of students.

Under the scheme, the teaching faculty of Delhi Govt. funded 28 colleges and 3 State Universities (AUD, NLU & GGSIPU) are covered. From each of the 28 colleges and each school of State Universities, maximum 3 nominations can be forwarded to DHE. The Selection Committee under the Chairmanship of Pr. Secretary (HE) select best teaching faculty from each college and schools of universities.

The assessment of the teachers is made on the basis of five parameters,

namely, a) Student evaluation of teachers monitored by University/ College level Appraisal Committee; b) Appraisal of the Teacher assessed by Appraisal Committee; c) Result Evaluation; d) Evaluation by Principal and e) Interaction by Selection Committee. The selected teaching faculties are provided the certificate and an incentive of ₹ 1.00 lakh each. During the year 2018-19, total 18 best teachers from various colleges of Delhi Government Funded colleges were awarded .

9. FINANCIAL ASSISTANCE TO STUDENTS FROM ECONOMICALLY WEAKER SECTIONS:

Budget Allocation 2019-20 : ₹ 4.00 lakh

The scheme has been modified in the name of 'Merit-cum-means linked financial assistance scheme' with the approval of 'Delhi Higher Education Aid Trust' w.e.f. 2017-18. Under the scheme, the students pursuing graduate courses from State Universities of Delhi are provided the financial assistance by utilizing the funds of 'Trust' as per following pattern:

Eligibility (Gross Annual Family Income of Student from all Sources)	Qualifying Aggregate Percentage (Marks in All Subjects)	Percentage of Financial Assistance
Category 1 -Beneficiary under National Food Security Scheme & possess the Card issued under the Scheme	60%	100% tuition fee
Category 2 - Not covered under category 1 but whose family income is upto ₹ 2.50 Lakh p.a.	60%	50% of tuition fee
Category 3 - Family income above ₹ 2.50 Lakh p.a. but not exceeding ₹ 6 Lakh p.a.	60%	25% of tuition fee

A relaxation of 5% in qualifying aggregate percentage of marks will be allowed to SC/ST Category students.

10. MINOR WORKS (REPAIR & MAINTENANCE) :

Budget Allocation 2019-20 : ₹ 300 lakh

There are 28 Colleges affiliated to University of Delhi which are funded by Delhi Govt. Out of these 28 Colleges, 12 are 100 % funded by Govt. of NCT of Delhi, and remaining 16 Colleges are 5 % funded by Govt. of NCT of Delhi Out of these, some Colleges are running in School buildings owned by the Directorate of Education, GNCT of Delhi.

The Directorate of Higher Education cannot make major repairs i.e. change of basic structure of the school buildings as the ownership of these buildings lies with the Education Department. Directorate of Higher Education can only undertake minor repairs & maintenance works in these buildings for smooth and efficient

functioning of these Colleges.

Thus, a budget provision of ₹ 300 lakh has been kept in Annual Plan 2019-20 for minor repairs and maintenance works in those Colleges which are running in school buildings. In addition, maintenance of other newly constructed multi storey buildings of Colleges is also required.

11. Rashtriya Uchchatar Shiksha Abhiyan (RUSA-CSS)

Budget Allocation 2019-20 : ₹ 500 Lakh (State Share)
: ₹ 500 Lakh (Centre Share)

Rashtriya Uchchatar Shiksha Abhiyan (RUSA) is a Centrally Sponsored Scheme (CSS), launched by MHRD Govt. of India with the aims of providing strategic funding to eligible state higher educational institutions.

The Objectives of RUSA is to improve access, equity and quality in higher education through planned development of higher education at the state level.

The Ministry of Human Resources Development, Govt. of India launched RUSA 2.0 in April, 2018 for two years period i.e. for 2018-19 & 2019-20 for providing financial assistance under various components to the participating institutions. The ratio of sharing pattern for UT with Legislature, between Delhi and Centre will be 60:40.

Constitution of State Higher Education Council (SHEC), a pre requisite under RUSA document is under consideration.

12. Delhi Higher Education Guarantee Scheme:

Budget Allocation 2019-20 : ₹ 500 lakh

Directorate of Higher Education (DHE) manages two Trusts and has been implementing following two schemes under these trusts, namely:

- (1) “Merit-cum-means linked Financial Assistance scheme” of ‘Delhi Higher Education Aid Trust’.**
- 2. “Delhi Higher Education & Skill Development Guarantee Scheme” of ‘Education and Skill Development Credit Guarantee Fund Trust’.**

The details of schemes are as under:-

- (1) “Merit-cum-means linked financial assistance scheme” of ‘Delhi Higher Education Aid Trust’:**

Directorate of Higher Education implements this scheme on e-District Portal of Delhi Govt. for providing the financial assistance to the students enrolled in under graduate courses in 7 State Universities of Delhi and their affiliated institutes/ colleges.

Under this scheme, the eligible students are provided financial assistance by utilizing the funds of 'Delhi Higher Education Aid Trust'. Students having National Food Security Card may avail financial assistance equivalent to 100% of tuition fee. Students not covered under food security scheme and having less than ₹ 2.50 lakh annual family income may avail benefit to the tune of 50% of tuition fee and students having annual family income in the range of ₹ 2.50 lakh to ₹ 6.00 lakh may avail benefit equal to 25% of tuition fee. The students should have 60% marks in preceding class to avail the financial assistance and 5% relaxation in marks is allowed for SC/ST students.

During the year 2018-19, the scheme opened for students on 1st Sep. 2018 and closed on 31st January, 2019. Total 2960 applications from the students of Under Graduate courses of State Universities of Delhi were received, out of which total 2429 students applications have been approved to provide the financial assistance to the tune of ₹ 14.16 Crore by utilizing the funds of the 'Delhi Higher Education Aid Trust'.

(2) "Delhi Higher Education & Skill Development Guarantee Scheme" of 'Higher Education and Skill Development Credit Guarantee Fund Trust' :

Government of NCT of Delhi, as a part of its 70 Action Points, has envisaged a **Higher Education and Skill Development Guarantee Scheme** for students who wish to pursue diploma or degree level courses or specified skill development courses in Delhi and have done their class X and class XII from Delhi. For courses for which the qualifying examination is class X, students who have done class X from Delhi will be eligible under the scheme. Under the scheme, bank loans upto ₹ 10 lakhs taken by the students will be provided guarantee through a **Higher Education and Skill Development Credit Guarantee Fund** to the Banks in case of default. Students will not be required to furnish any collateral or margin money and the scheme will be universal in nature regardless of the student's background.

The Higher Education and Skill Development Guarantee Scheme aims at providing financial support from the banking system to meritorious students for pursuing higher education in Delhi and pursuing recognized degree or diploma level courses or skill development courses from Central / State Govt. Universities / Institutions located outside Delhi, within India. The main emphasis is that a meritorious student is provided with an opportunity to pursue higher education with the financial support from the banking system with reasonable and affordable terms and conditions.

- The scheme envisages creation of a corpus of ₹ 30 Crores called the **Higher Education and Skill Development Credit Guarantee Fund** (hereinafter referred to as the **Fund**), initially which will be used to provide appropriate guarantee
- Under the scheme, students can avail educational loan upto ₹ 10 Lacs from 13 Nationalized Banks for which the guarantee is provided to banks through Delhi Higher Education and Skill Development Credit Guarantee Fund Trust, limited to the Corpus with the 'Trust'.

- Students (Pass-outs of 10th & 12th from Delhi) pursuing higher education from the State & Central Universities in Delhi as well as other govt. institutes located outside Delhi (within India) are eligible to apply online on the web portal (www.studentloan.delhi.gov.in) to avail educational loan.
- Under the scheme, education loans to the tune of ₹ 10.03 Crore to 295 students have been disbursed through the member banks.

The guidelines of both the schemes are available at the official website of the department at : <http://higherdn.delhigovt.nic.in>

New Scheme Proposed in 2019-20

13. Entrepreneurship Development Programme for students

Budget Allocation 2019-20 : ₹ 150 lakh

The prestigious Schools of University/ Institute in Delhi under GGSIPU, AUD, NLU and DIHRM are providing Technical, Vocational, Academic and Management Education to more than 3100 students studying over there. Govt. of NCT of Delhi proposes to introduce 'Entrepreneurship Curriculum' w.e.f the year 2019-20 to be applicable to first year students in higher and technical education. The motto of 'Entrepreneurship Curriculum' is to inculcate enterprising attitude among students and to motivate them to become job creators rather than being job seekers.

To encourage and develop the attitude of entrepreneurship, Govt. of NCT of Delhi proposes fellowship of ₹ 5000/- per annum to each 1st year student of these schools of university/Institute, with the object that this Entrepreneur Development Programme would encourage and develop the attitude in the students to open/ start new start ups and also new employment opportunities in the modern arena of commerce & industry. Only Govt. institutes would be covered under this scheme.

Mission: The growing interface between entrepreneurship and education is bridging the chasm which make entrepreneurship a distant career option. Entrepreneurship education has emerged as a significant instrument for harnessing entrepreneurial potential and ensuring enterprise success.

Entrepreneurship Development focuses and Vision:

- New programmes will be evolved in view of government's focus on start-ups, policies and initiatives promoting start-ups.
- Short term entrepreneurship courses to sensitize society at large and imbibe the spirit of entrepreneurship at a young age.
- Through research fellowship programmes, It encourages young researchers to contribute to the field of Entrepreneurship
- Industry Specific training needs assessment for benefitting from government schemes like, 'Skill India'
- Institute would encourages and undertakes in-house research activities by making use of intellectual and other resources for overall development of students.

- Entrepreneurship Education & Innovations in Training Techniques
- Supports in-house research in Entrepreneurship,
- Encourages young researchers to make use of intellectual and other resources make valuable contribution to the knowledge on Entrepreneurship.
- Promotes collaborative research endeavors with institutions and individuals outside the Centre,
- Micro Finance and Micro Enterprise Development

14. Delhi Teachers University

Budget Allocation 2019-20 : ₹ 500 lakh

Delhi Teachers University, an exclusive University for Teachers Education would be established by the Government of Delhi to promote excellence in Teachers Education. The Delhi Teachers University would be the unique University of its kind, for it is the first and the only University in India solely established for promoting excellence in Teachers Education. It would pay attention to the spreading of elementary, secondary and higher education and training of the teachers involved in these programs. There is a demand for teacher educators in this state who can hold the reign of the teacher training institutes located across the region.

Mission: The University is in pursuit of excellence by promoting human values for social harmony, providing quality teacher education for the rural and unreached students and to make colleges of education excel through innovative teaching, research and extension activities.

Vision: Our vision is to provide internationally comparable quality teacher education to the youth. The aim is not only focused on imparting subject knowledge and skills but also to mould the students with better conduct and character committed to the social needs and national development. The University strives to realize the vision of India and excel in promoting and protecting the rich heritage of our past and secular ideals of the nation.

Objectives of the University are:

- To provide high quality education, monitor Teacher Education as approved by National Council for Teacher Education at all levels in the State.
- To develop research facilities in Teacher Education.
- To find out ways and means to identify innovative courses in Teachers Education.
- To institute degrees and other academic distinction on persons who have carried out research in University or in any other centre or institutions recognized by the University under conditions prescribed for Teacher Education.
- To confer honorary degrees in teacher education in the prescribed manner and under condition prescribed.
- To conduct and organize seminars, workshops and symposia in promoting Teacher Education with a view to offering programs in the latest field and to develop the extension activities.

- To promote quality in Teacher Education and to standardize the system of operation.
- To promote an awareness and understanding of the social needs of the country in the students and teachers and prepare them for fulfilling such needs.

CAPITAL PROJECTS of DHE:

15. Construction of Building of GGSIP University at Suraj Mal Vihar

Budget Allocation 2019-20 : ₹ 1400 lakh

Guru Gobind Singh Indraprastha University has been established by Delhi Government in the year 1998 as an affiliating & teaching university to facilitate and promote studies, research and extension work in the emerging areas of higher education with focus on professional education viz. engineering technology, management studies, medicine, pharmacy, nursing educational, law etc and also to achieve excellence in these and connected fields.

The University has 12 schools of studies and 4 centres in its campus at Dwarka. Further, University has 85 self financed affiliated Institutes including 72 in Delhi & 13 in NCR and 37 affiliated Govt. Institutes including 34 in Delhi & 3 in NCR. There are around 97560 students enrolled in all the courses/years in the University and its affiliated institutes.

After settling the issue of cost of land with DDA by paying pending dues to the body, the NOC was issued by DDA in March, 2017. Thereafter, as per completing technical formalities, the PWD has awarded the work to the agency for construction of project. The agency has started construction in August, 2017 with the target of completion of project by November, 2019. At present, approx. 40% physical work of the project has been completed. During 2018-19 an amount of ₹ 14.00 Crores was released to PWD for the project. The tendered cost of the project is ₹ 231.27 Crores.

16. Infrastructure Projects of Govt. Colleges/Universities: (Capital Projects to be carried out by PWD)

Budget Allocation 2019-20 : ₹ 15000 lakh

The number of Colleges in Delhi is very less and all the students who want to pursue higher studies are not getting admission because very few seats are available in the existing Colleges. Thus, it becomes necessary to open and to construct the buildings for new Colleges to cater the need of higher education.

The scheme envisages opening of new degree Colleges/University campus, construction of new buildings of existing Colleges/University Campus and the capacity expansion in the existing Colleges/University by creating additional infrastructure.

The works/projects of Acharya Narendra Dev College & Bhagini Nivedita College and Ambedkar University Delhi at Rohini, Dheerpur, Lodhi Road & Madrasa Road etc. are in the pipeline which would be carried out by PWD.

Status of AUD – Capital Projects:

Dheerpur campus : ₹ 15 crore has already been released. The appointment of Consultant is likely to be made shortly. Thereafter pre-construction formalities/ approvals viz. Preparation of rough cost estimates, Municipal drawings and their approval by statutory authorities for commencing the construction work, preparation of EFC proposal and approval by GNCTD, call of tender etc. will be taken up.

Rohini campus : The appointment of Consultant is likely to be made shortly. Thereafter pre-construction formalities/ approvals viz. Preparation of rough cost estimates, Municipal drawings and their approval by statutory authorities for commencing the construction work, preparation of EFC proposal and approval by GNCTD, call of tender etc. will be taken up.

Lodhi Road campus : Proposal for construction of new four storey building at Lodhi Road campus is under consideration by this Directorate. AUD has submitted the proposal with an estimate of ₹ 21 crore as the project cost and accordingly had requested for sanction of 1% of the project cost in RE 2018-19 for incurring preliminary expenses etc.

Madarasa Road Campus: Proposal for construction of building at Madarasa Road is under consideration by this Directorate. AUD has submitted the proposal with preliminary estimates of ₹ 38.36 crore as the project cost and accordingly had requested for sanction of 1% of the project cost in RE 2018-19 for incurring preliminary expenses including appointment of Consultant (Architect) .